



ADAM

ADAM

THE FIRST MAN

FOCUS

GENESIS 2:6-7 & 19

Adam was the first man, and was formed from the dust on the ground by God. It was his job to name all the animals that God had made.

MATERIALS

Adam Picture

Kinetic sand (1 cup per child on a paper plate)

Animal coloring pages (1 per child)

What's it called Adam song (1 per parent)

Animal wooden magnet (1 per child)

Crayons and paint

ACTIVITIES

1. INTRODUCTION

TALK: Ask children if they know who Adam is. Introduce him as the first man God made.

ACTIVITY: Show children the Adam picture and hang nearby for them to see.



2. DUST FROM THE EARTH

TALK: At the beginning, the earth was covered in dust. God sent a mist over the dust and the dust became like wet sand. He molded animals and Adam out of the wet sand and breathed life onto them.

ACTIVITY: Have kids try to make a person out of the kinetic sand then breathe on it.



CORRESPONDING VERSE

BUT STREAMS CAME UP FROM THE EARTH AND WATERED THE WHOLE SURFACE OF THE GROUND. THEN THE LORD GOD FORMED A MAN FROM THE DUST OF THE GROUND AND BREATHED INTO HIS NOSTRILS THE BREATH OF LIFE, AND THE MAN BECAME A LIVING BEING."

GENESIS 2:6-7

ACTIVITIES

3. NAME THE ANIMALS

TALK: It was Adam's job to name the animals.

ACTIVITY: Each child gets an animal coloring page (the same for the coloring page and wooden magnet). Each child colors their own coloring page and was asked what they would name that animal.

BONUS: Sing "What's it called Adam" song while children are coloring. Handout one to each adult so they can sing along too.



CORRESPONDING VERSE

"NOW THE LORD GOD HAD FORMED OUT OF THE GROUND ALL THE WILD ANIMALS AND ALL THE BIRDS IN THE SKY. HE BROUGHT THEM TO THE MAN TO SEE WHAT HE WOULD NAME THEM; AND WHATEVER THE MAN CALLED EACH LIVING CREATURE, THAT WAS ITS NAME."

GENESIS 2:19

4. READ!

READ: Read Adam from **Bible Stories for Boys**

5. PAINT YOUR ANIMAL

TALK: Ask children to make their own animals sounds.

ACTIVITY: Paint animal magnet. (I encouraged the children to put the magnet on their fridge so they can see it and remember what we learned.)



SAME AS ACTIVITY 3

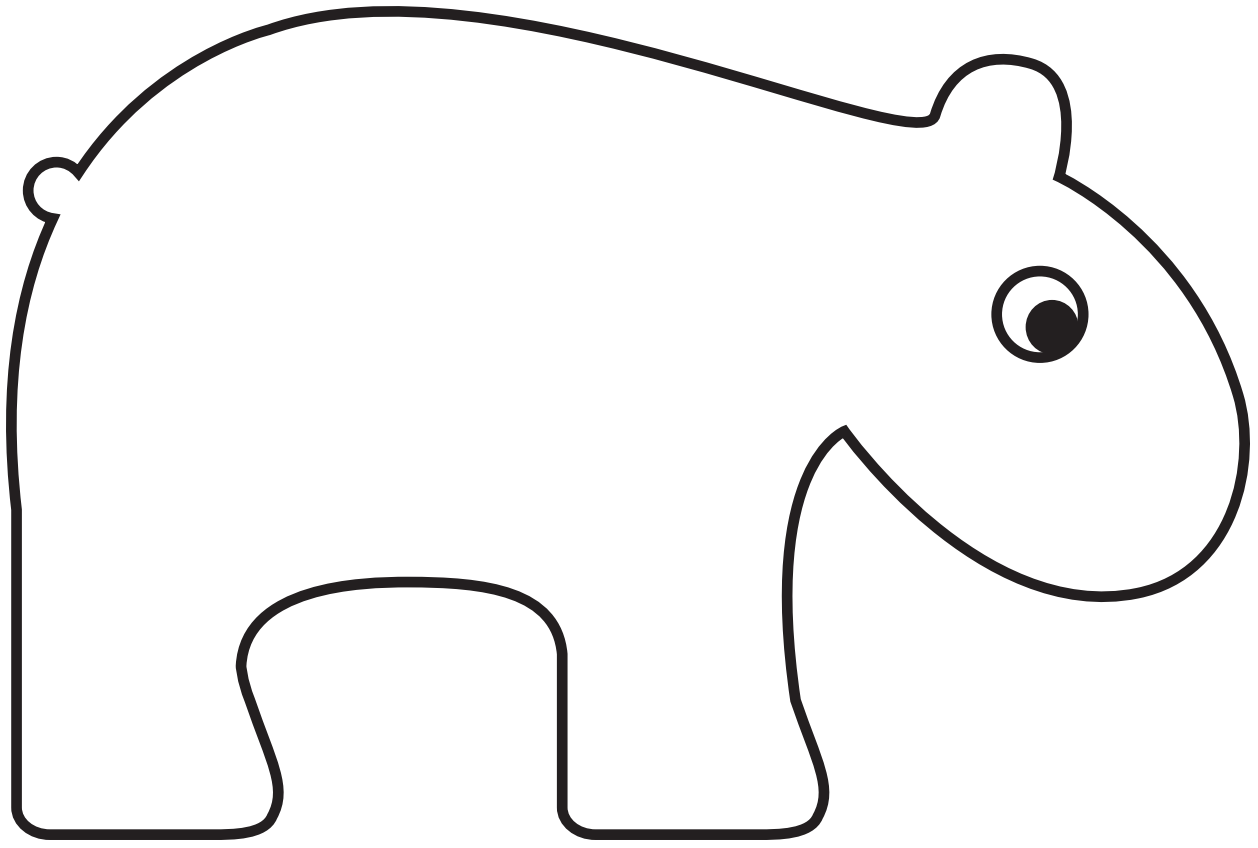
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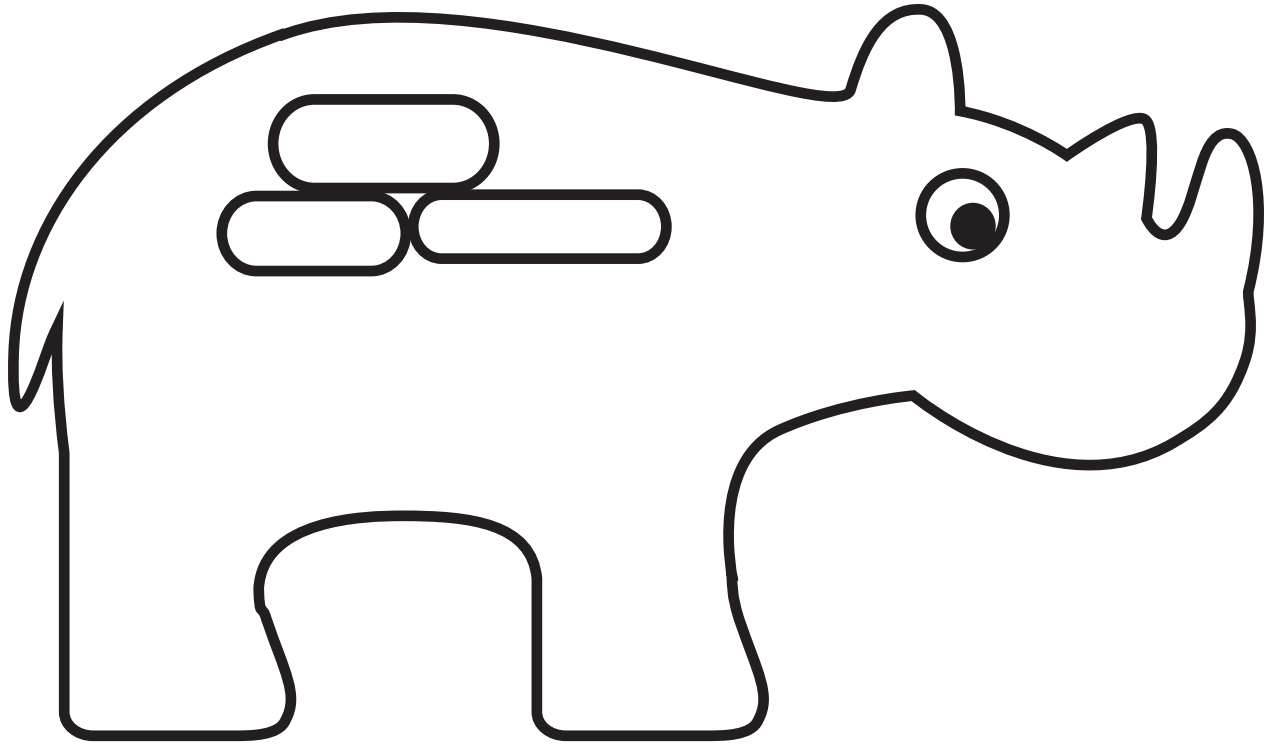
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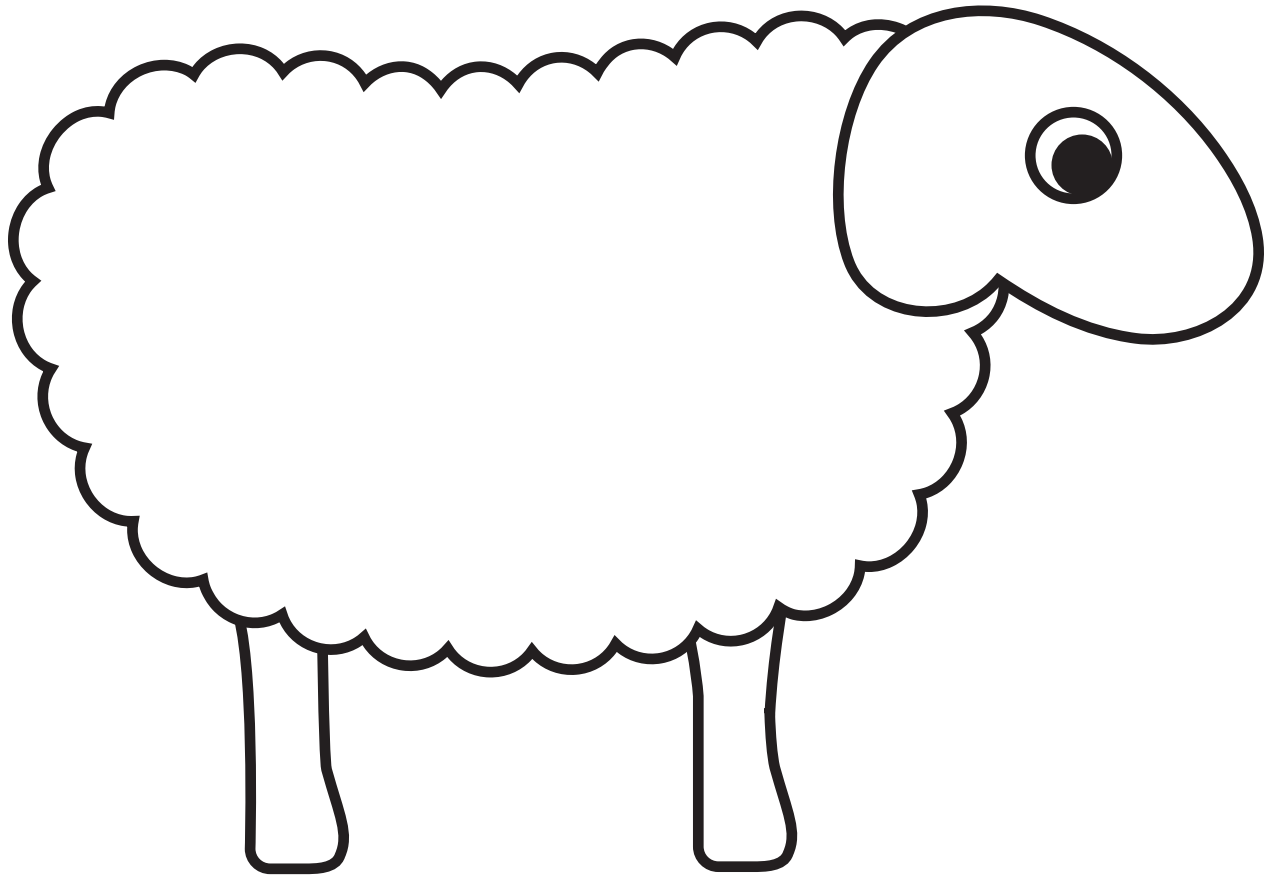
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bear



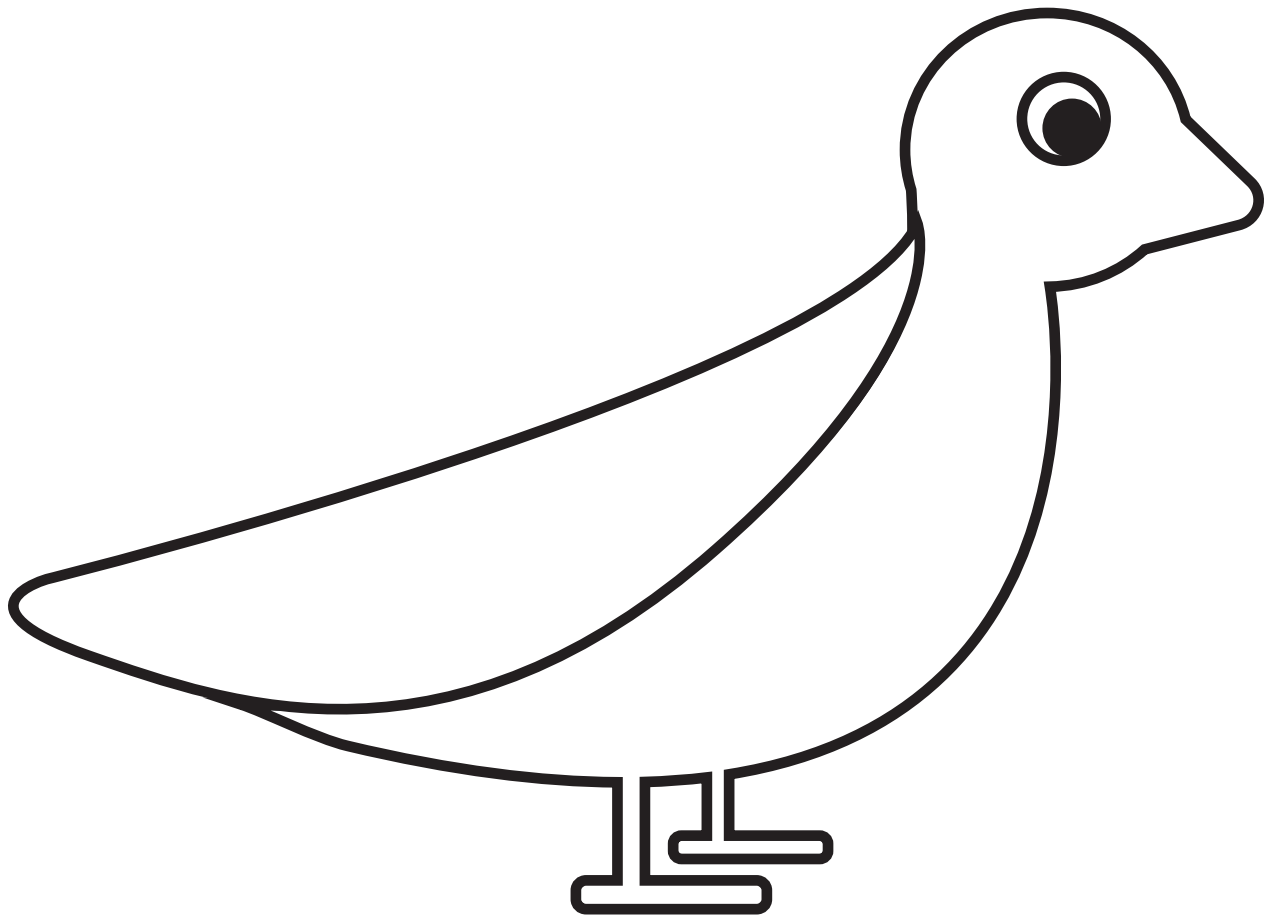
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rhino



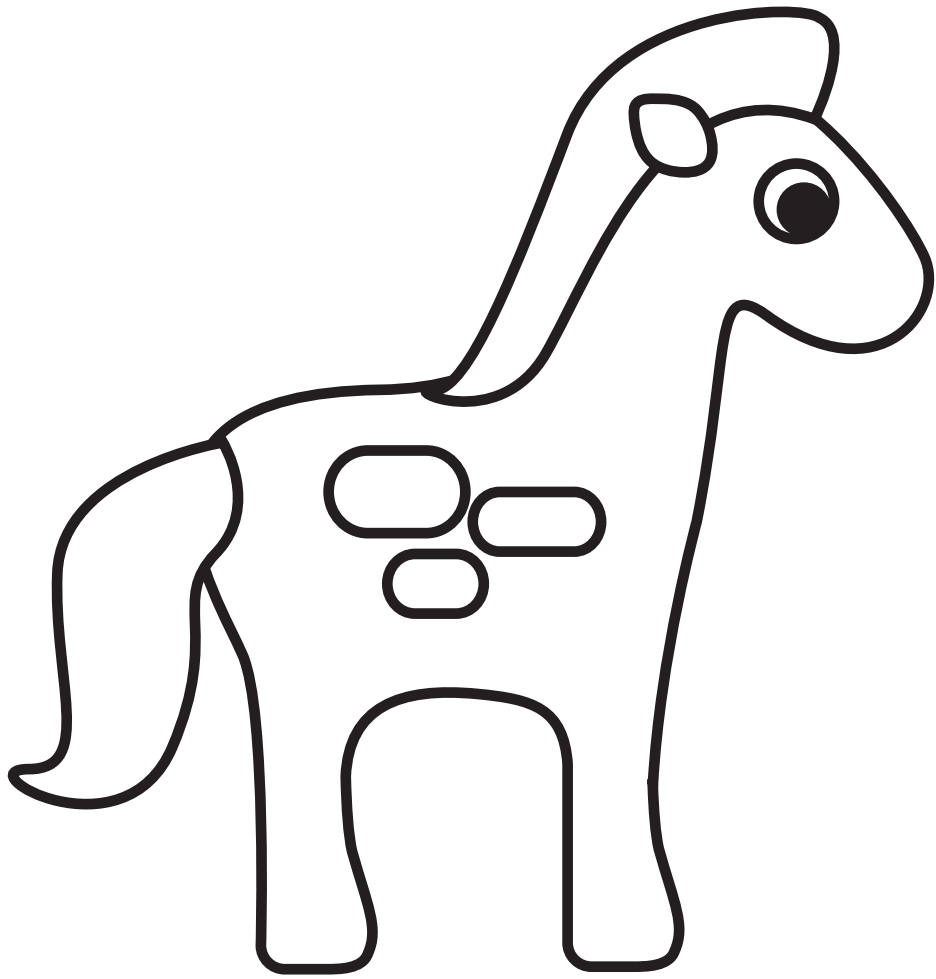
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sheep



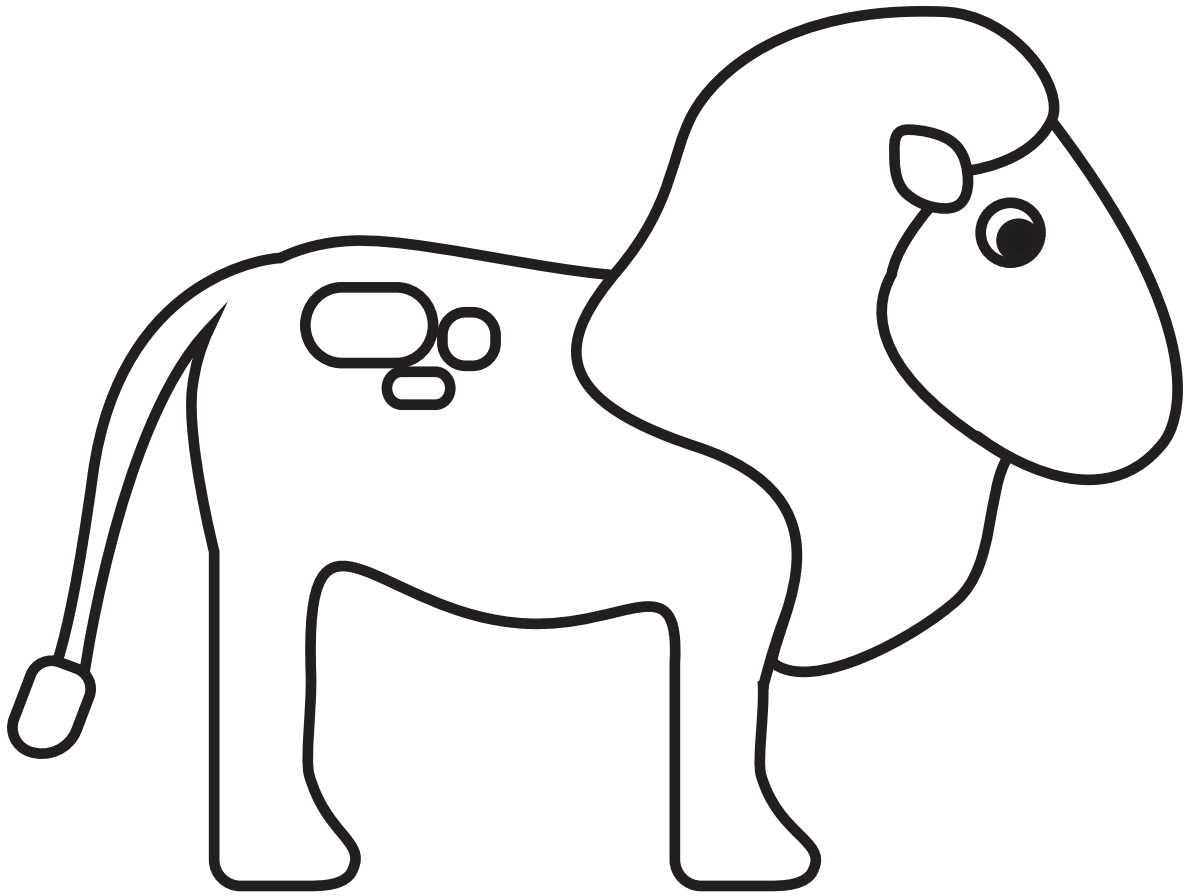
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bird



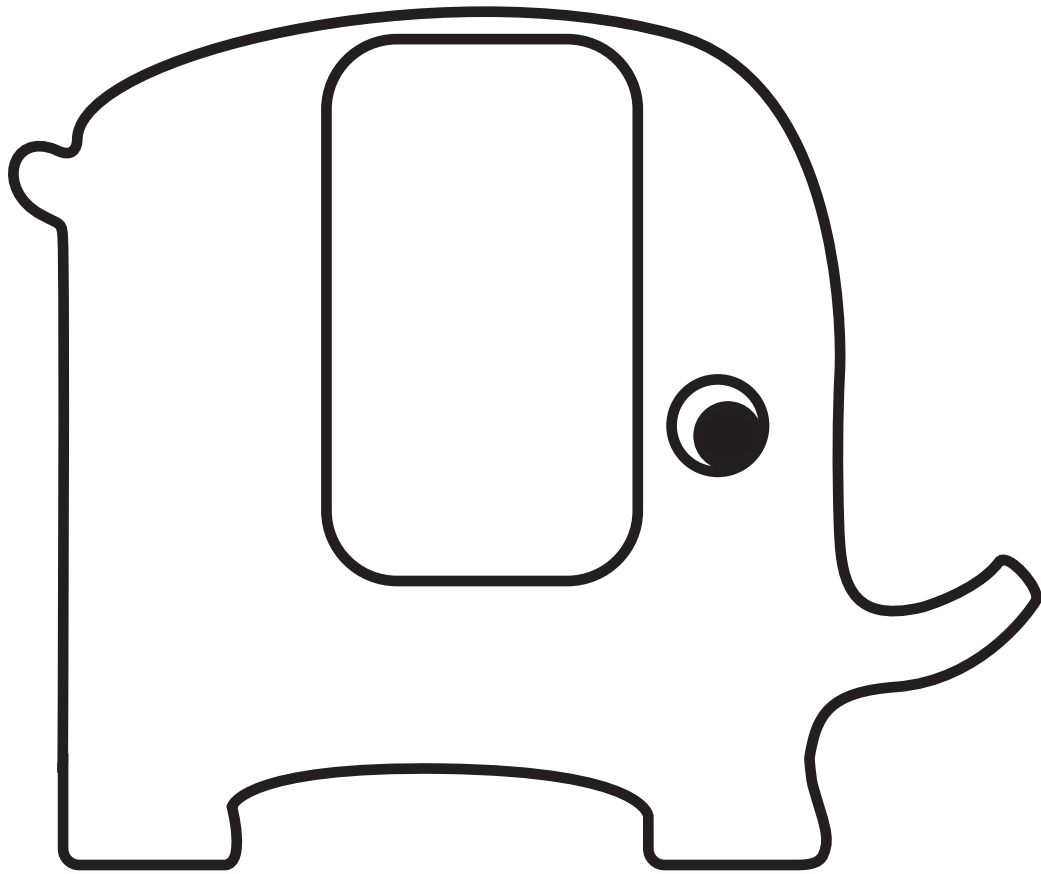
Horse

horse



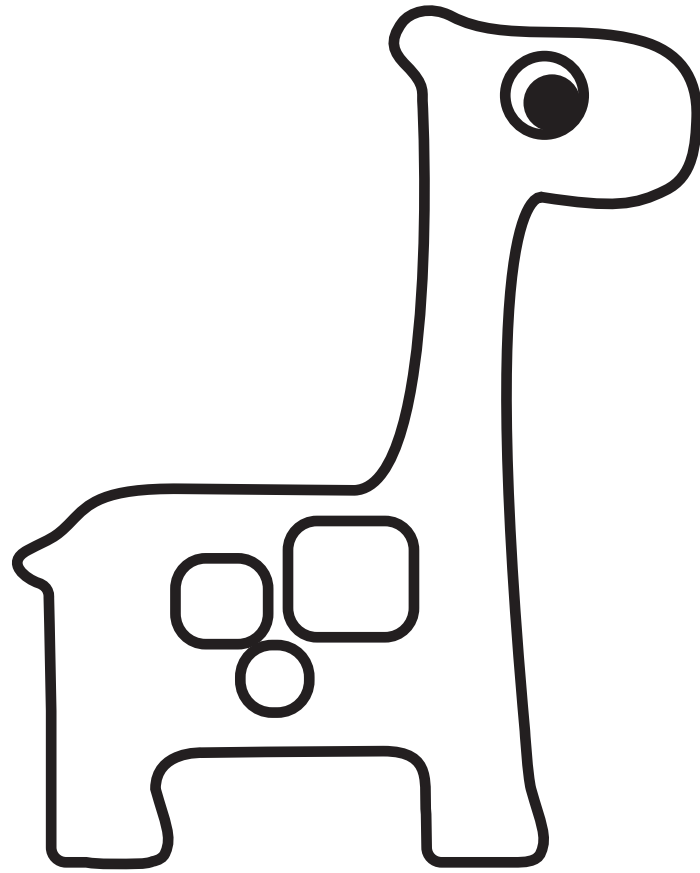
Lion

lion



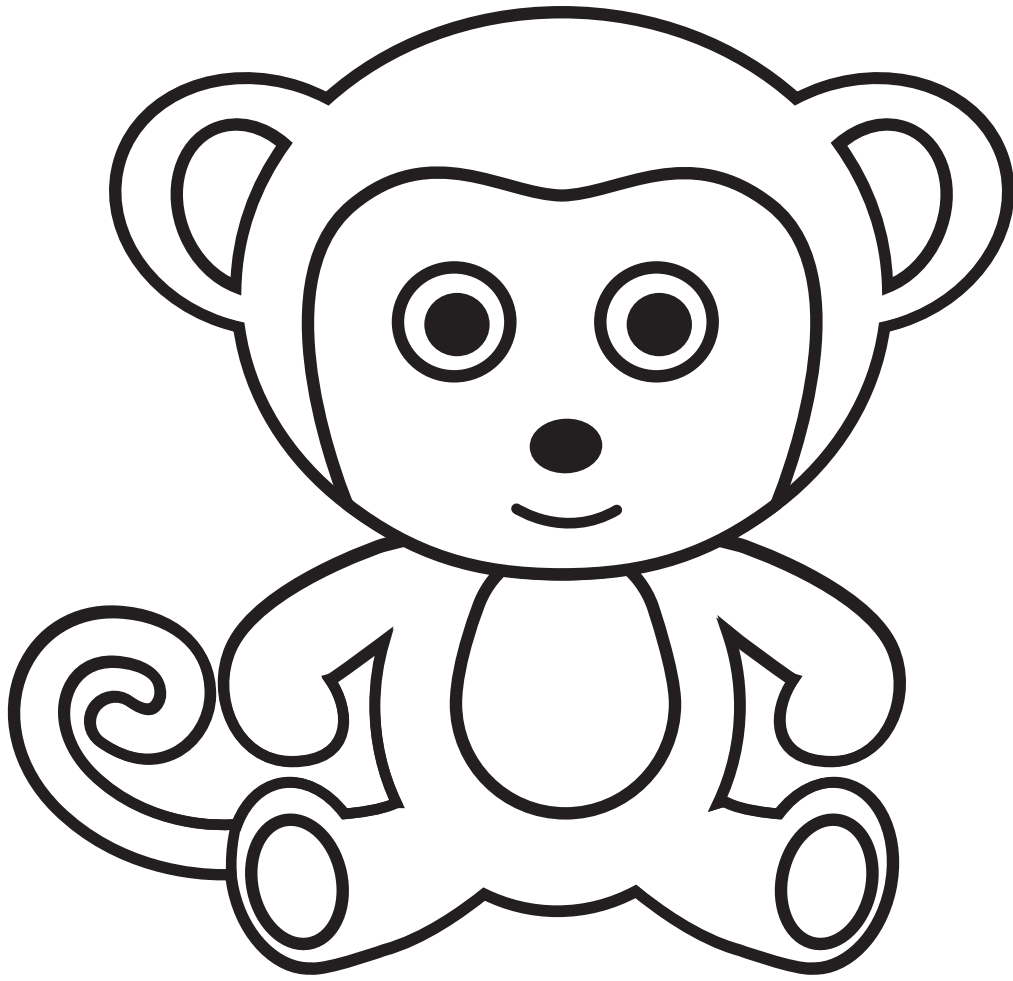
Elephant

elephant



Giraffe

giraffe



Monkey

monkey

WHAT'S IT CALLED ADAM?

Do you see all the animals walking on the land?
Do you see all the fishes swimming by the sand?
Do you see the birds flying so high?
Let's name them as they go by.

It's winged and black
Let's call it a bat

It's soft and cute
Let's call it a cat

It's slow and small
Let's call it a snail

It's big and blue
Let's call it a whale

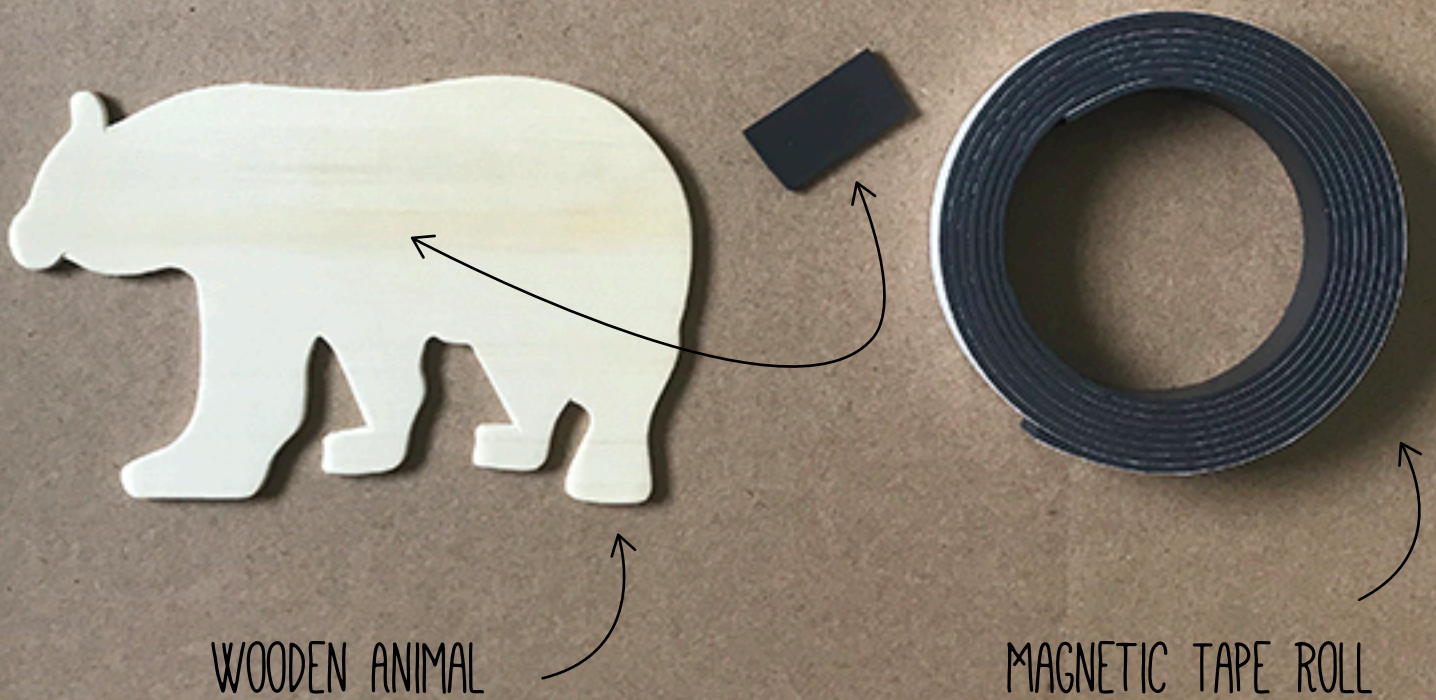
It hops and ribbits
Let's call it a frog

It runs and barks
Let's call it a dog

It's white and flies
Let's call it a goose

It's large and brown
Let's call it a moose

ANIMAL MAGNET



WOODEN ANIMAL

MAGNETIC TAPE ROLL

DIRECTIONS

CUT OFF A PIECE OF MAGNET AND HOT GLUE GUN
TO THE BACK OF THE WOODEN ANIMAL—
STICKY SIDE DOWN.