



SERVE WEEK 2



SERVE

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YOUR JOB

FOCUS

1 CHRONICLES 25:7, ROMANS 12:4, 1 CORINTHIANS 12:4-6 & 18, EPHESIANS 2:21 & COLOSSIANS 3:14-16

We all have our own job in the church body. Some are called to do some things, and others something different, but each one is important!

MATERIALS

Your Job picture
Different Jobs coloring page (1 per child)
Body coloring page (1 per child)
Body parts (1 different piece per child)
House (1 per child)
Popsicle sticks or blocks (1 set per child)
Instruments coloring page (1 per child)
Instruments, variety (1 per child)
12 piece your job puzzle
Crayons, markers, paint, tape and glue

ACTIVITIES

1. INTRODUCTION

TALK: Ask the children if they can name some jobs people might have in the church body.

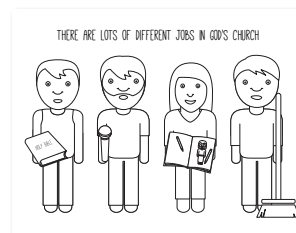
ACTIVITY: Show children the Your Job picture and hang nearby for them to see.



2. DIFFERENT JOBS

TALK: In God's kingdom we form one body all working towards one goal but we each have different jobs! We need to be thankful for the job that we have!

ACTIVITY: Glue the different objects onto the people!



CORRESPONDING VERSE

LET THE PEACE OF CHRIST
RULE IN YOUR HEARTS, SINCE
AS MEMBERS OF ONE BODY
YOU WERE CALLED TO PEACE.
COLOSSIANS 3:15

ACTIVITIES

3. ONE BODY

TALK: We are apart of one body! One person is the feet, the other the legs, etc., if we are not working together rightly we cannot function properly.

ACTIVITY: Have the children copy you as you draw the shapes to make a body; head, torso, legs, arms, eyes, nose, mouth, ears, hands, feet, etc.

4. WORKING TOGETHER

TALK: Each part of our body works together to make us whole, just like each part of the church body works together to make it whole. God made us all differently, but we are suppose to work together!

ACTIVITY: Split children up to create the different parts of a body (body, head, eyes, mouth, ears, feet and hands).

5. ONE HOUSE

TALK: We are all in God's house and need to do our part! We cannot build the house by ourselves and each person is made to build a specific part!

ACTIVITY: Have each child cut out and assemble a house with shapes of paper (house, roof and door).



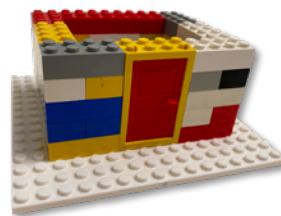
IN HIM THE WHOLE BUILDING IS JOINED TOGETHER AND RISES TO BECOME A HOLY TEMPLE IN THE LORD.

EPHESIANS 2:21

6. BUILDING

TALK: Building a house requires a lot of pieces to make it stable and secure. Each person must work on their job to the best of their ability or the house will not work as well. You should not just work independently by together as well. Working together makes the bricks on the walls connect so the house is stronger!

ACTIVITY: Assign each child a part of the house to build with Popsicle sticks or blocks. Place children in small groups to build it together.



THERE ARE DIFFERENT KINDS OF GIFTS, BUT THE SAME SPIRIT DISTRIBUTES THEM. THERE ARE DIFFERENT KINDS OF SERVICE, BUT THE SAME LORD. THERE ARE DIFFERENT KINDS OF WORKING, BUT IN ALL OF THEM AND IN EVERYONE IT IS THE SAME GOD AT WORK.

1 CORINTHIANS 12:4-6

CORRESPONDING VERSE

FOR AS IN ONE BODY WE HAVE MANY MEMBERS, AND THE MEMBERS DO NOT ALL HAVE THE SAME FUNCTION

ROMANS 12:4

BUT IN FACT GOD HAS PLACED THE PARTS IN THE BODY, EVERY ONE OF THEM, JUST AS HE WANTED THEM TO BE.

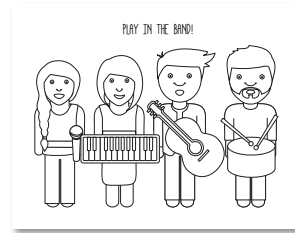
1 CORINTHIANS 12:18

ACTIVITIES

7. ONE BAND

TALK: We are all like one band! Each playing their own instrument to make one song! If we don't play in tune with each other or our instrument at the right time, the song will not sound good.

ACTIVITY: Have children glue the different instruments on the people to play music.



CORRESPONDING VERSE

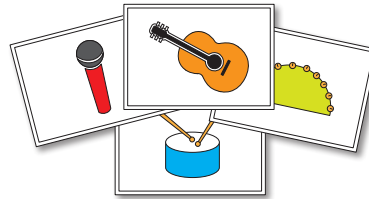
ALL OF THEM TRAINED
AND SKILLED IN MUSIC
FOR THE LORD.

1 CHRONICLES 25:7

8. MAKING MUSIC

TALK: We need to work hard and practice what God has given us to do, so we can do it well!

ACTIVITY: Have each child make or decorate their own instrument (guitar, shaker, microphone, etc) then play a song together using the flashcards to cue when each child should play their instrument.



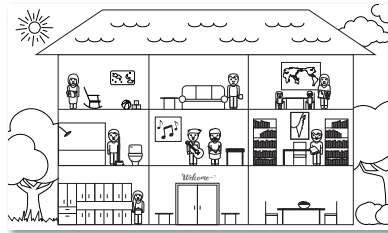
AND ABOVE ALL THESE PUT
ON LOVE, WHICH BINDS
EVERYTHING TOGETHER IN
PERFECT HARMONY.

COLOSSIANS 3:14

9. BRINGING IT ALL TOGETHER

TALK: When the word of God is in us and we are doing our own job well the body functions better! We are working towards building the same house, in harmony with one another and having thankfulness!

ACTIVITY: Do a cake walk. Have each child jump from paper to paper. On the back of the paper is a puzzle piece that forms a picture of a house with people and instruments. Each child walks from paper to paper like a cake walk. When one child leaves they take the puzzle piece and color it then when everyone's done they put it all together.



LET THE WORD OF CHRIST
DWELL IN YOU RICHLY,
TEACHING AND ADMONISHING
ONE ANOTHER IN ALL
WISDOM, SINGING PSALMS
AND HYMNS AND SPIRITUAL
SONGS, WITH THANKFULNESS
IN YOUR HEARTS TO GOD

COLOSSIANS 3:16

OPTIONAL: Hand out each child a bible verse to take home.

THERE ARE DIFFERENT KINDS
OF WORKING, BUT IN ALL OF
THEM AND IN EVERYONE IT
IS THE SAME GOD AT WORK.

1 CORINTHIANS 12:6

YOUR JOB

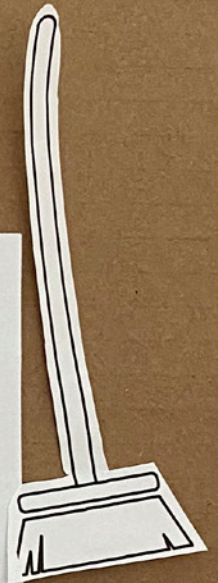
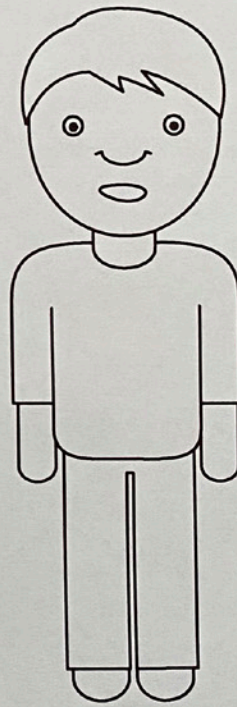
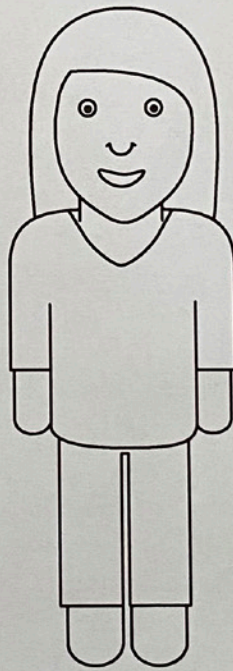
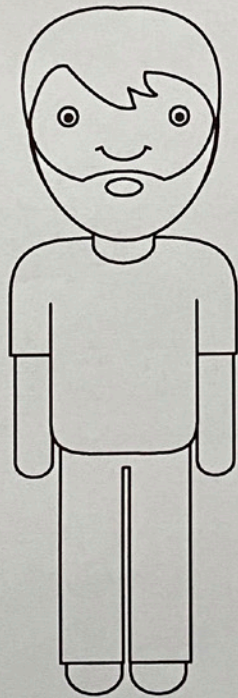
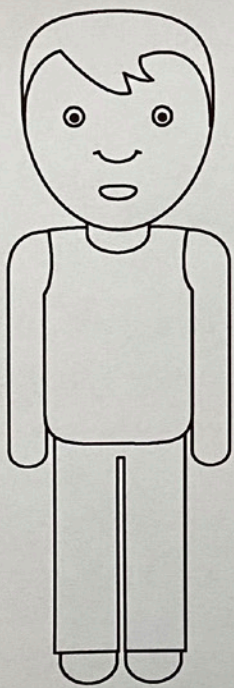


JOBS

PRINT & CUT
OUT ITEMS



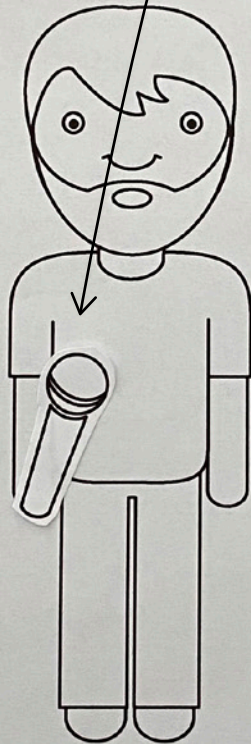
THERE ARE LOTS OF DIFFERENT JOBS IN GOD'S CHURCH



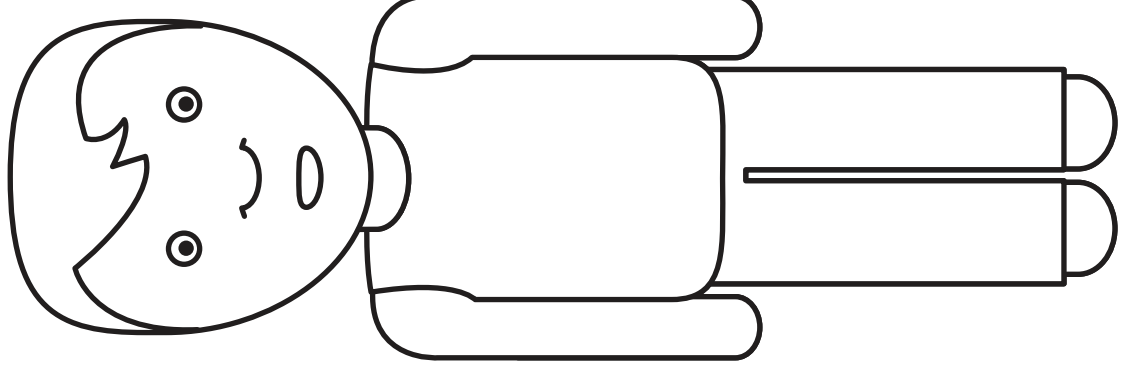
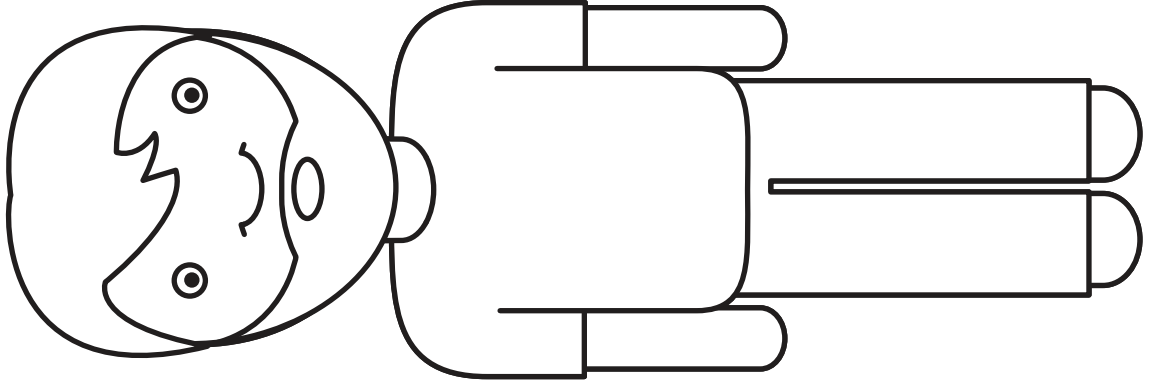
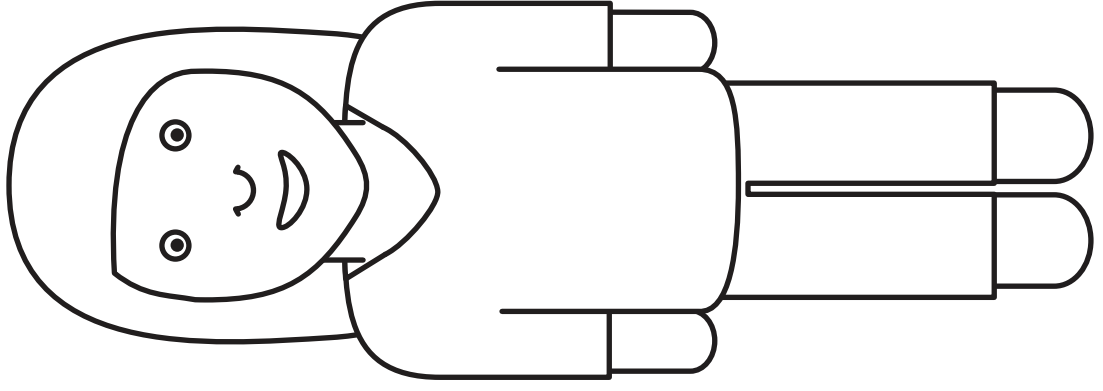
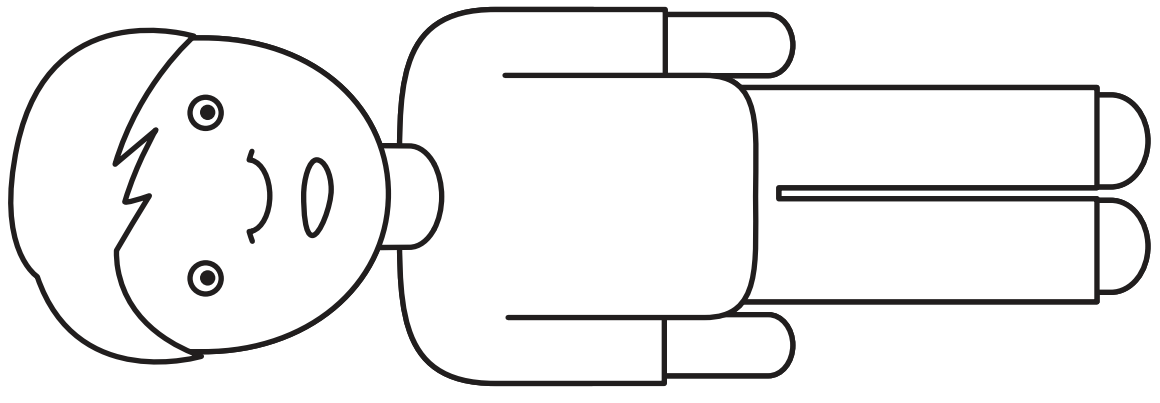
JOBS

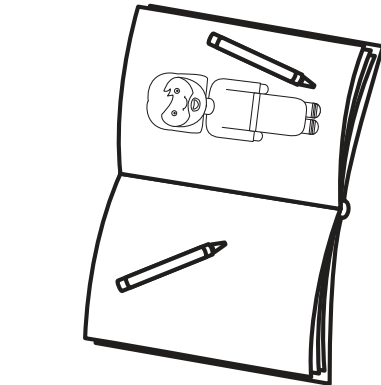
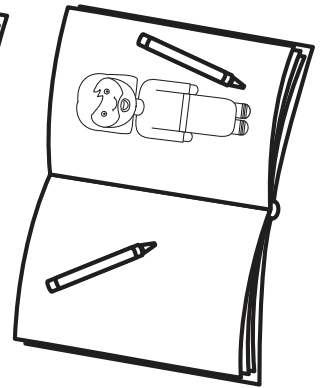
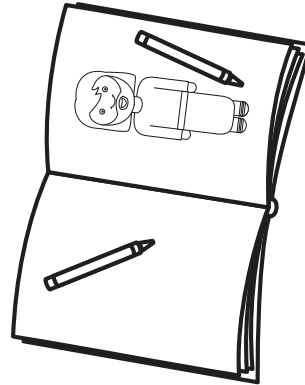
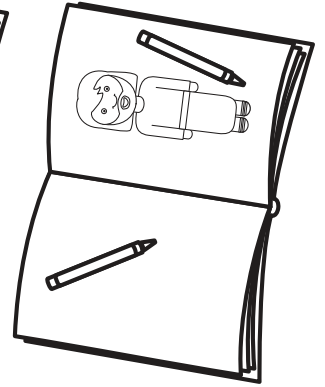
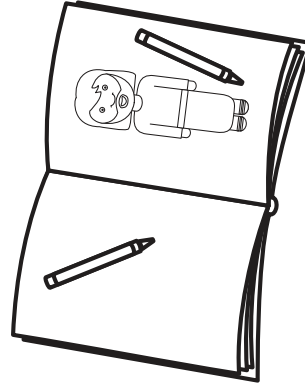
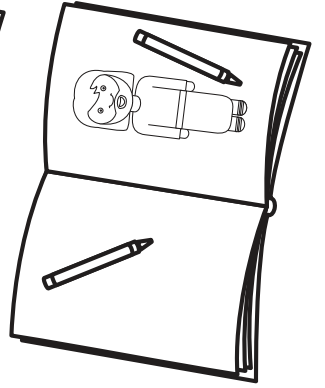
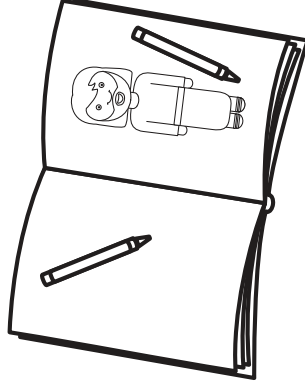
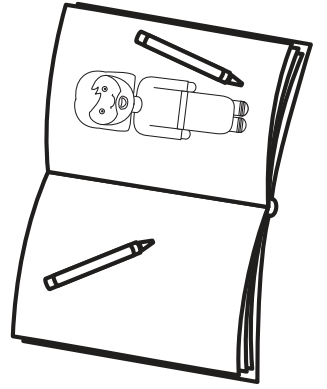
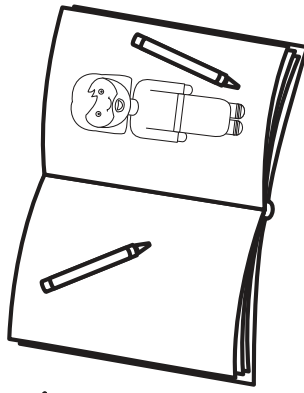
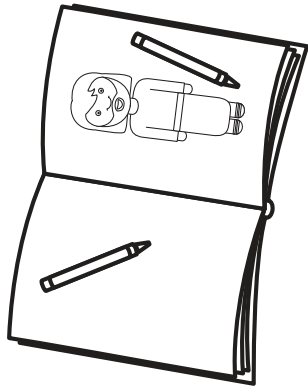
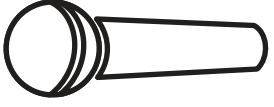
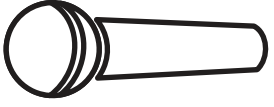
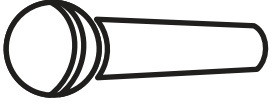
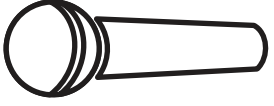
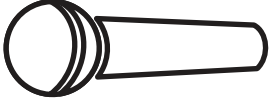
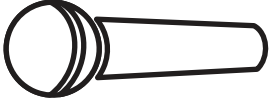
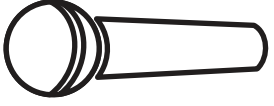
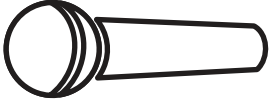
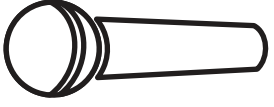
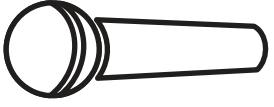
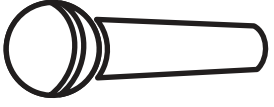
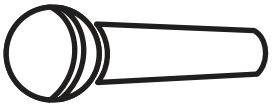
GLUE THE ITEMS ON THE PEOPLE
(THE ORDER DOES NOT MATTER)

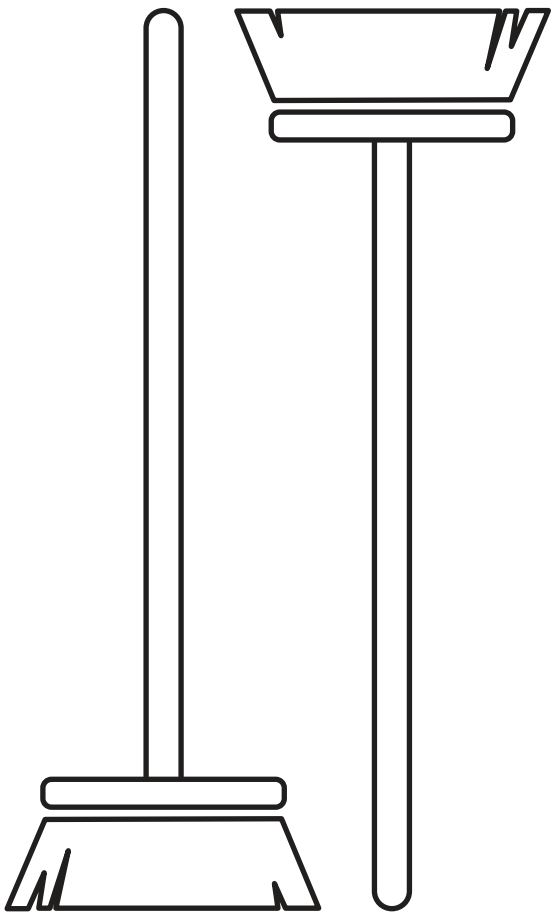
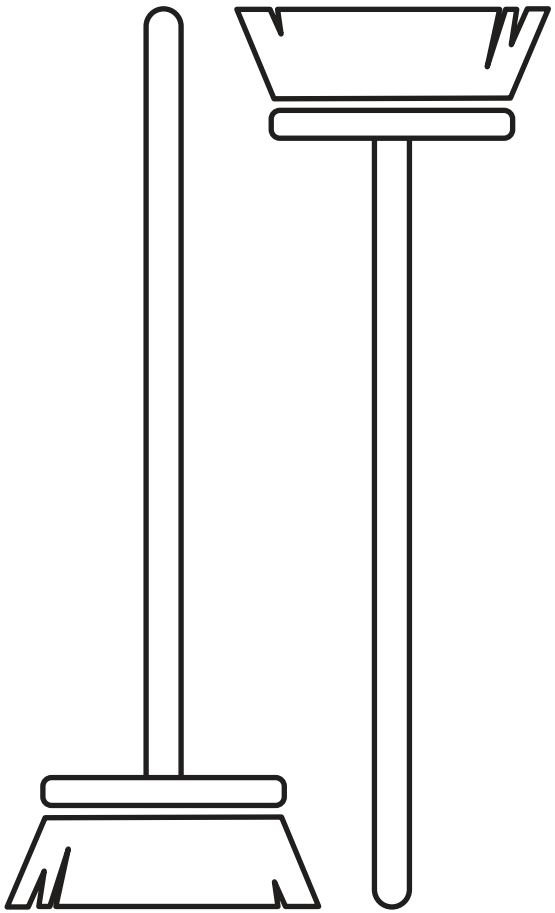
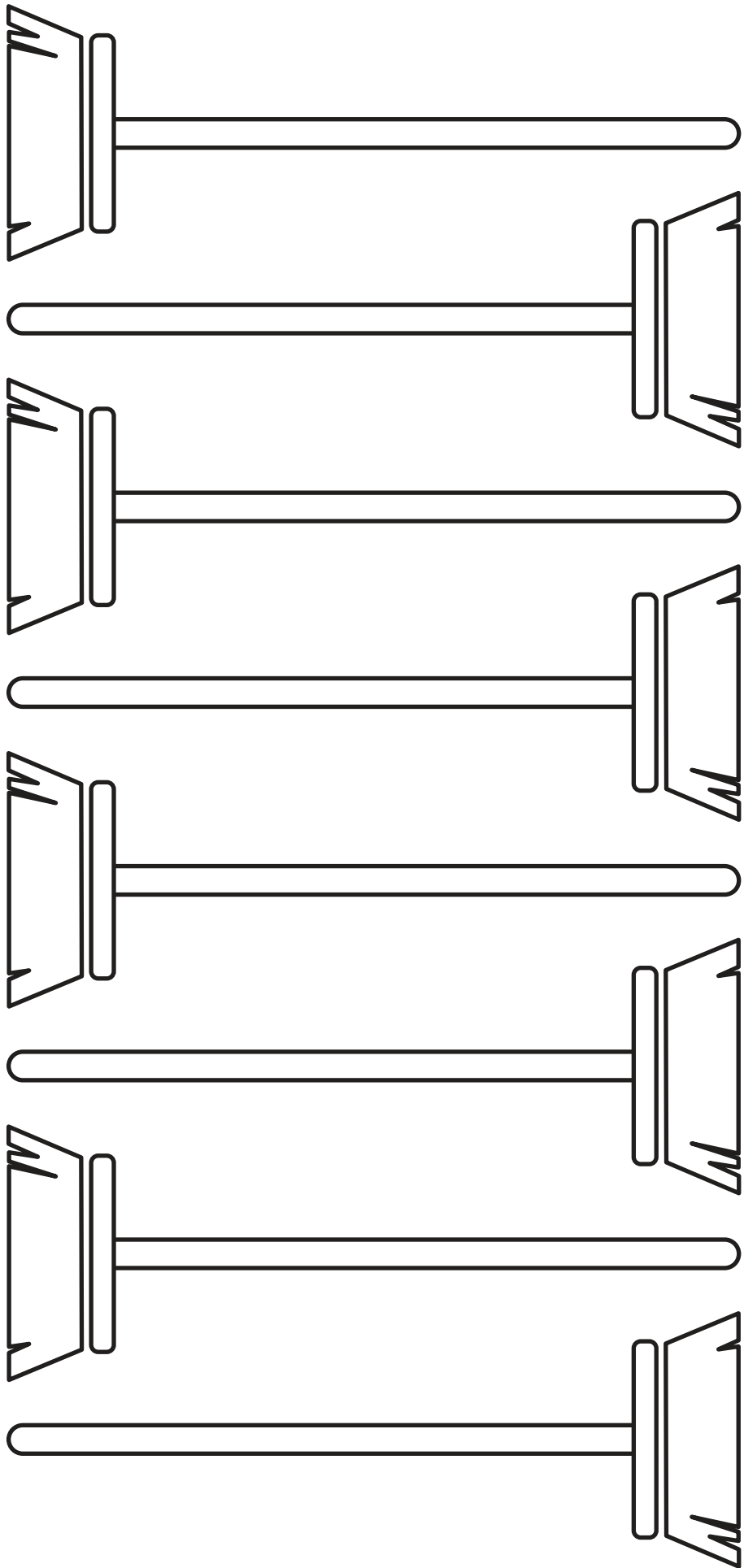
THERE ARE LOTS OF DIFFERENT JOBS IN GOD'S CHURCH



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LARGE BODY

BODY

Have a child lay on a 4'x5' white sheet of paper and trace their body outline

HEAD

Have a child cut out a large circle from 8.5"x11" colored paper

HANDS

Have child trace and cut the shape of their hands with 8.5"x11" colored paper

FEET

Have child trace and cut the shape of their feet with 8.5"x11" colored paper

EYES

Have a child cut out two small white circles and two smaller black circles and glue together

HAIR

Have a child cut and bind together a handful of 25" pieces of colored yarn

MOUTH

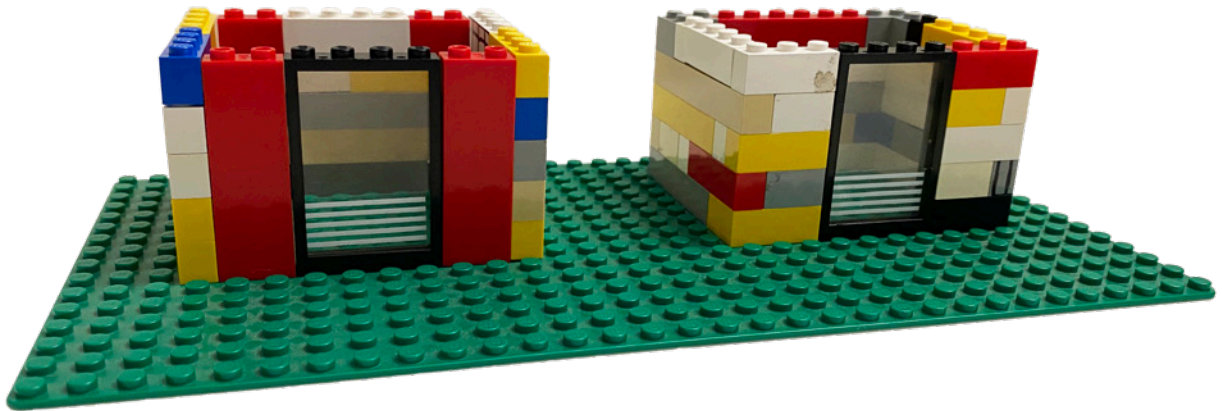
Have a child cut out a semi-large red semi-circle for the mouth from red paper

EARS

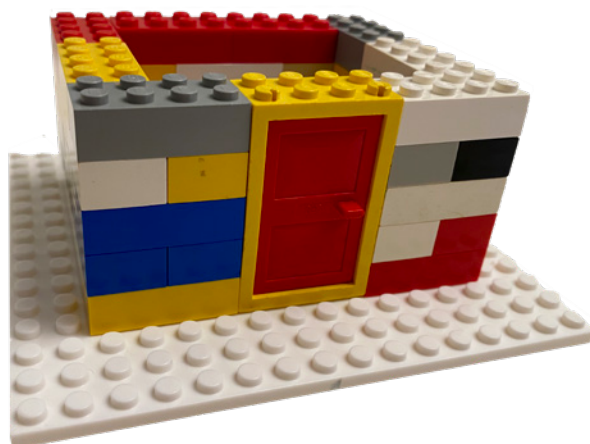
Have a child cut out 2 half circles for the ears from colored paper

HOUSE

To create the house you can use Popsicle sticks, blocks, or something that stacks. First I demonstrated the strength of the house by showing two different pre-built houses. The house on the left has walls made independently and the house on the right has walls that join together. I showed them how the house on the left was weak and the other was strong.

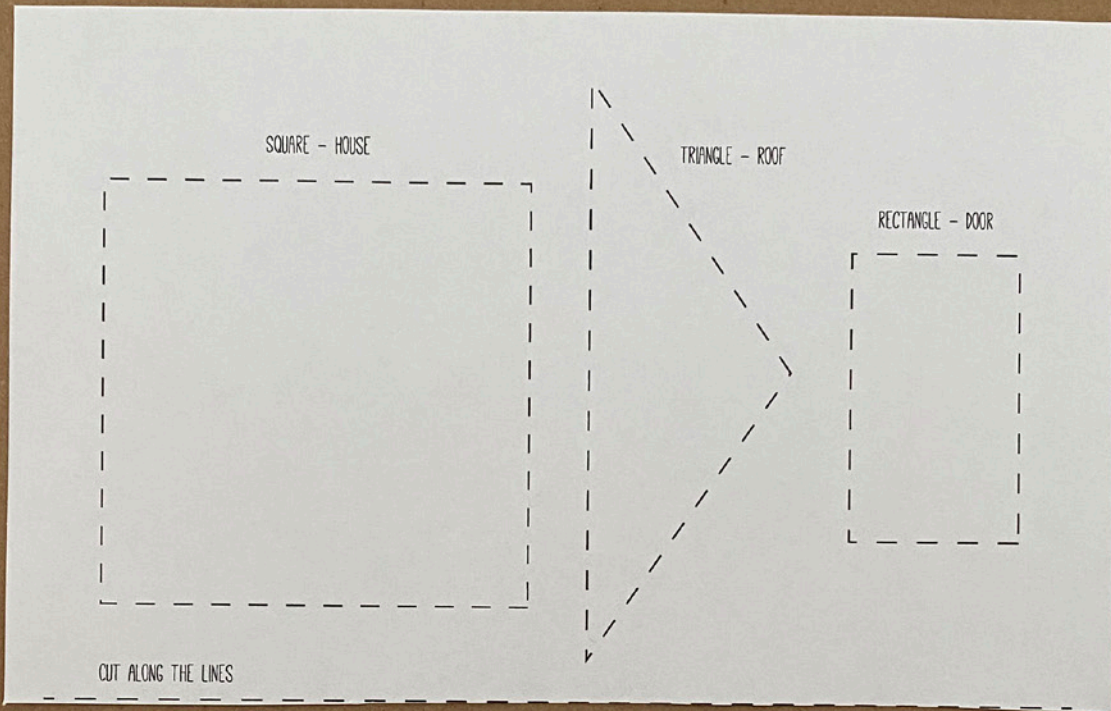


Then I encouraged them to build a house as a small group with walls that are joined together.

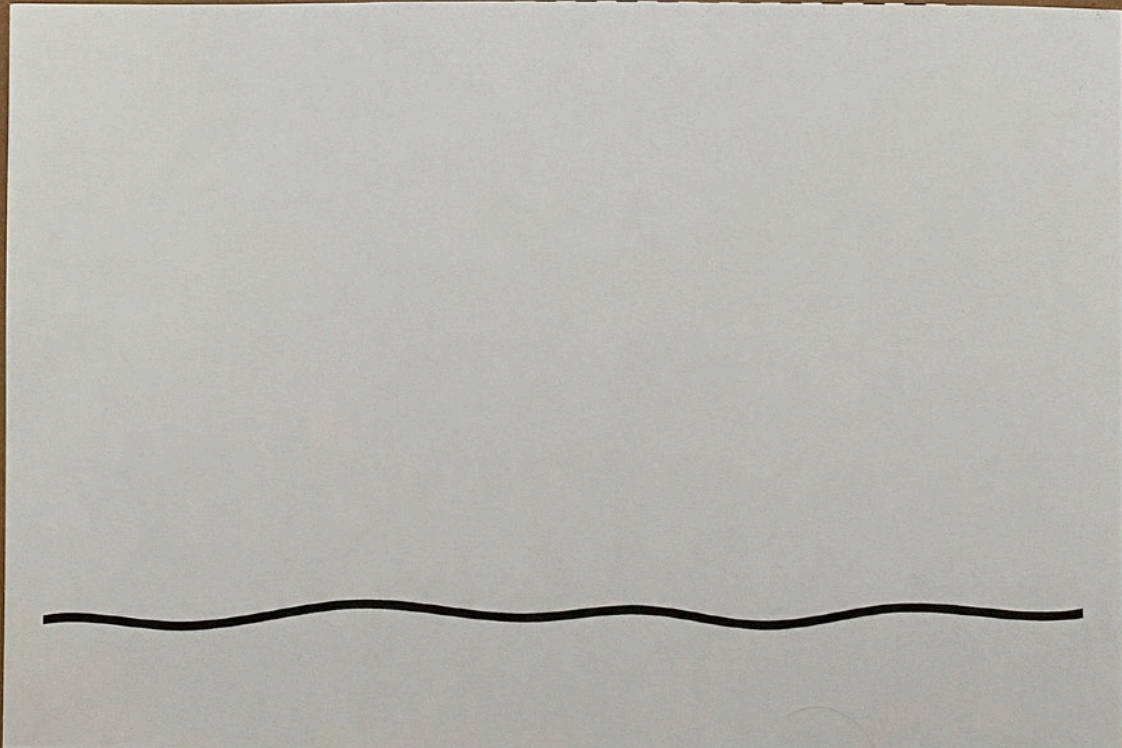
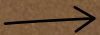


HOUSE

PRINT



CUT IN
HALF



HOUSE



CUT OUT
SHAPES &
COLOR

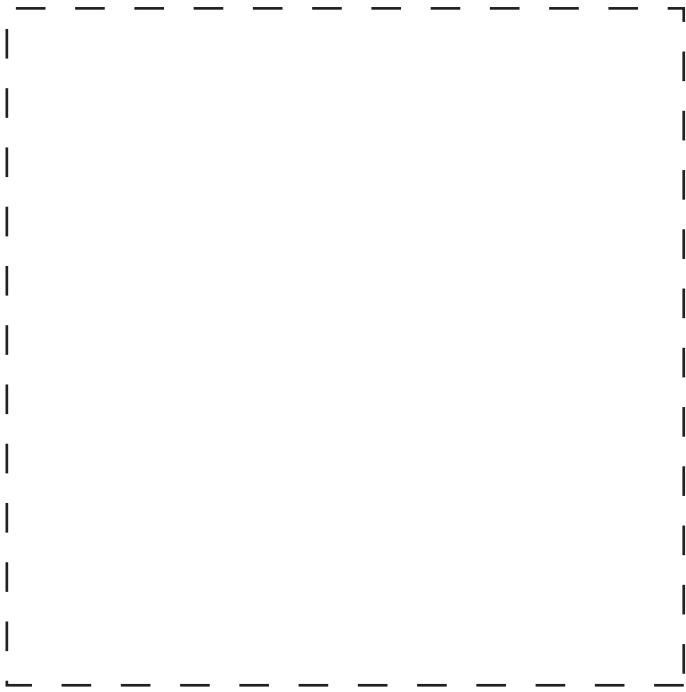


HOUSE

GLUE SHAPES ON PAPER
IN THE FORM OF A HOUSE



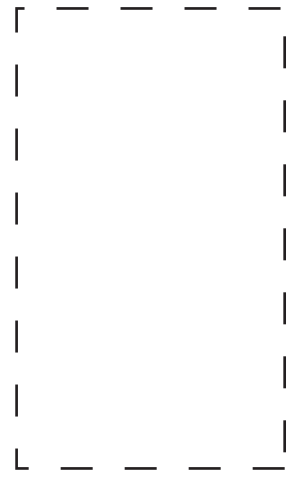
SQUARE - HOUSE



TRIANGLE - ROOF



RECTANGLE - DOOR



CUT ALONG THE LINES

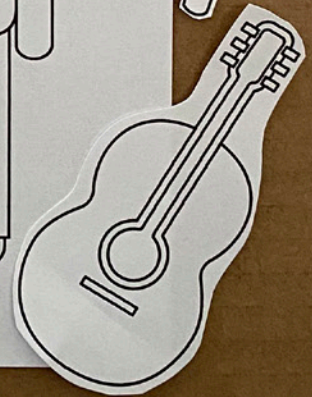
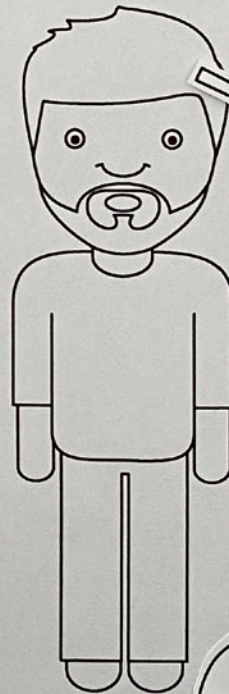
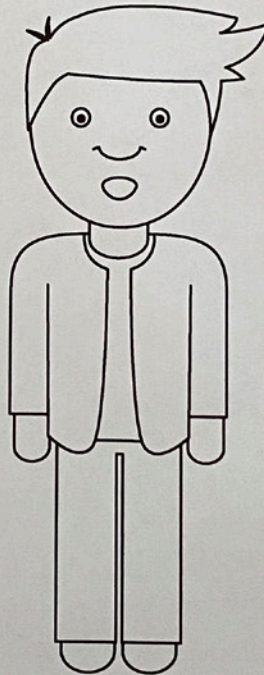
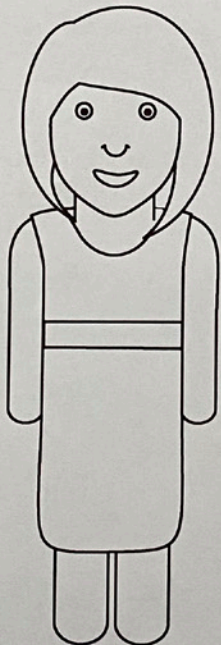
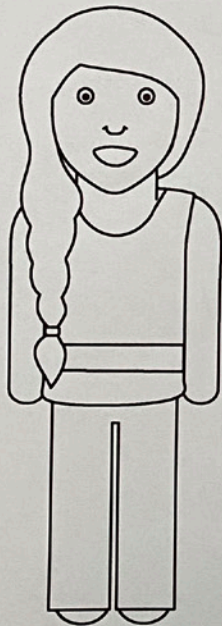


MUSICIANS

PRINT & CUT
OUT ITEMS



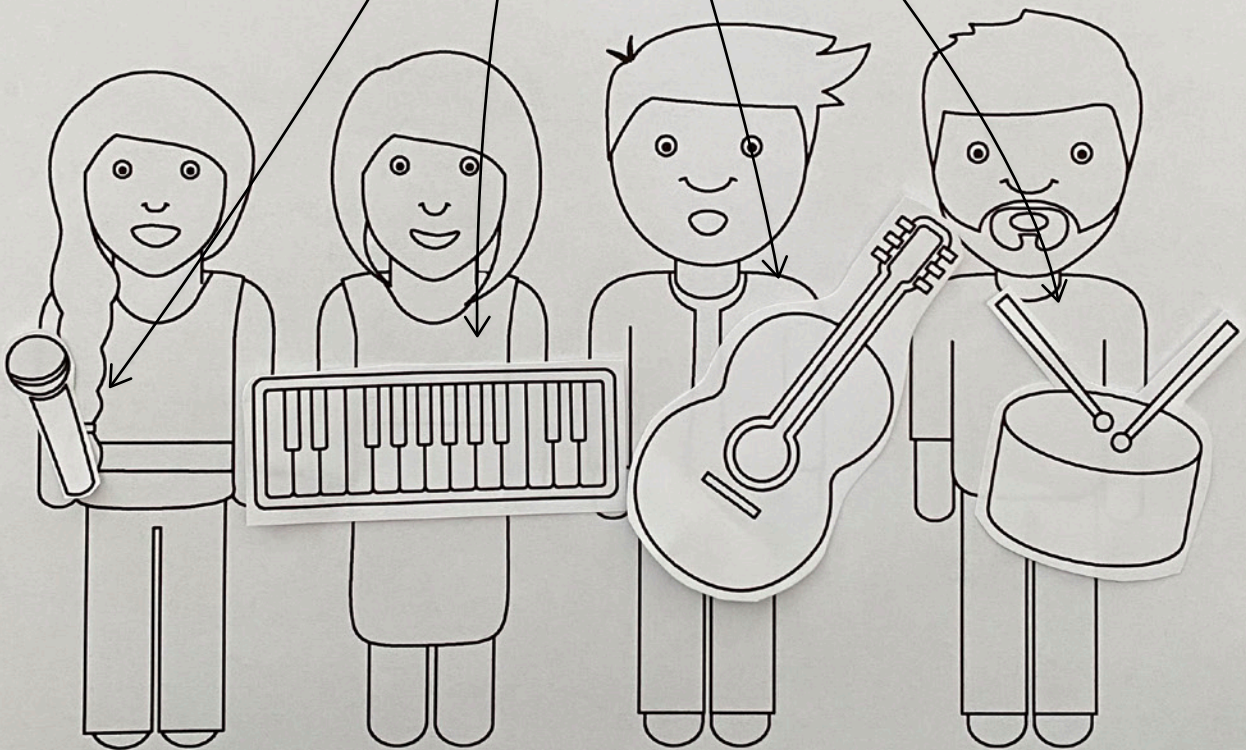
PLAY IN THE BAND!



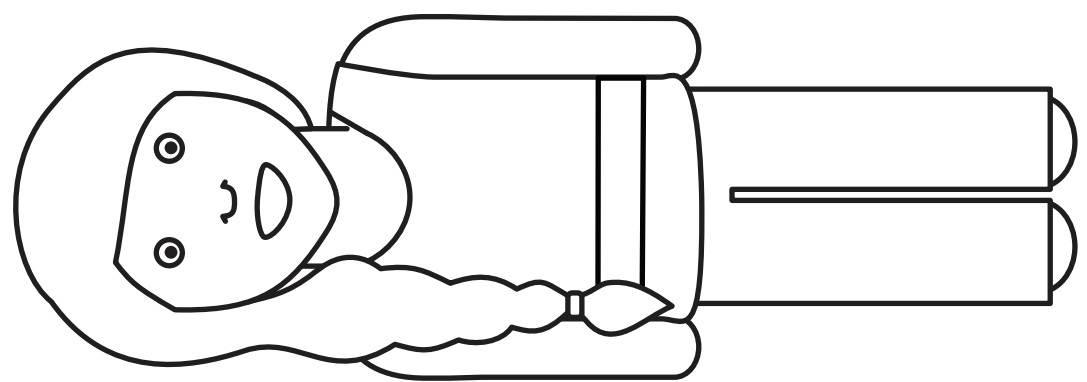
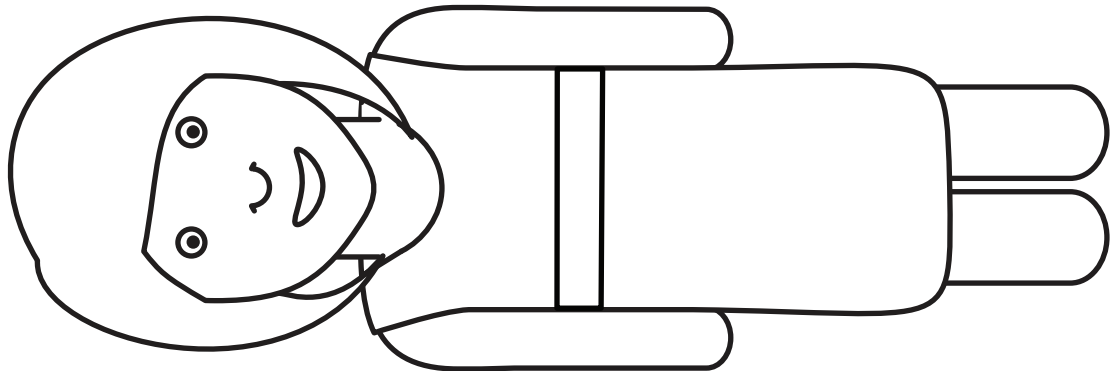
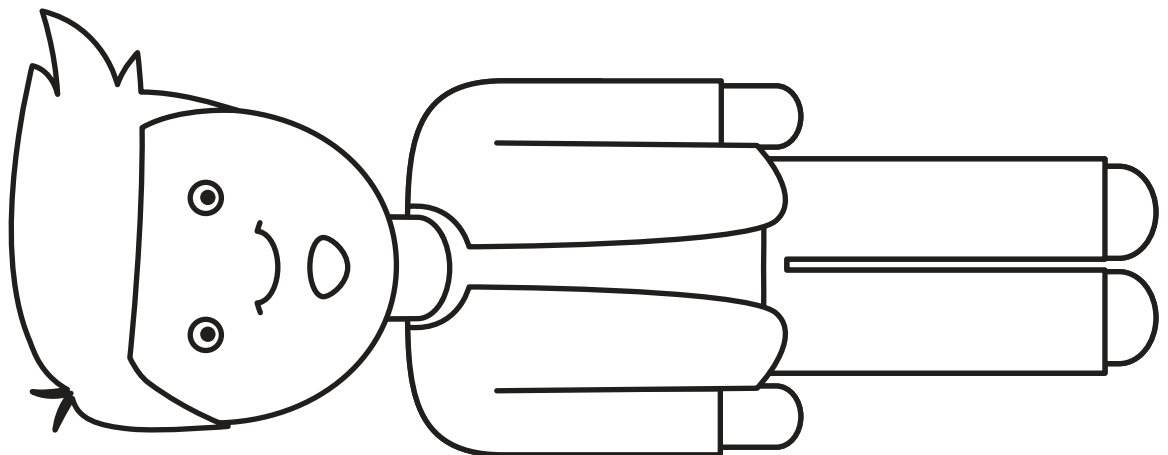
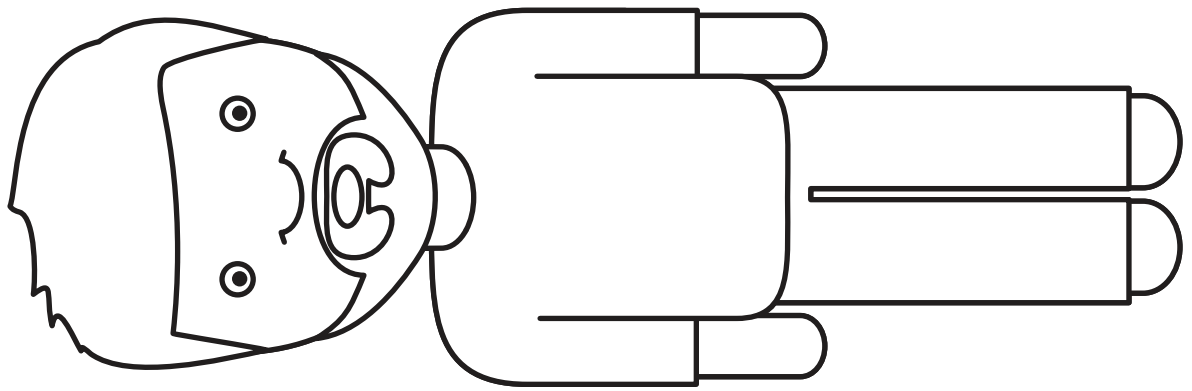
MUSICIANS

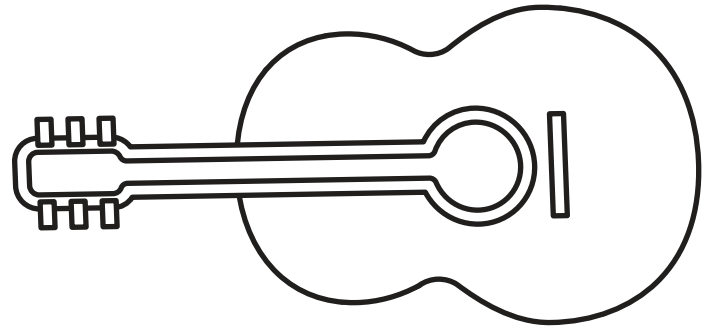
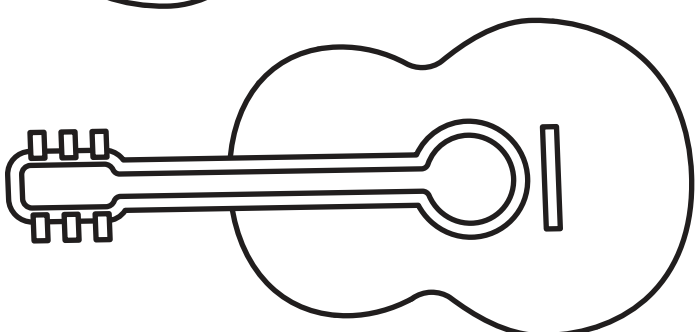
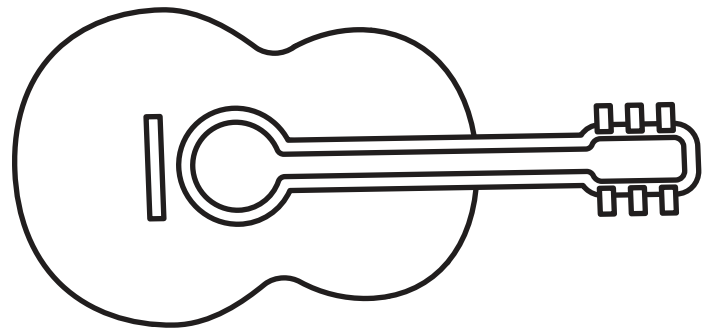
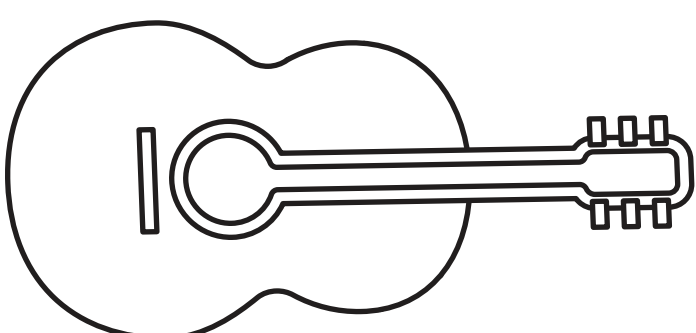
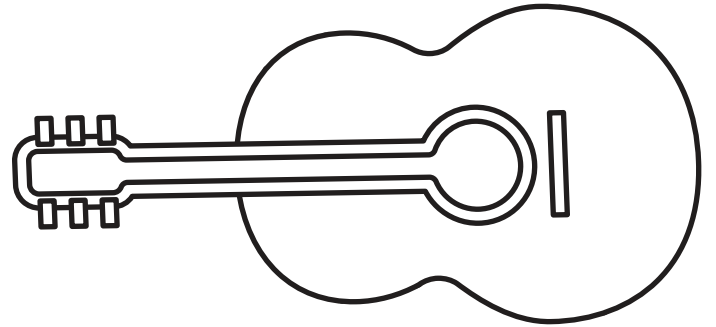
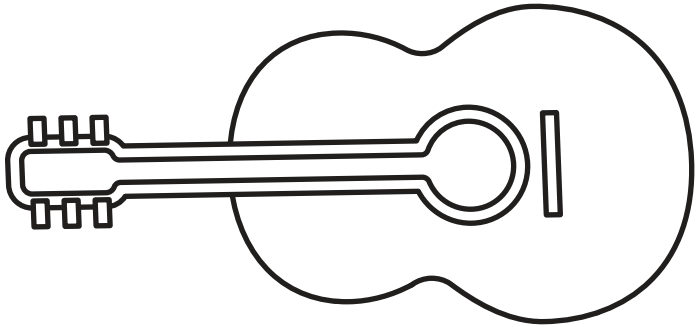
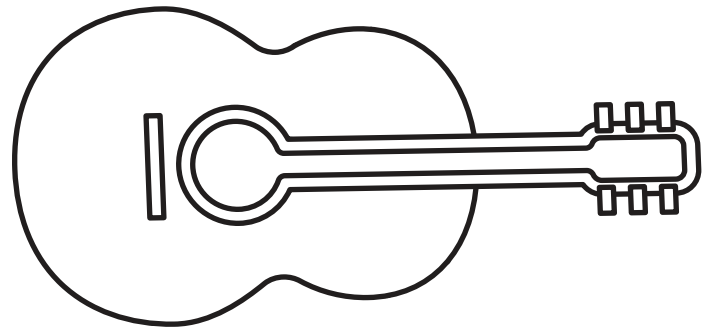
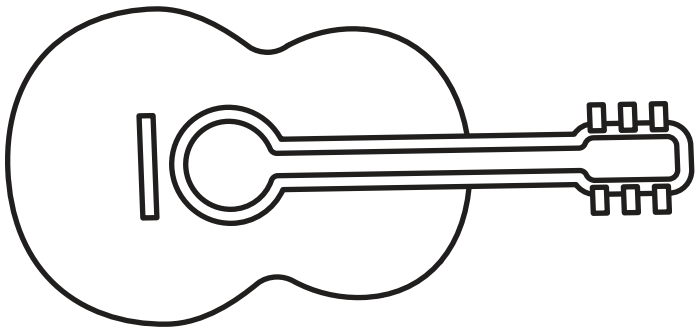
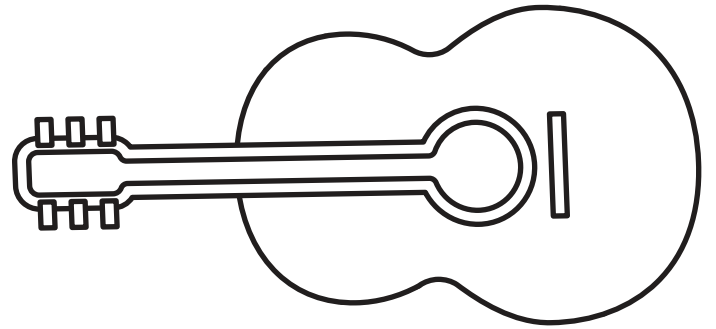
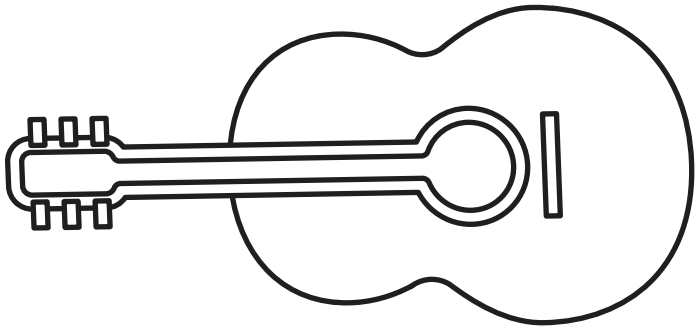
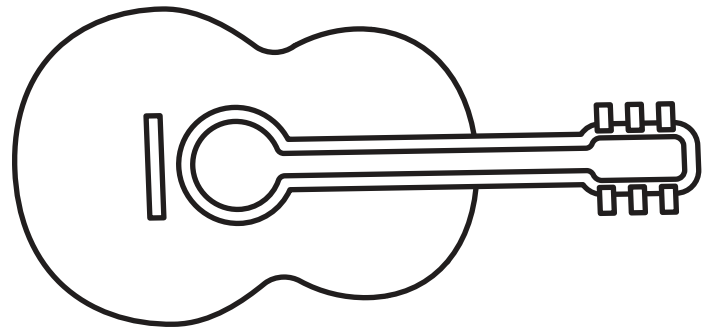
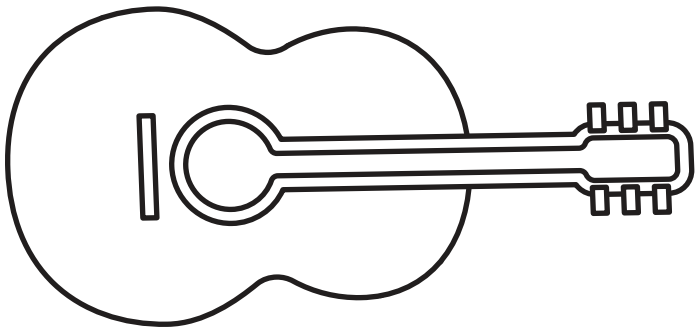
GLUE THE ITEMS ON THE PEOPLE
(THE ORDER DOES NOT MATTER)

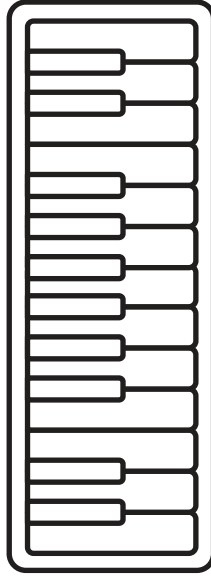
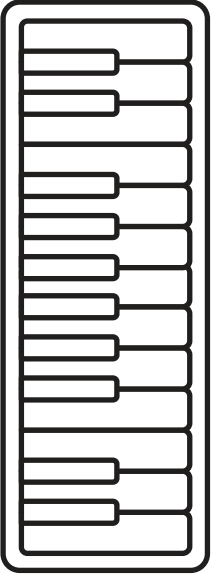
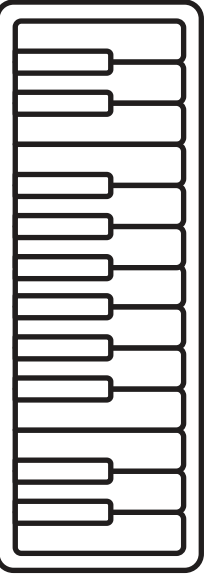
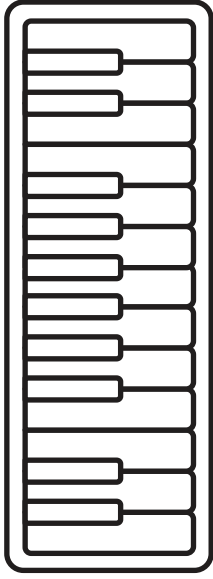
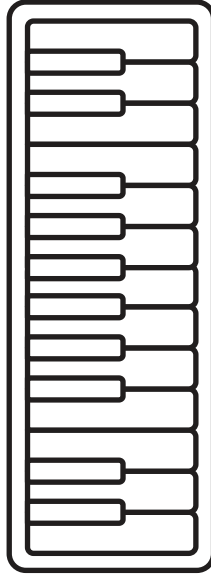
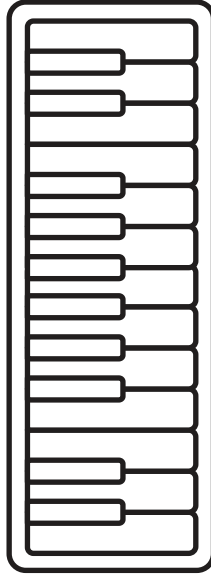
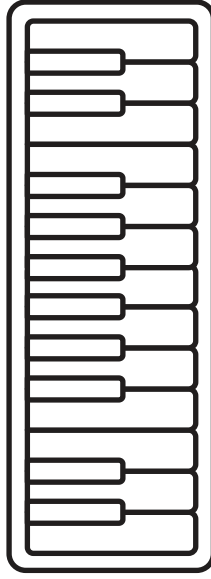
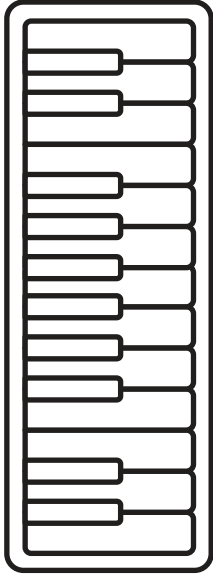
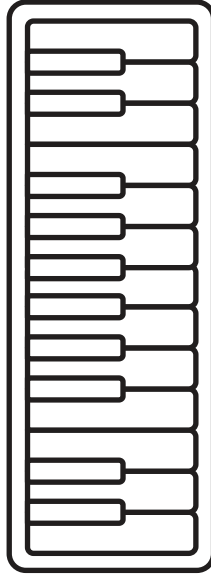
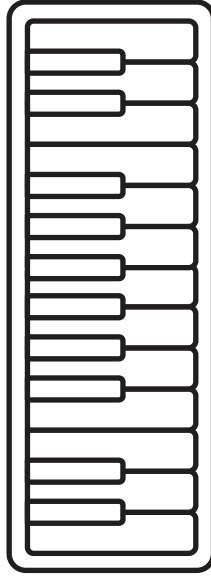
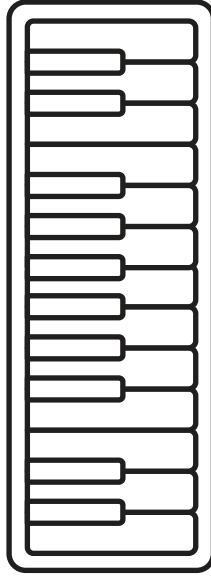
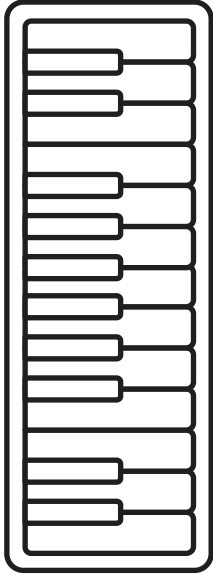
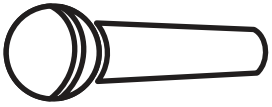
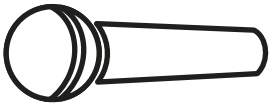
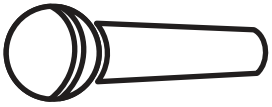
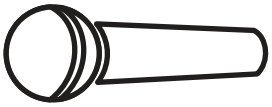
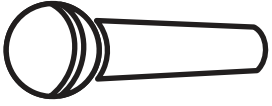
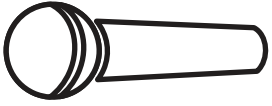
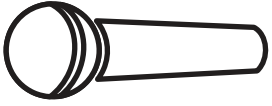
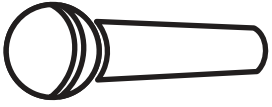
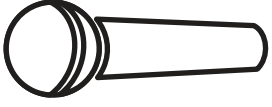
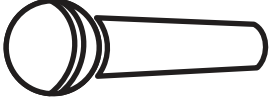
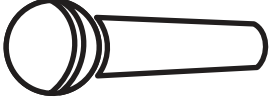
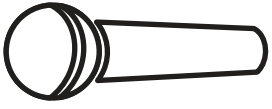
PLAY IN THE BAND!



PLAY IN THE BAND!

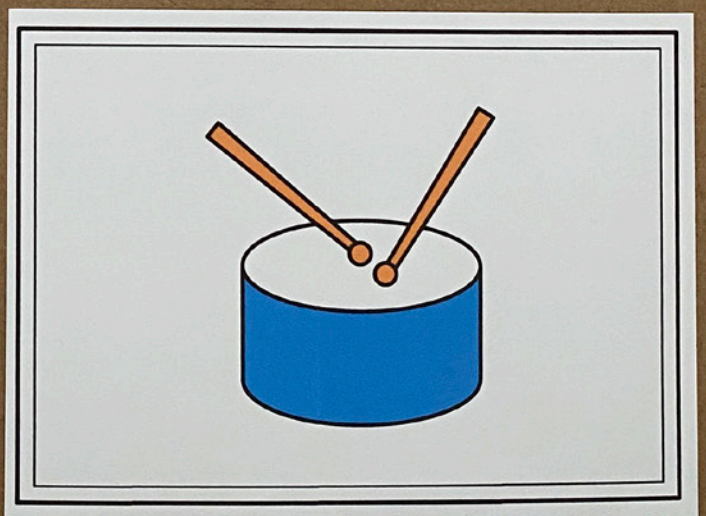
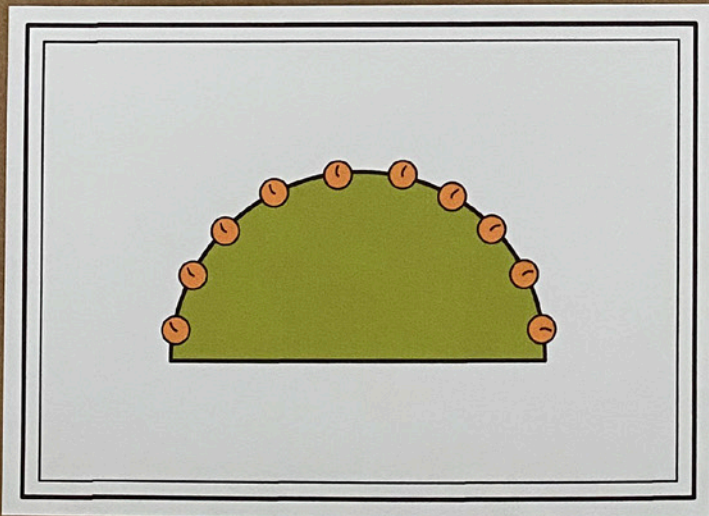
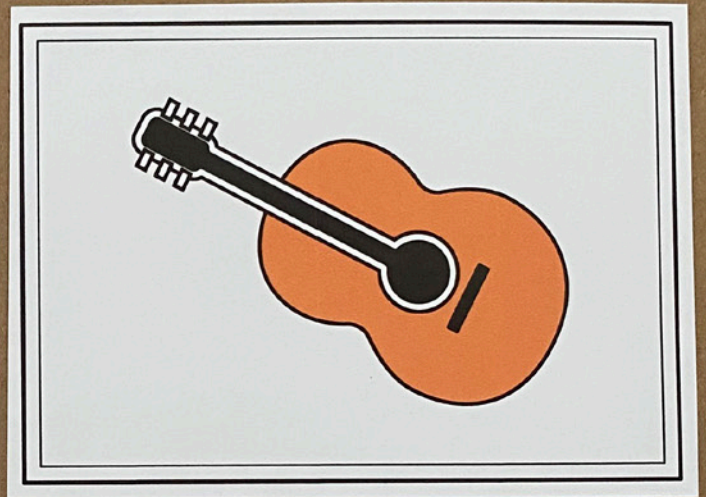
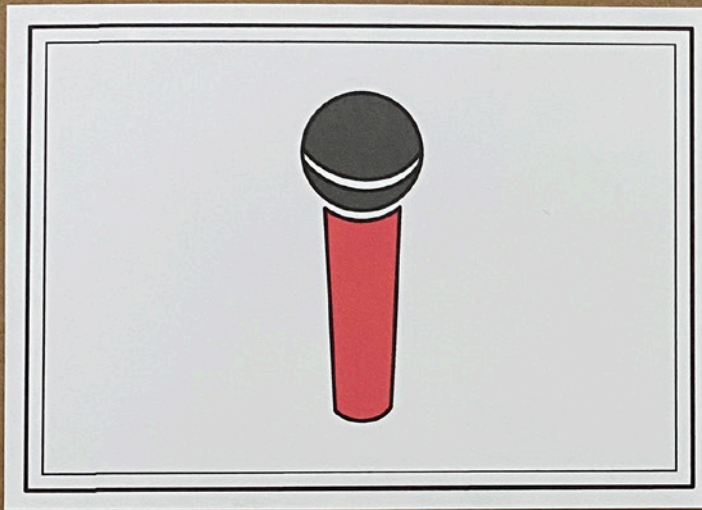
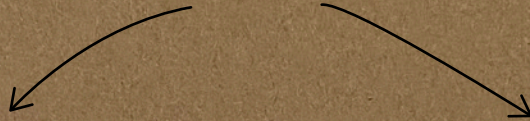


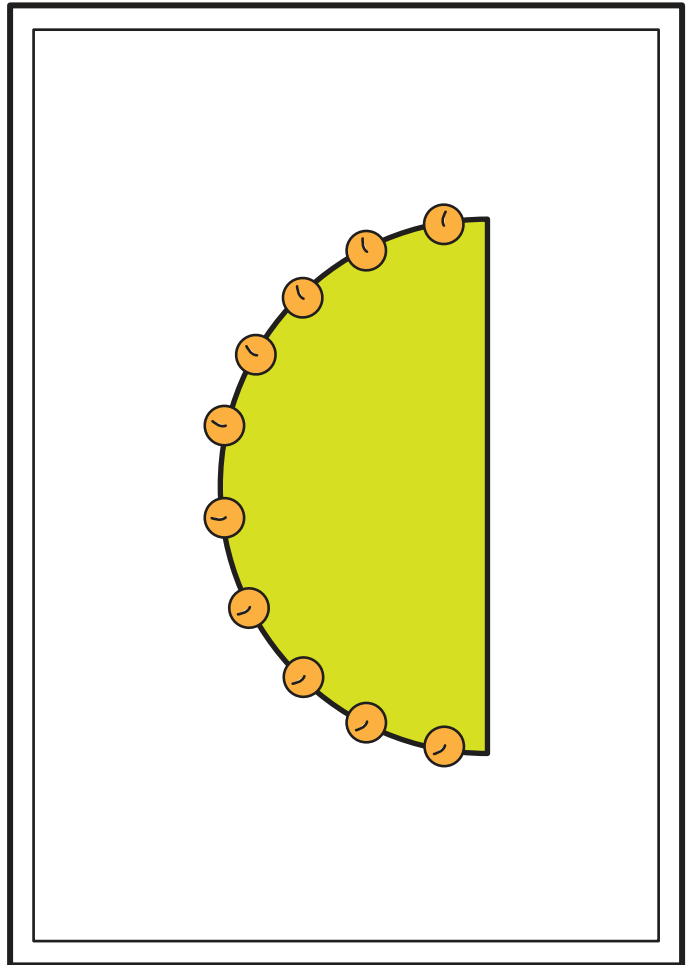
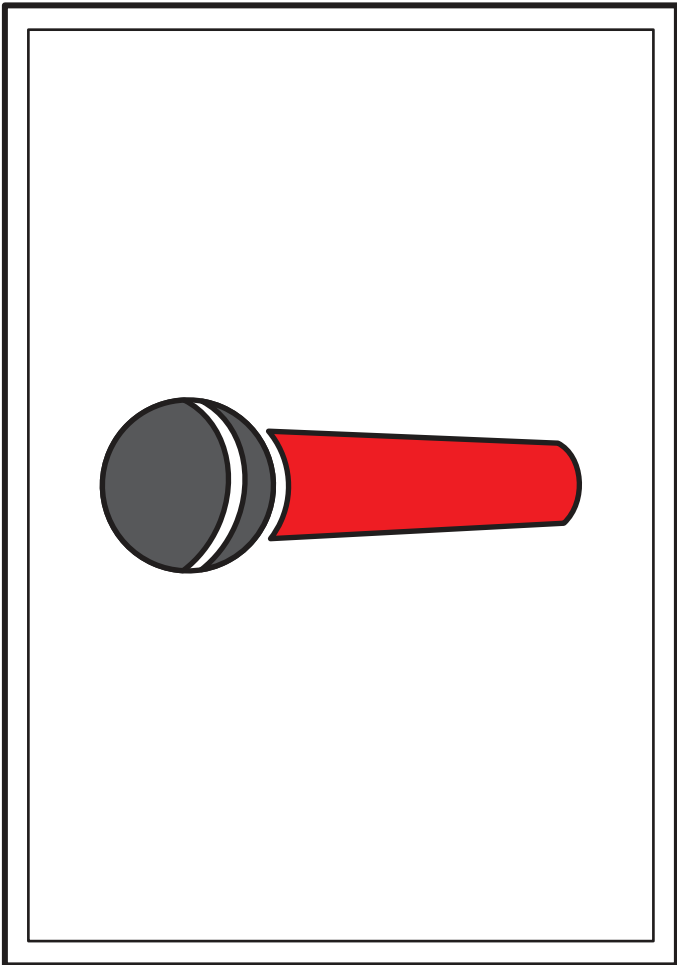
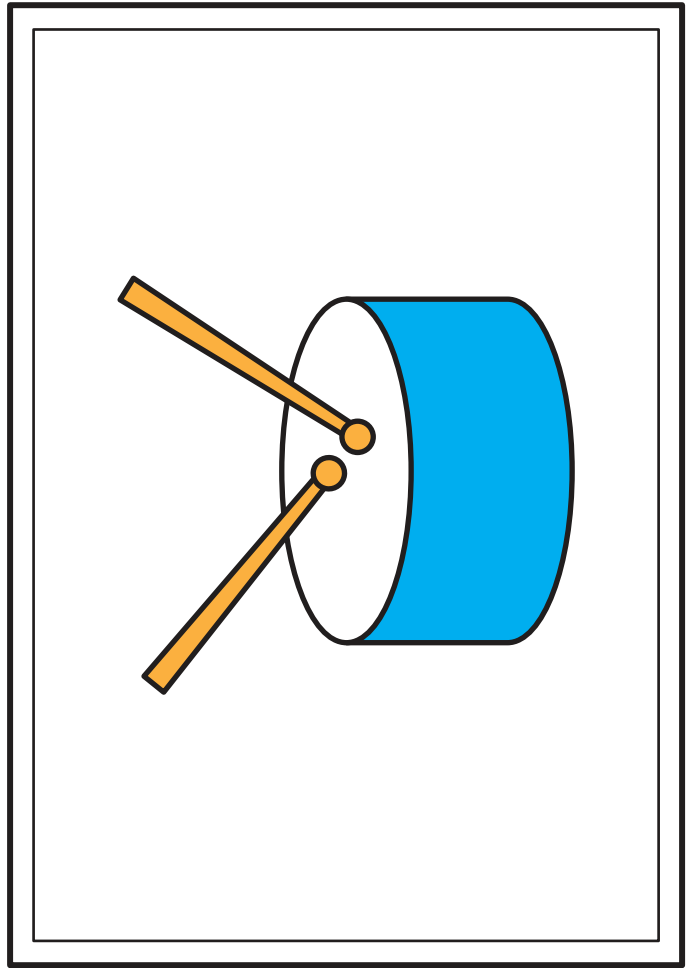
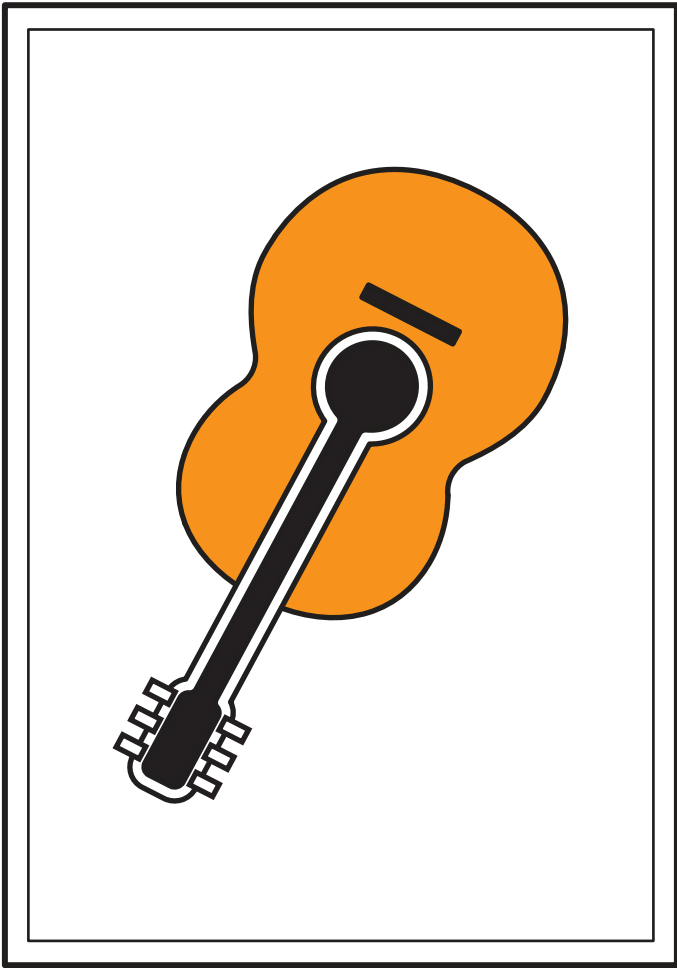




INSTRUMENT CARDS

PRINT & CUT OUT





GUITAR

SHOE BOX OR SMALL BOX



8 RUBBER BANDS



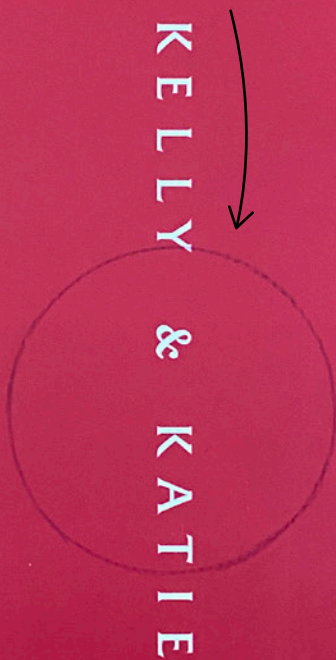
PAPER
TOWEL ROLL
(OR SOMETHING
SIMILAR)



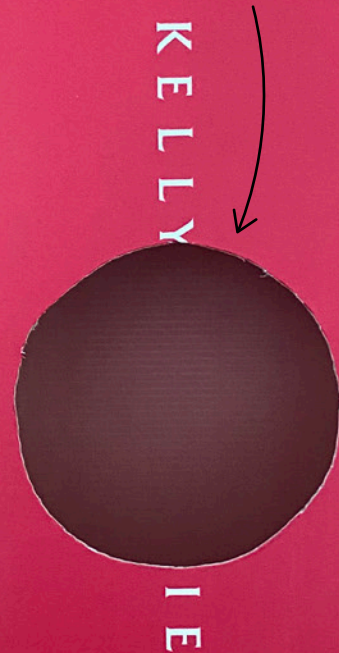
↑
2 CRAYONS

GUITAR

DRAW A 3-4" CIRCLE
IN THE MIDDLE
OF THE BOX

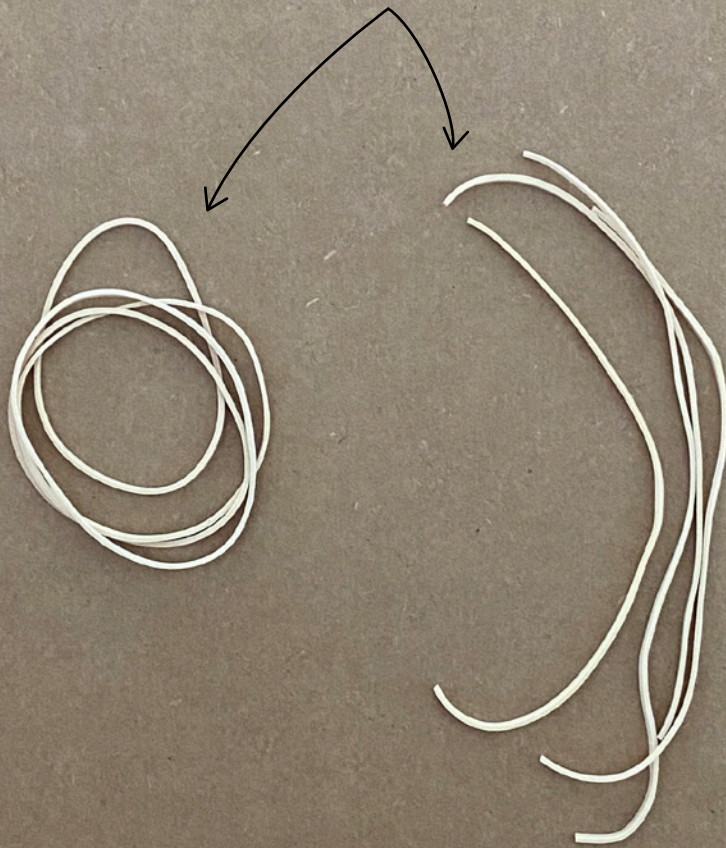


CUT THE CIRCLE OUT



GUITAR

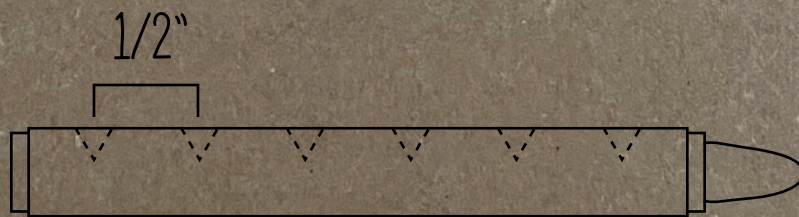
CUT 6 RUBBER BANDS IN HALF



GUITAR



CUT 6 V SHAPE
INDENTS 1/2" APART
ON THE CRAYONS

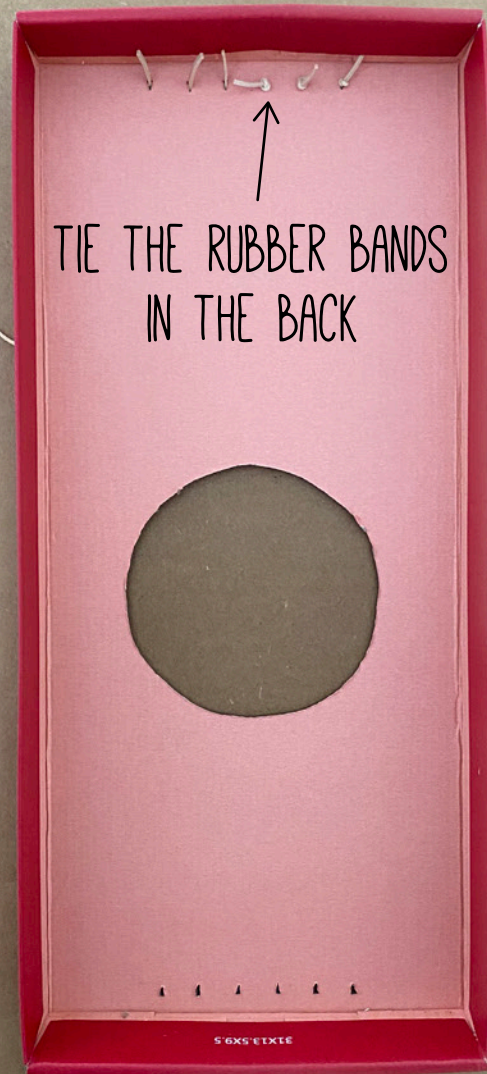


GUITAR

CUT 6 SMALL HOLES 1/2" APART IN THE MIDDLE OF THE BOX NEAR THE EDGE & LACE THE CUT RUBBER BANDS THROUGH THEM



THE SPACING SHOULD BE THE SAME AS THE CRAYONS



GUITAR

STRETCH THE RUBBER BANDS ON THE OTHER SIDE, LACE THROUGH THE HOLES & TIE IN THE BACK

PLACE THE CRAYONS UNDER THE RUBBER BANDS WITH THE GROOVES UNDER EACH BAND

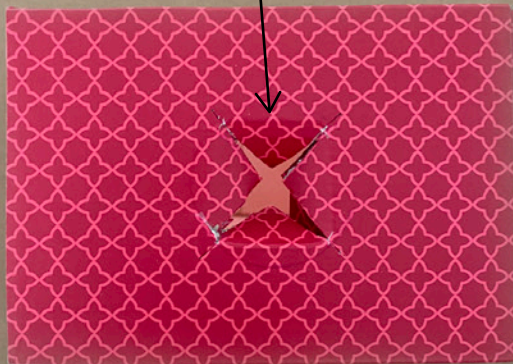


SECURE WITH THE UNBROKEN RUBBER BAND



GUITAR

CUT AN "X" IN THE CENTER
OF THE EDGE OF THE BOX
WITH AN X-ACTO KNIFE—
LARGE ENOUGH FOR
THE ROLL TO FIT SNUGLY

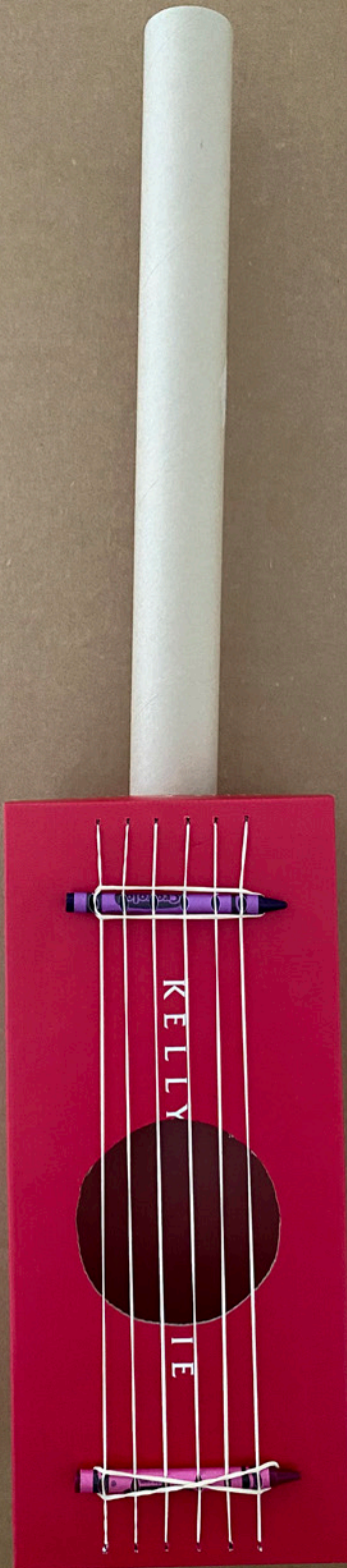


PLACE THE ROLL
IN THE HOLE



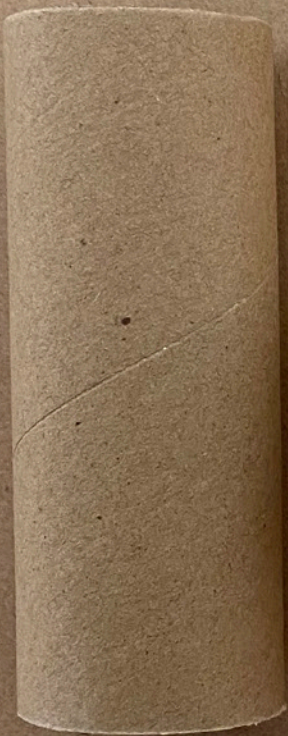
GUITAR

PLACE THE LID ON
THE SHOE BOX
(SECURE IF NECESSARY)



MICROPHONE

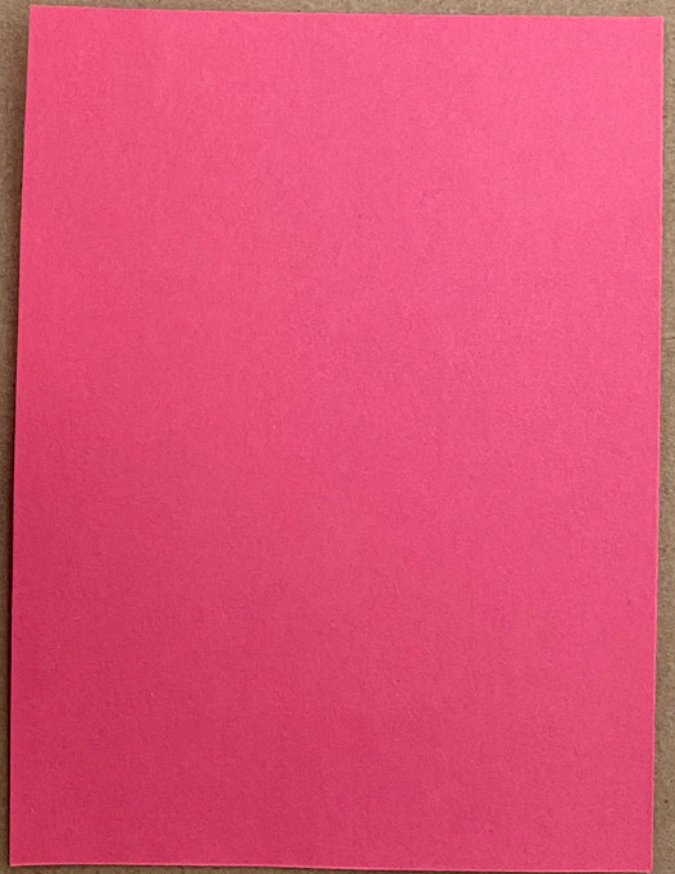
4" CARDBOARD ROLL



2.2" SMOOTH
FOAM BALL

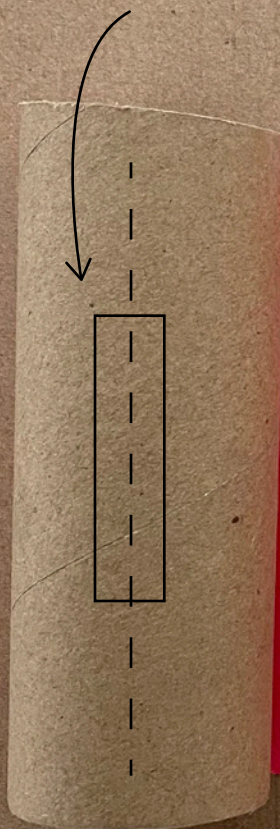


4"X5.5" COLORED PAPER
(THE WIDTH OF THE CARDBOARD ROLL &
LONG ENOUGH TO WRAP AROUND)



MICROPHONE

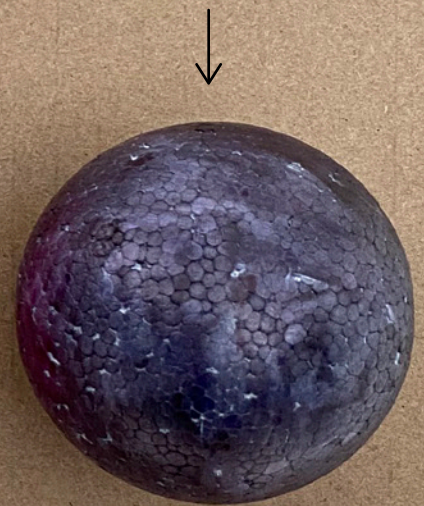
TAPE PAPER
TO ROLL



COVER ONE SIDE OF THE PAPER
WITH SPRAY ADHESIVE OR GLUE
THEN ROLL ONTO THE ROLL

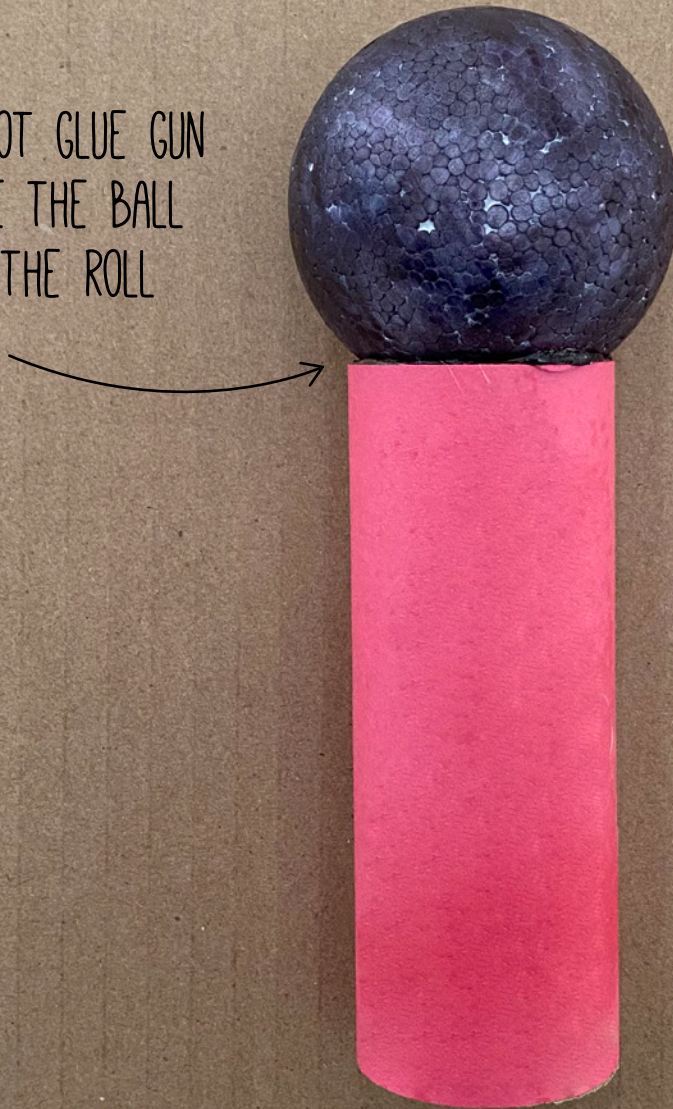


COLOR THE BALL
WITH PAINT OR
COLORED MARKER



MICROPHONE

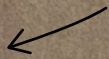
USE A HOT GLUE GUN
TO GLUE THE BALL
ONTO THE ROLL



DRUMSTICKS



A PAIR OF
CHOPSTICKS



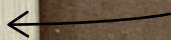
2 WOODEN
BEADS



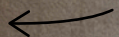
PLACE CHOPSTICK
IN BEAD
UNTIL SECURE



SEPARATE

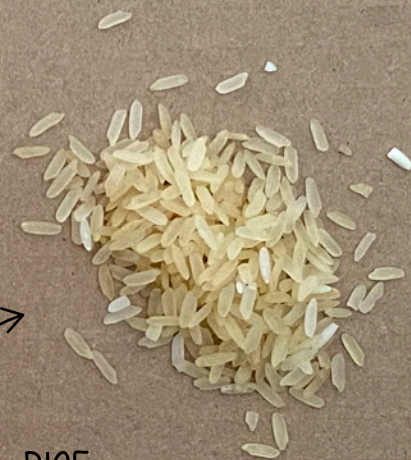
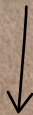


SAND TO
SMOOTH



DRUM

CLEAR PLASTIC
CONTAINER



OPTIONAL: ADD RICE
INSIDE TO MAKE IT A
SHAKER TOO!

TAMBOURINE

PAPER PLATE

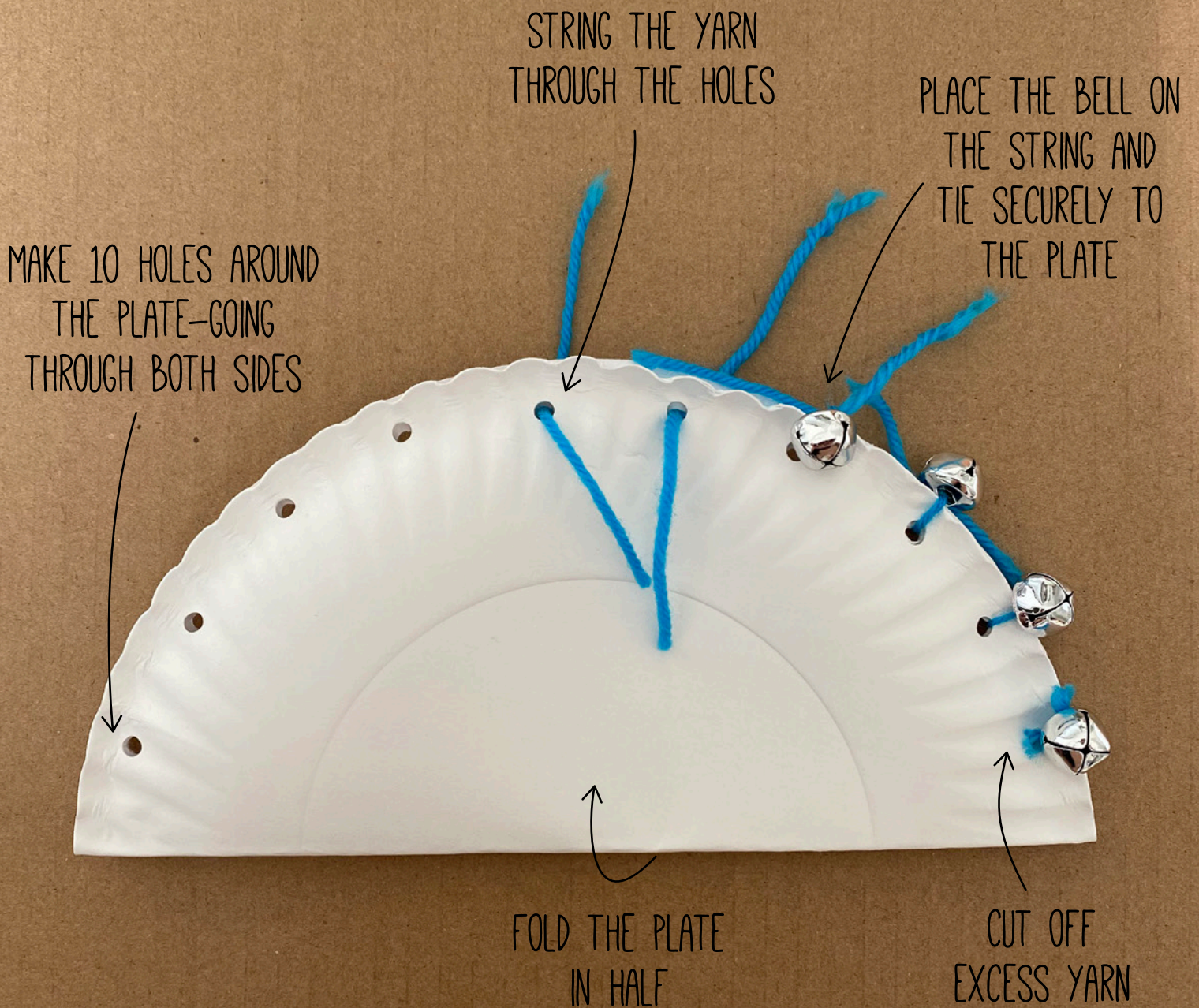


10 3"-4"
PIECES OF YARN



10 SMALL BELLS

TAMBOURINE

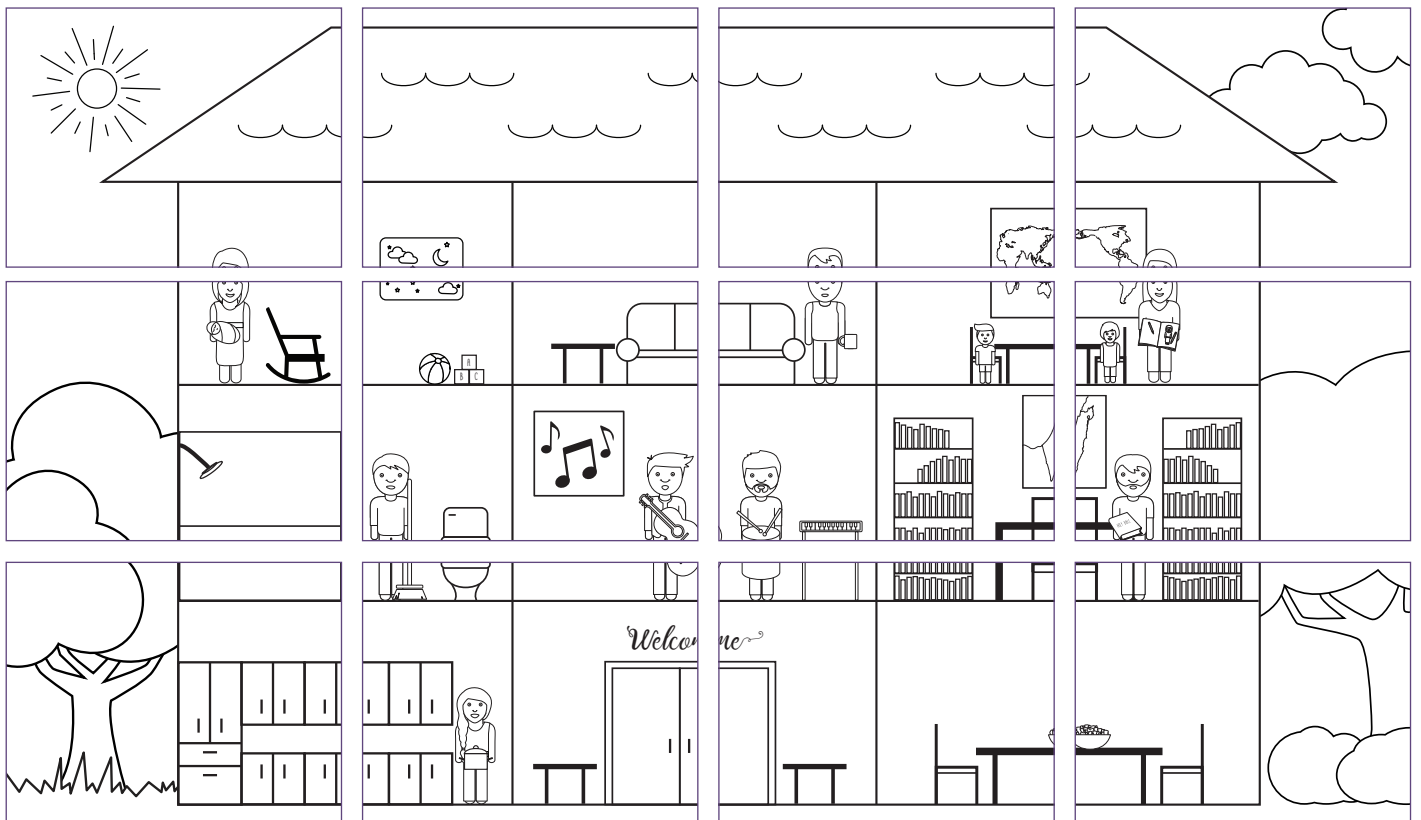


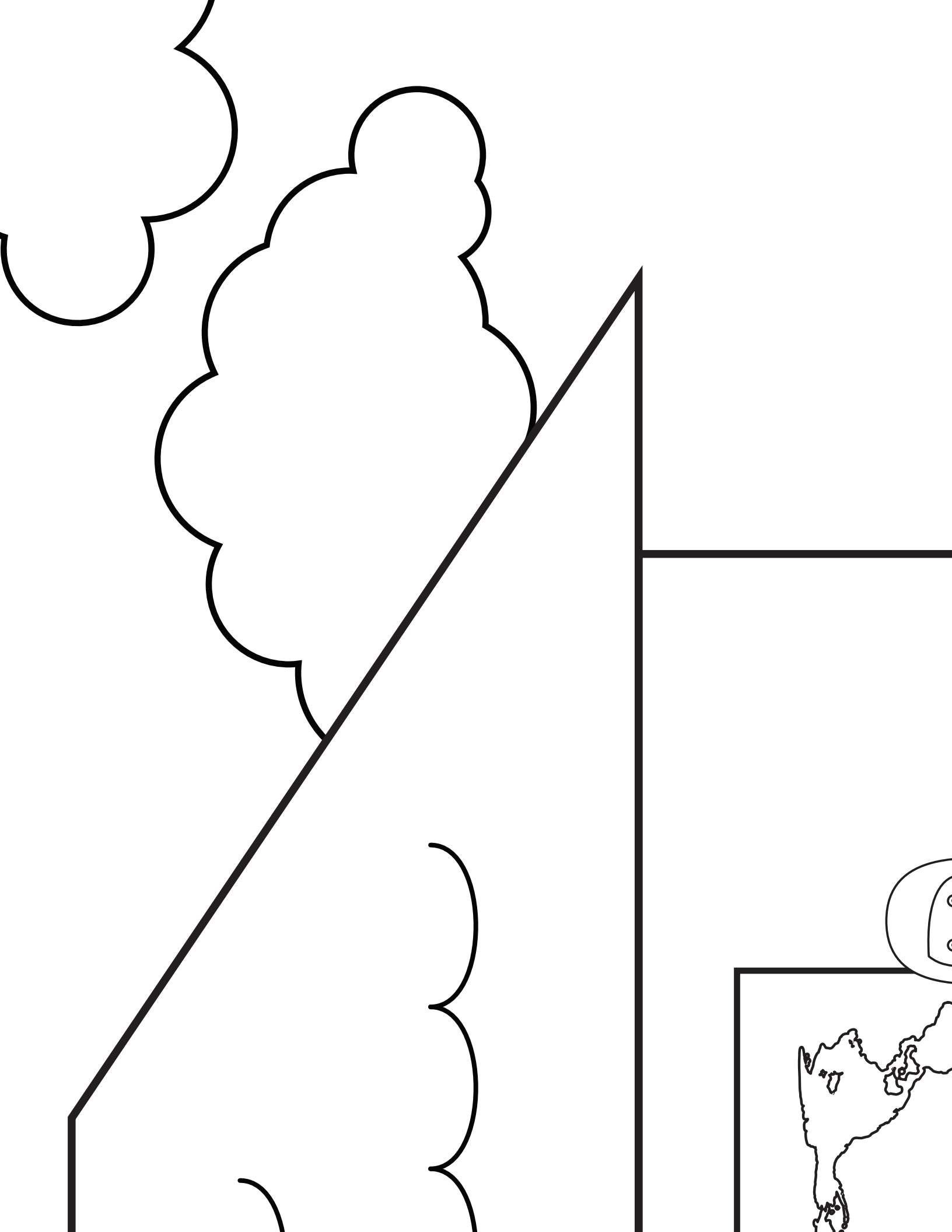
TAMBOURINE



BRINGING IT ALL TOGETHER

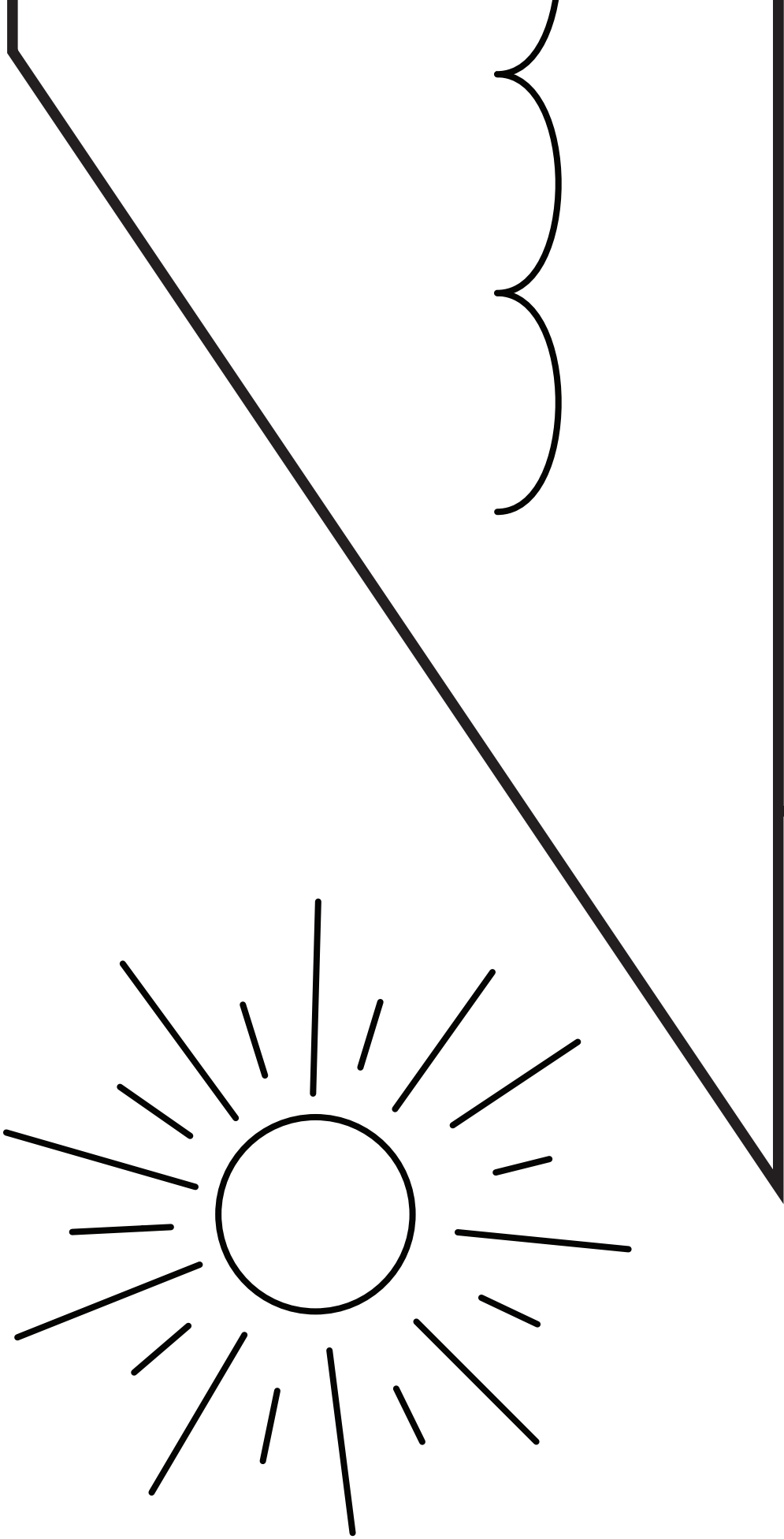
Print out the 12 coloring pages and once the children are done coloring have them put them together like a puzzle!

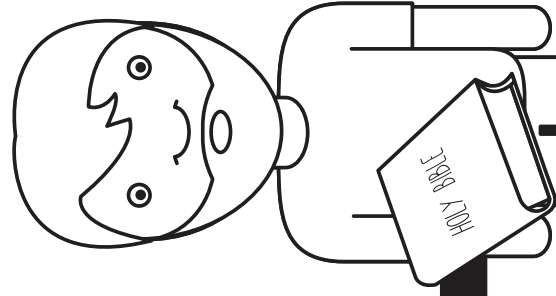
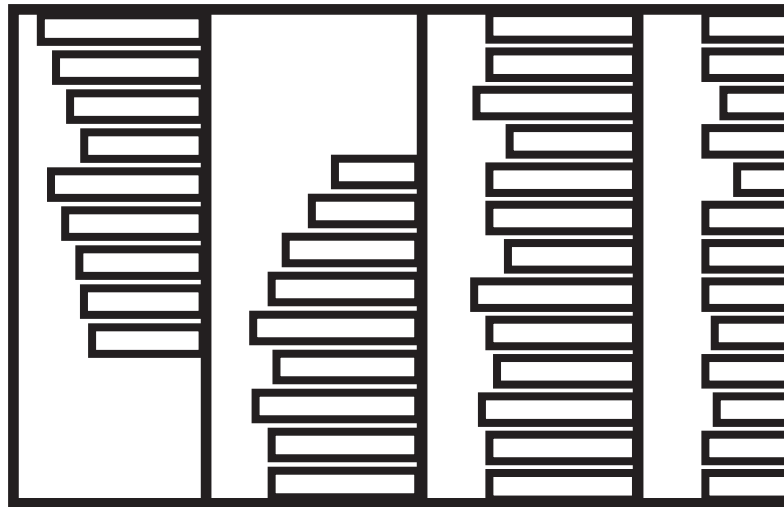
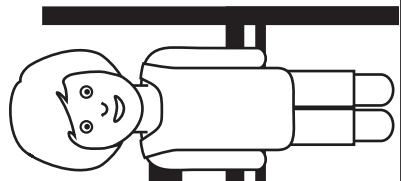
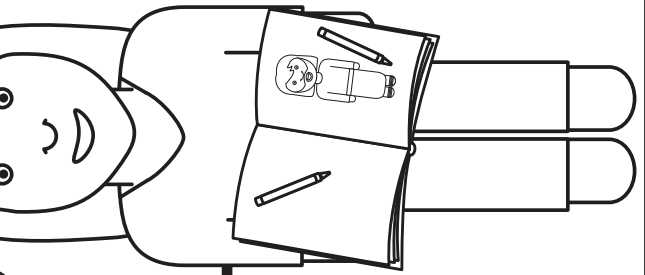
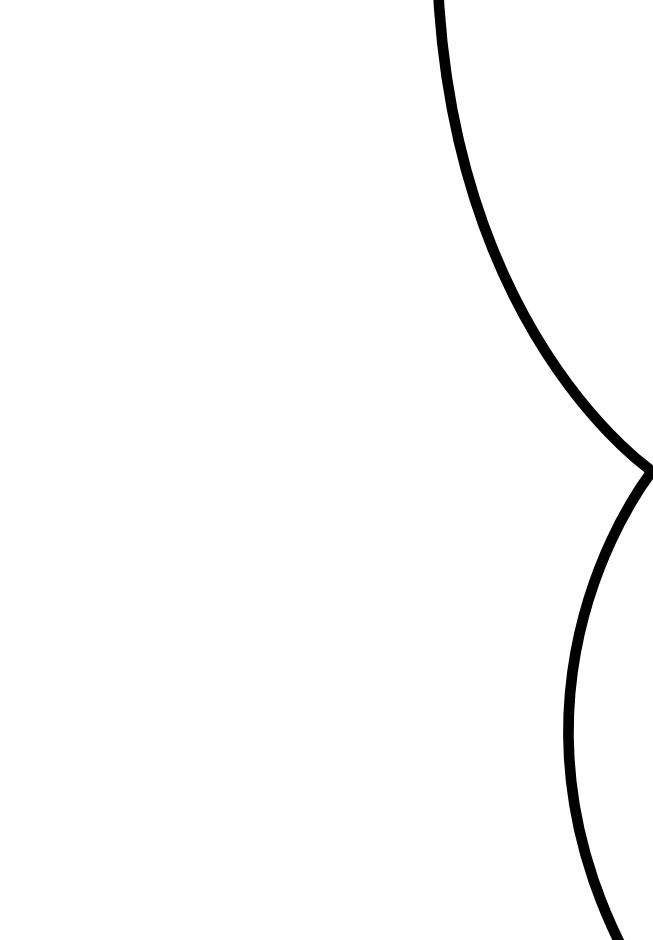


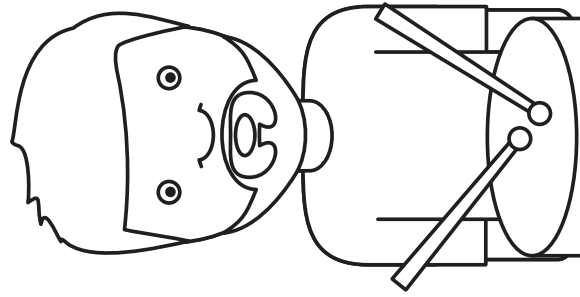
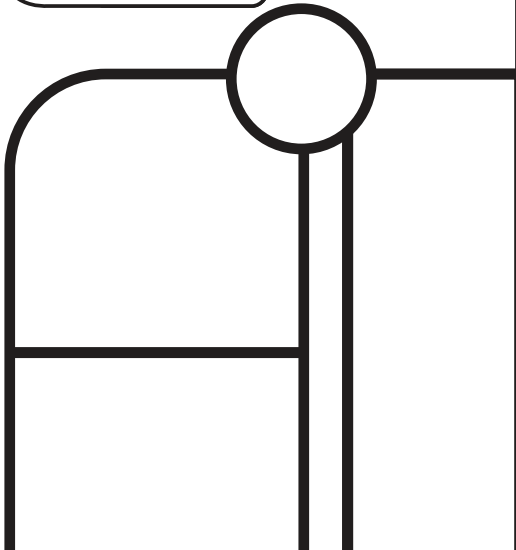
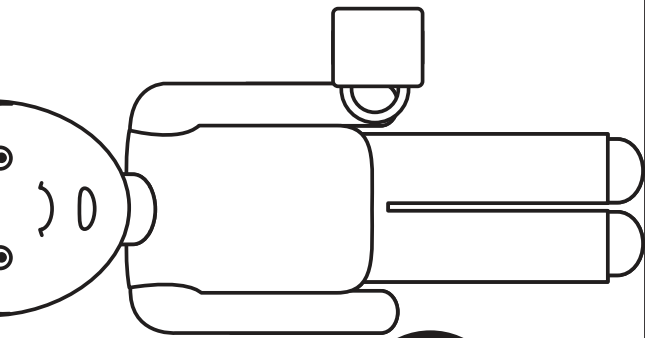
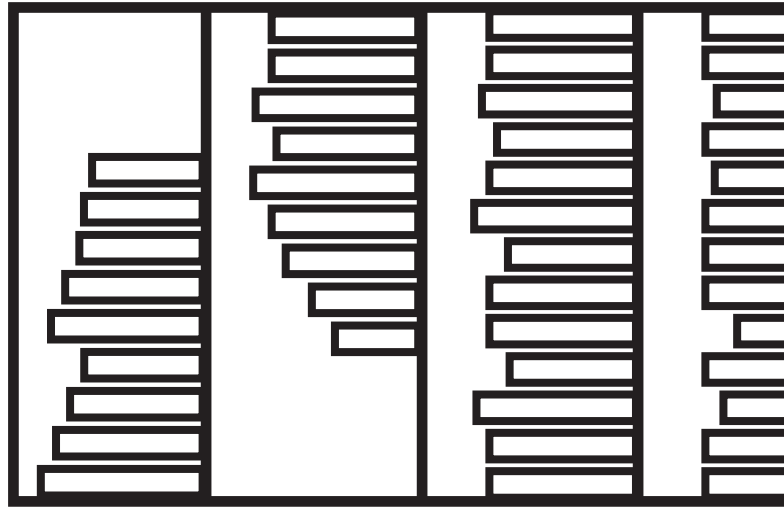
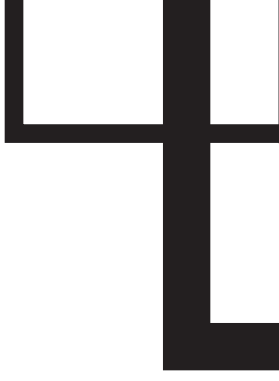
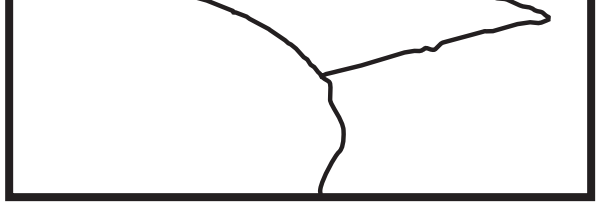
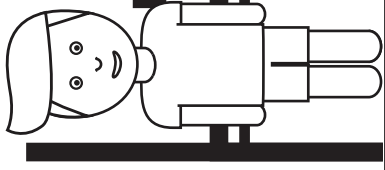


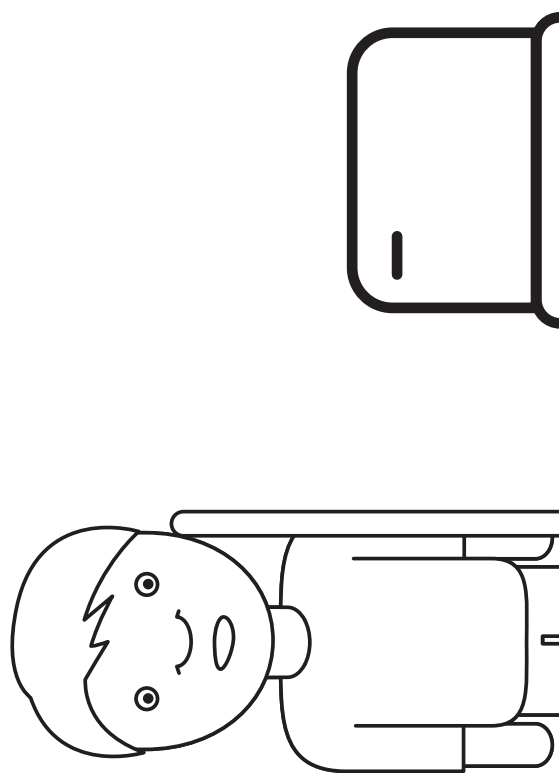
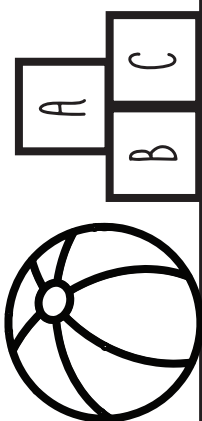
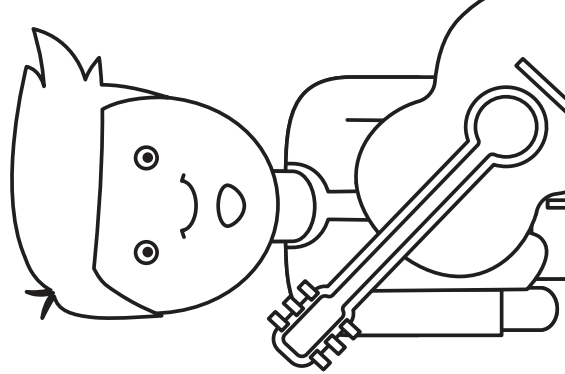
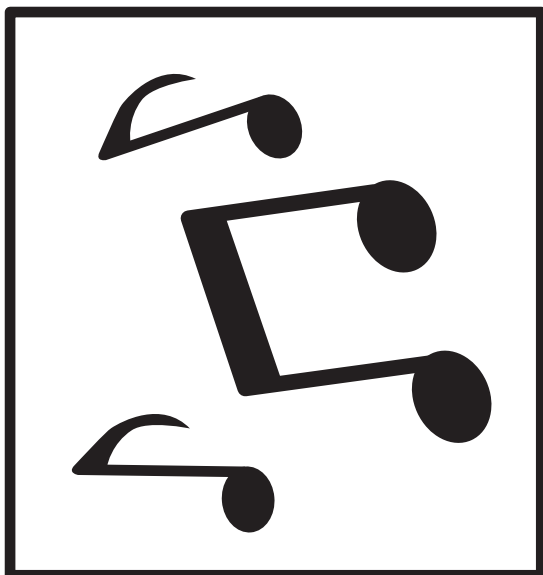
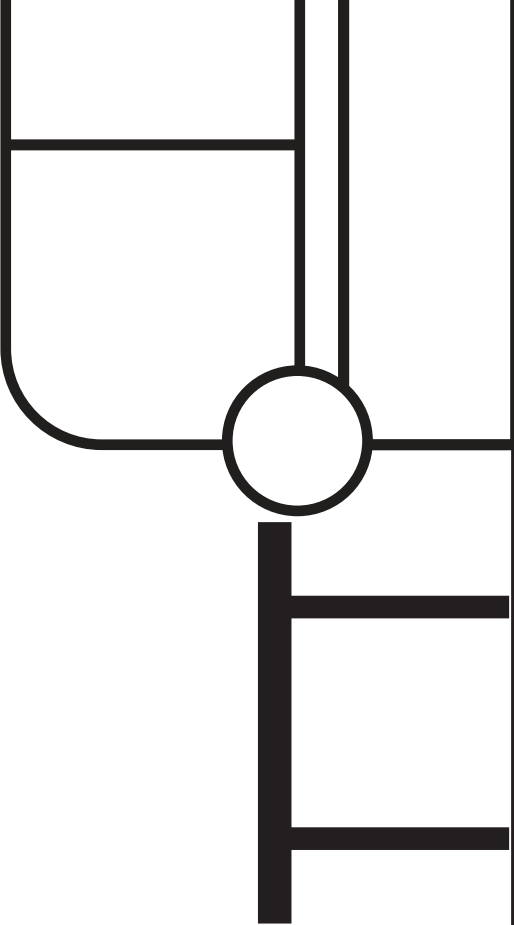


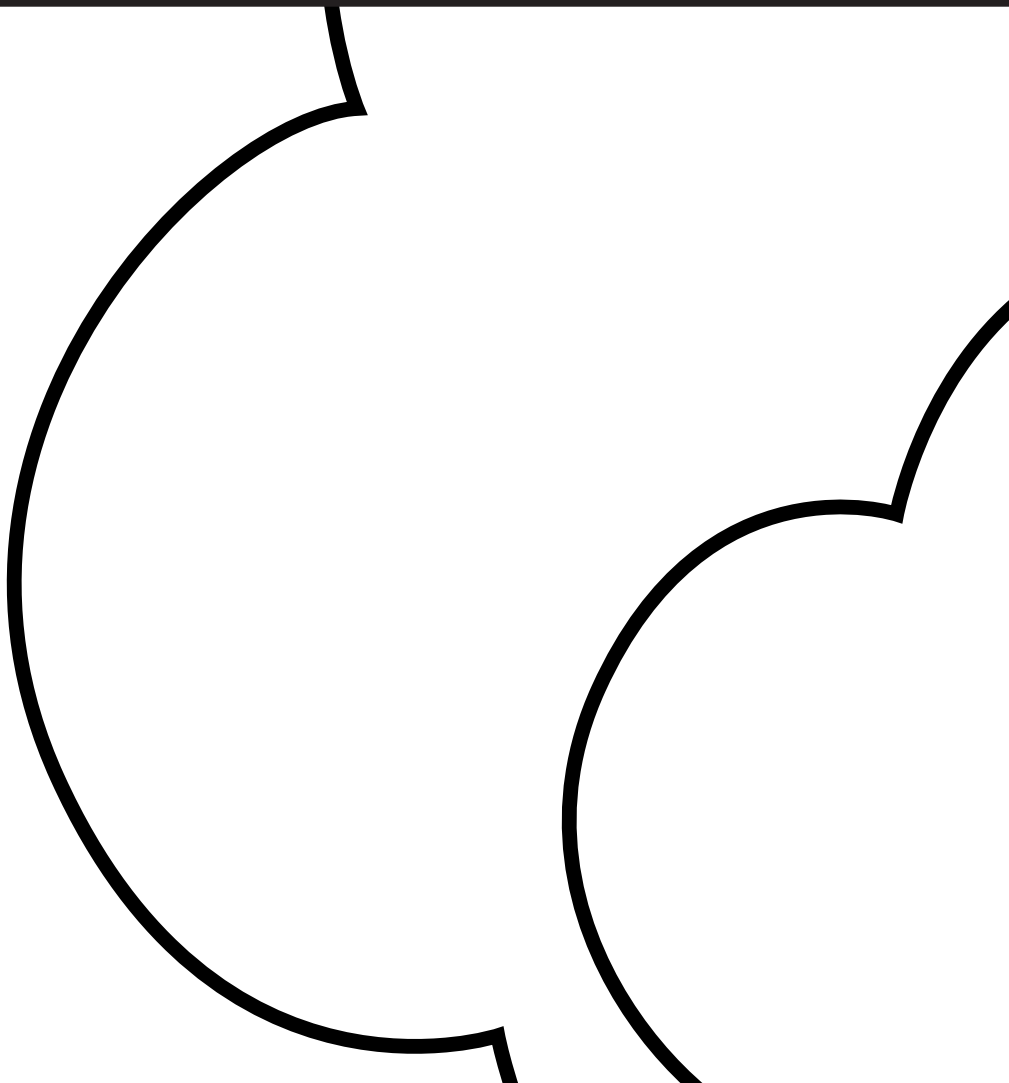
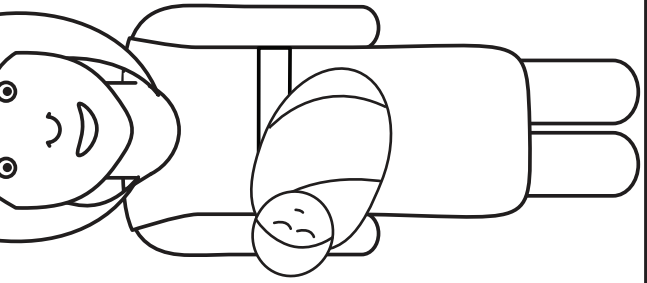
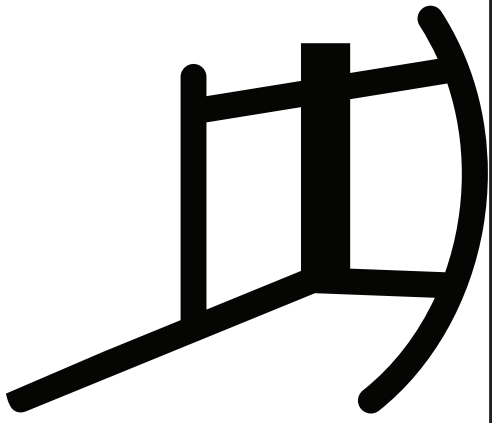


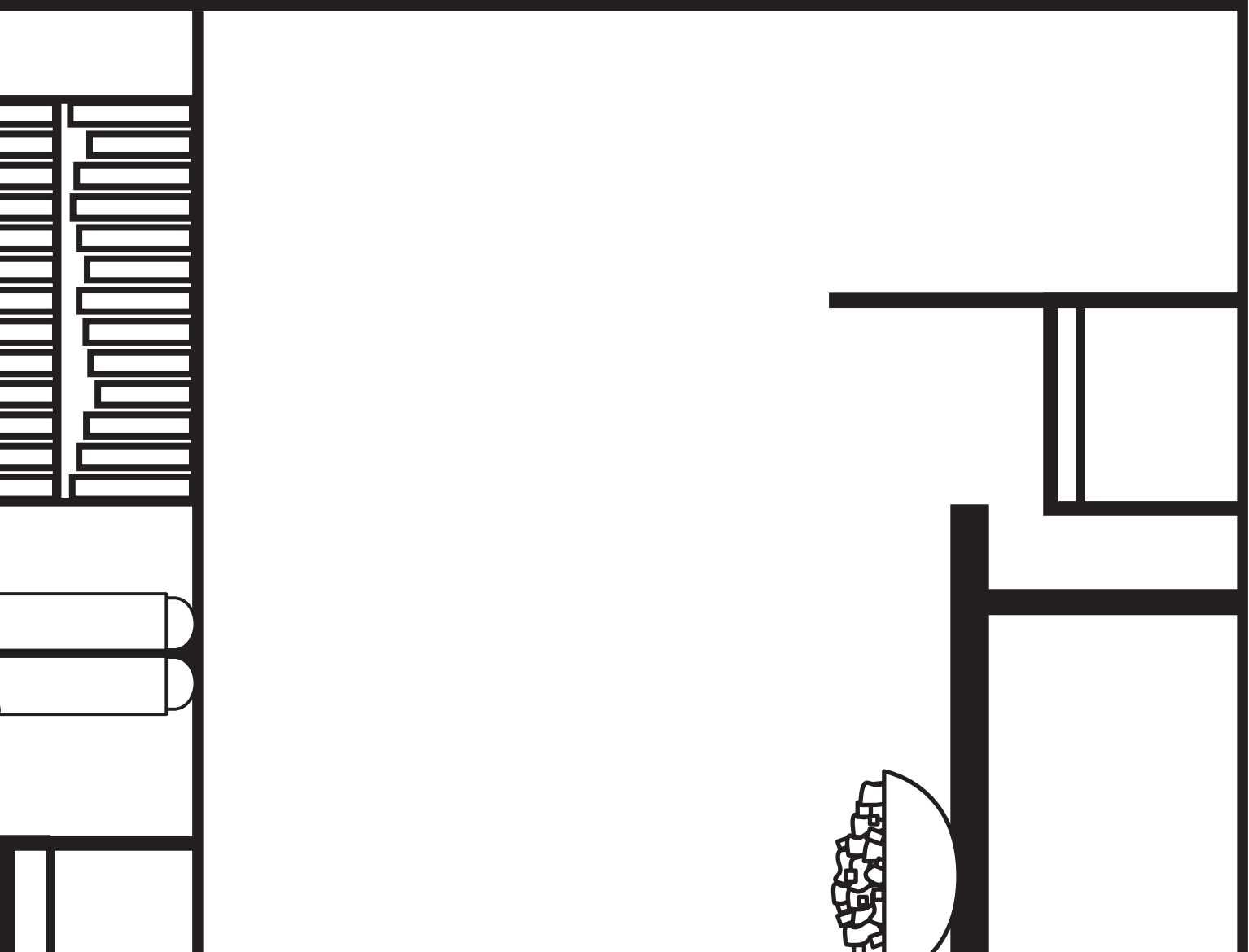
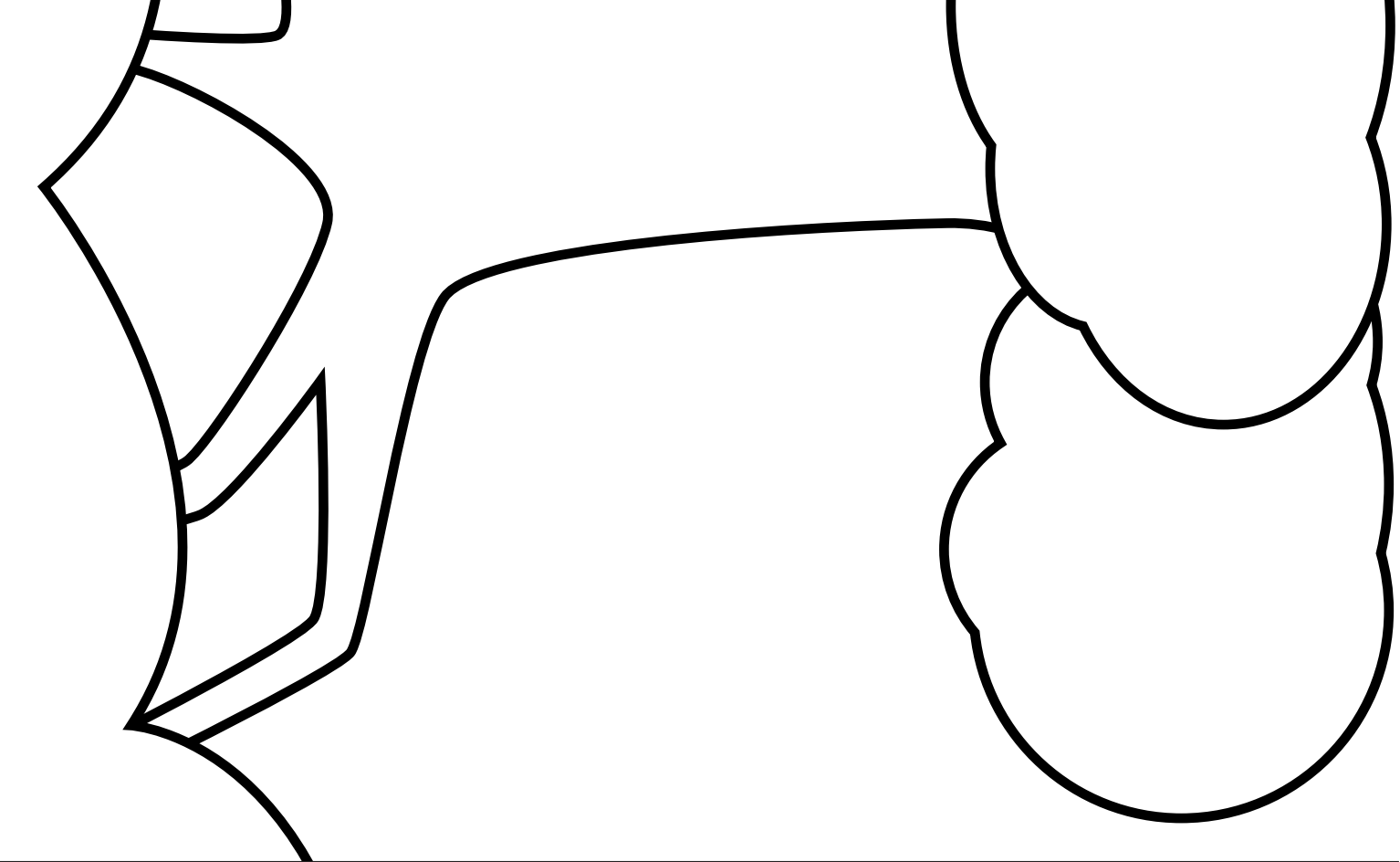


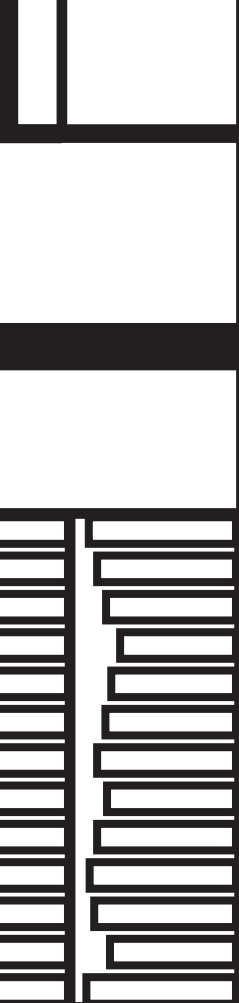








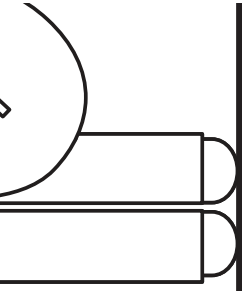
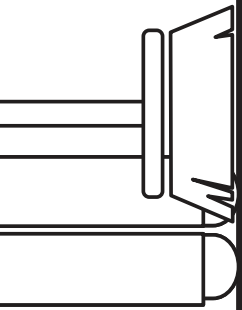
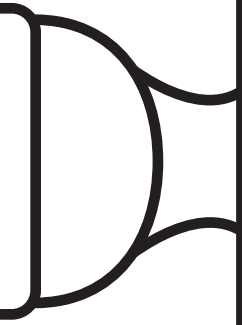
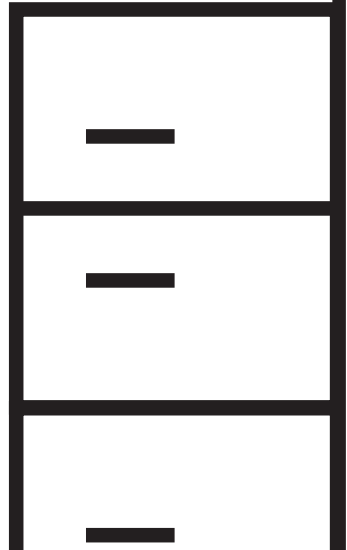
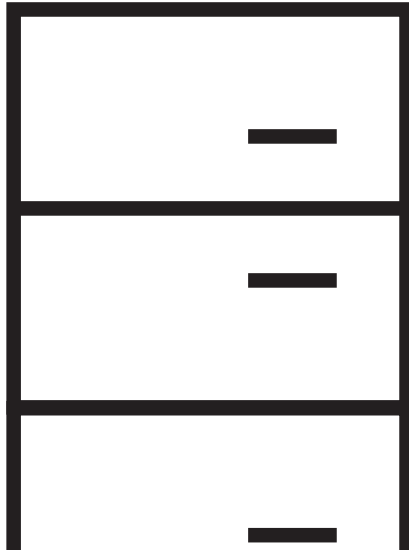
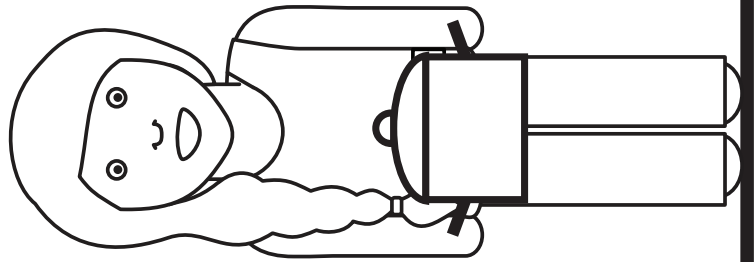
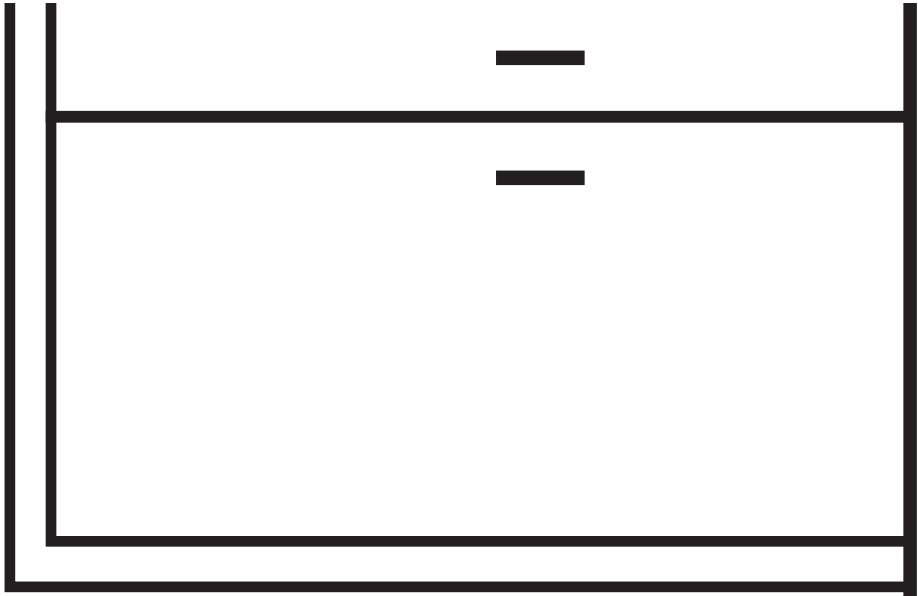


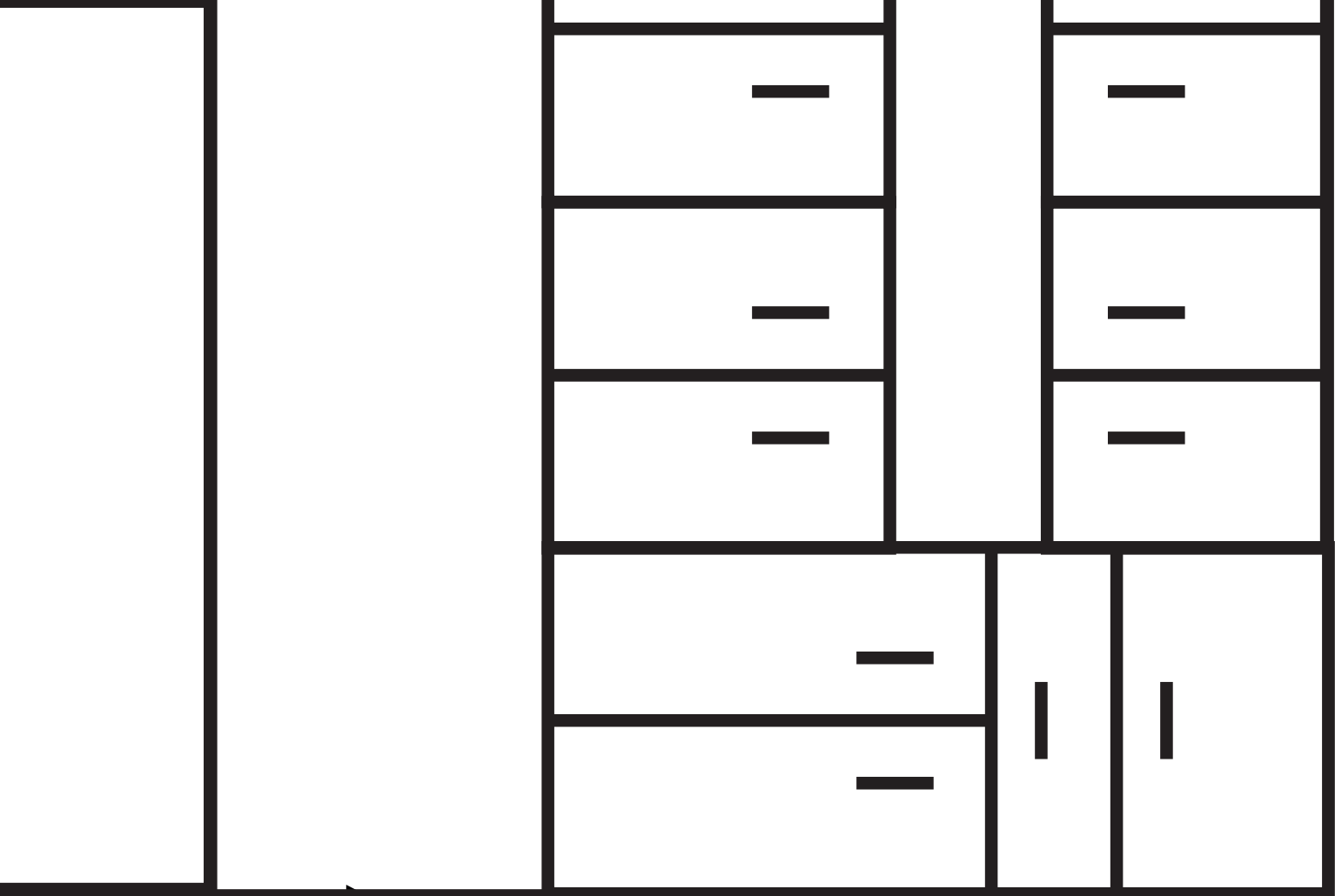


me



Welcome





THERE ARE DIFFERENT KINDS
OF WORKING, BUT IN ALL OF
THEM AND IN EVERYONE IT
IS THE SAME GOD AT WORK.

1 CORINTHIANS 12:6

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