

# SUNSHINE WEEK 2



# SUNSHINE

## SUNSHINE

## BEGINNING TO END

### FOCUS

GENESIS 1:16, NUMBERS 2:3, DEUTERONOMY 11:30  
& 24:15 PSALM 19:6 PSALM 136:8 ISAIAH 38:7-8,  
LUKE 23:44-46 & REVELATION 21:23

God made the sun in the beginning,  
it is used to help us for directions,  
and to find out what time it is!

### MATERIALS

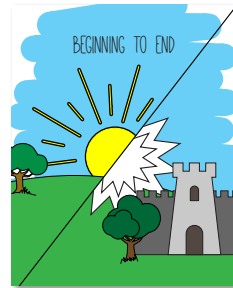
Beginning to End picture  
Yellow paper and Sun Clock coloring page (1 set per child)  
Large sun diagram  
Compass or phone app  
Outdoor thermometer or phone app  
Flashlight  
Stairs  
Money *real or pretend* (1 per child)  
Crayons, glue, scissors & tape

### ACTIVITIES

#### 1. INTRODUCTION

**TALK:** Ask the children if they know who made the sun!

**ACTIVITY:** Show children the Beginning to End picture and hang nearby for them to see.



### CORRESPONDING VERSE

#### 2. BEGINNING

**TALK:** In the beginning, God made the sun! The sun helps us to know what time it is!

**ACTIVITY:** Have the children trace and cut out a yellow circle for the Sun Clock coloring page. Then show them the large sun diagram!



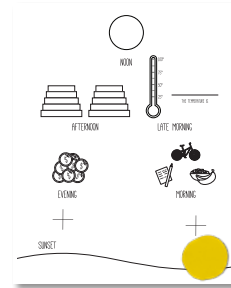
GOD MADE TWO GREAT LIGHTS—THE GREATER LIGHT TO GOVERN THE DAY  
GENESIS 1:16

## ACTIVITIES

### 3. SUNRISE

**TALK:** When the sun rises, we can tell what direction we are going, because the sun always rises in the east!

**ACTIVITY:** Have the children fill in the N, E, S and W on the compass above Sunrise on the Sun Clock coloring page and circle the E for East. Next, show them the East direction on a compass. Then have them place the sun on top of the word Sunrise on the coloring page and **large diagram**.



## CORRESPONDING VERSE

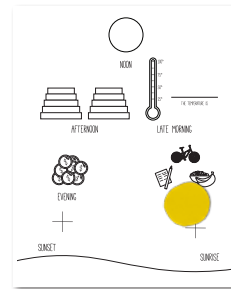
ON THE EAST, TOWARD  
THE SUNRISE

NUMBERS 2:3

### 4. MORNING

**TALK:** The morning is usually when people get started to do things: go to work, go to school, go out and play! We plan our activities for when the sun comes out!

**ACTIVITY:** Have the children discuss the first things they do when they wake up, then have them circle which of the three things they do first on the Sun Clock coloring page: eat breakfast, do school work or play! Then have them move the sun on top of the word Morning on the coloring page and large diagram.



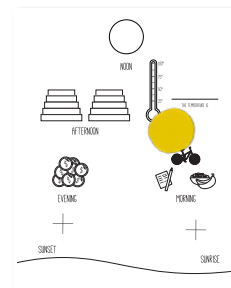
THE SUN TO GOVERN  
THE DAY

PSALM 136:8

### 5. LATE MORNING

**TALK:** When the sun comes out and gets higher, it gets hotter and everything starts to warm up!

**ACTIVITY:** Tell your Tiny Arrows the outside temperature and have them write it down on the Sun Clock coloring page and fill in the thermometer diagram to what degrees it is. Then have them move the sun on top of the word Late Morning on the coloring page and large diagram.



IT RISES AT ONE END OF  
THE HEAVENS AND MAKES  
ITS CIRCUIT TO THE OTHER;  
NOTHING IS DEPRIVED OF  
ITS WARMTH.

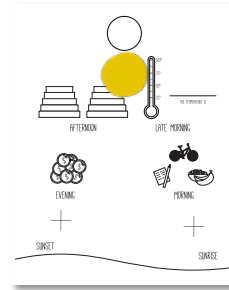
PSALM 19:6

## ACTIVITIES

### 6. NOON

**TALK:** The day Jesus died, the sun stopped shining for three hours! From about noon to 3pm!

**ACTIVITY:** Take a flashlight and slowly raise it in an arch until it is high in the air. Demonstrate how the flashlight shines more light on things the higher it goes. When the light is fully above, turn off the flashlight and show how it is now darker. Like the day Jesus died. Next have the children color the circle black over the word Noon on the Sun Clock coloring page. Then have them move the sun on top of the word Noon on the coloring page and large diagram.



## CORRESPONDING VERSE

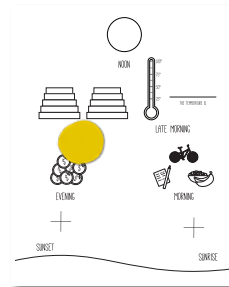
IT WAS NOW ABOUT NOON, AND DARKNESS CAME OVER THE WHOLE LAND UNTIL THREE IN THE AFTERNOON, FOR THE SUN HAD STOPPED SHINING. AND THE CURTAIN OF THE TEMPLE WAS TORN IN TWO. JESUS CALLED OUT WITH A LOUD VOICE, "FATHER, INTO YOUR HANDS I COMMIT MY SPIRIT." WHEN HE HAD SAID THIS, HE BREATHED HIS LAST.

LUKE 23:44-46

### 7. AFTERNOON

**TALK:** God not only has the ability to block the sun, but to make the sunlight move! One day God made the shadows from the sun reverse on a flight of stairs!

**ACTIVITY:** Demonstrate a shadow on stairs using the same flashlight in the previous activity. Show them how the sun makes certain shadows as it goes down, then reverse the light, showing them what God did as a sign. Next, have the children color in the shadows on the 2 sets of stairs in the Sun Clock coloring page. For the first set of stairs they will color the top four steps, and for the second set of stairs the top two steps. Then have them move the sun on top of the word Afternoon on the coloring page and large diagram.



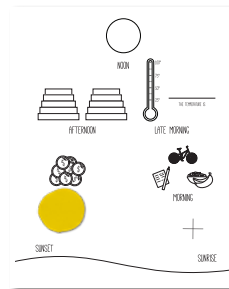
THIS IS THE LORD'S SIGN TO YOU THAT THE LORD WILL DO WHAT HE HAS PROMISED: I WILL MAKE THE SHADOW CAST BY THE SUN GO BACK THE TEN STEPS. HAS GONE DOWN ON THE STAIRWAY IF AHAZ." SO THE SUNLIGHT WENT BACK TEN STEPS IT HAD GONE DOWN.

ISAIAH 38:7-8

### 8. EVENING

**TALK:** A long time ago people would go to work in the morning and they would stop before it got dark. They would get paid everyday they worked!

**ACTIVITY:** Have each child do a small chore, like pick up sticks or move something simple. Then have them stand in a line in front of you and give them real or pretend money for the work they did. Then have them move the sun on top of the word Evening on the coloring page and large diagram.



PAY THEM THEIR WAGES EACH DAY BEFORE SUNSET.

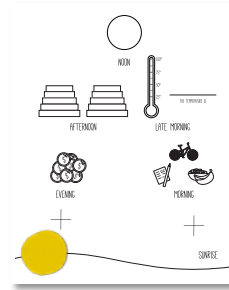
DEUTERONOMY 24:15

## ACTIVITIES

### 9. SUNSET

**TALK:** The sun rises in the East and sets in the West!  
Opposites!

**ACTIVITY:** Have the children write down the N, E, S and W on the compass above the word Sunset on the Sun Clock coloring page and circle the letter W for West. Then show them the compass and point out where West is, and where the sun will go down. Then have them move the sun on top of the word Sunset on the coloring page and large diagram.



## CORRESPONDING VERSE

WESTWARD, TOWARD THE  
SETTING SUN  
DEUTERONOMY 11:30

### 10. PRAISE ALL DAY

**TALK:** We should praise God all day long! From the time we wake up, until the time we go to bed!

**ACTIVITY:** Move the sun to each spot on the large diagram, starting at Sunrise, and at each stop have the children say "Praise the Lord!"

FROM THE RISING OF THE  
SUN, TO THE PLACE WHERE  
IT SETS, THE NAME OF THE  
LORD IS TO BE PRAISED.

PSALM 113:3

### 11. END

**TALK:** When there is a new earth, we will not need a sun anymore! God's glory will be our light!

**ACTIVITY:** Give each child a God's Glory cut out and have them place it on each spot on their Sun Clock. Then show them a large version of a God's Glory cut out and place it on each spot of the large diagram.

THE CITY DOES NOT NEED  
THE SUN OR THE MOON TO  
SHINE ON IT, FOR THE GLORY  
OF GOD GIVES IT LIGHT.

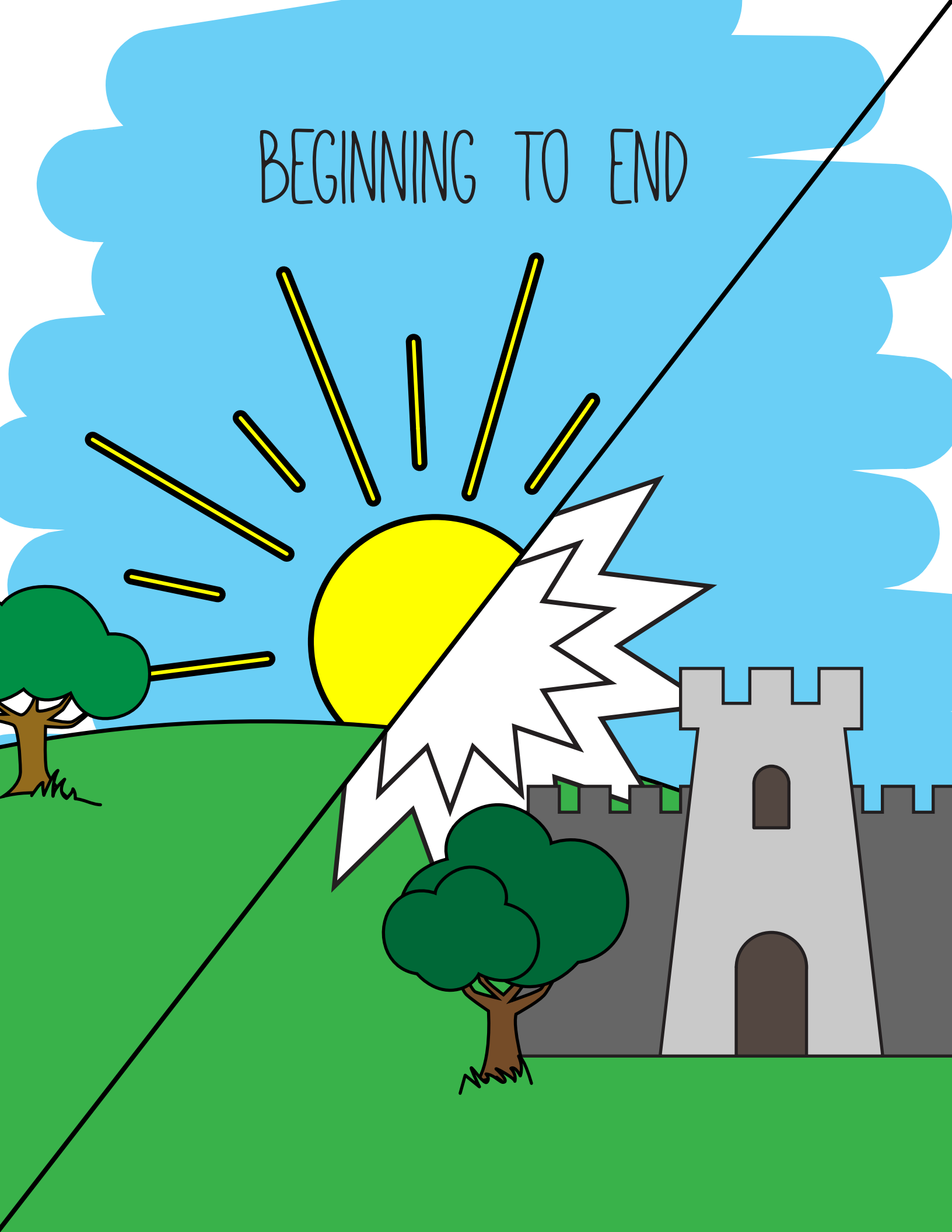
REVELATION 21:23

**OPTIONAL:** Hand out each child a bible verse to take home.

THE CITY DOES NOT NEED THE SUN  
OR THE MOON TO SHINE ON IT, FOR  
THE GLORY OF GOD GIVES IT LIGHT.

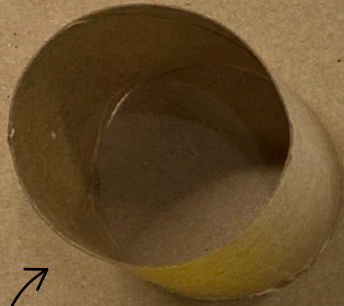
REVELATION 21:23

BEGINNING TO END

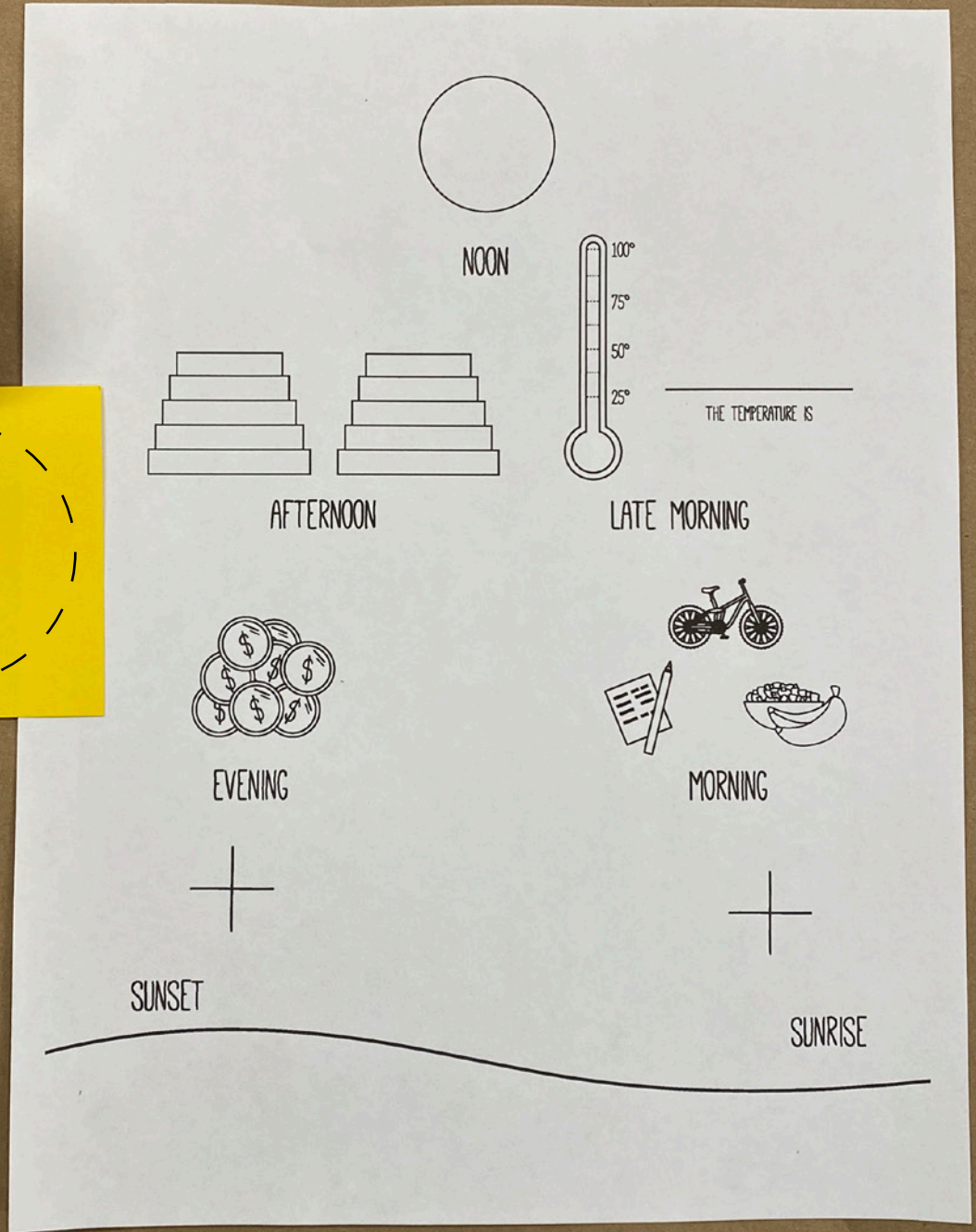


# SUN CLOCK

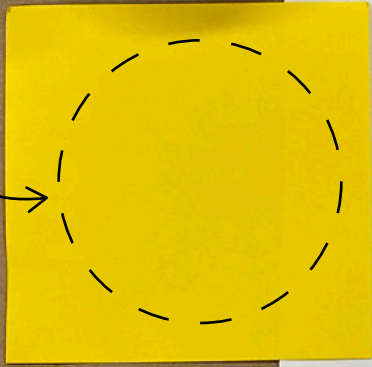
PAPER TOWEL HOLDER  
(TO USE AS A CIRCLE STENCIL)



PRINT

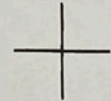
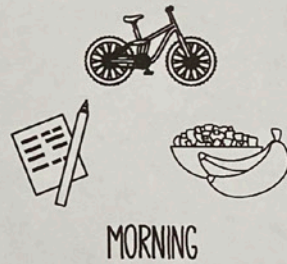
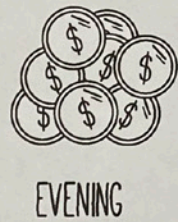
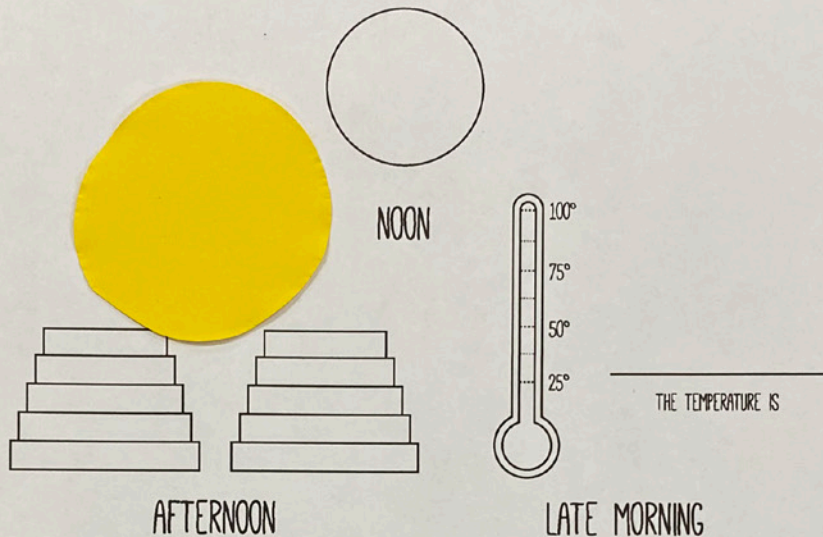


USE THE  
STENCIL TO  
CUT A  
YELLOW  
CIRCLE



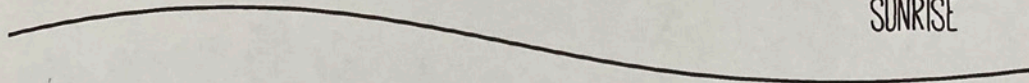
3"x3" YELLOW PAPER

# SUN CLOCK

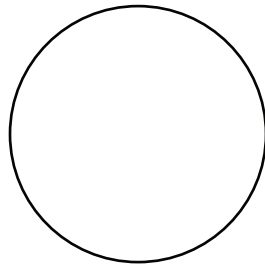


SUNSET

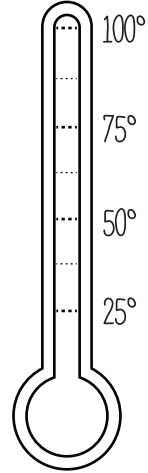
SUNRISE



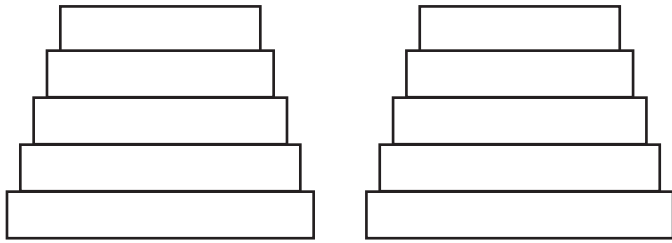




NOON

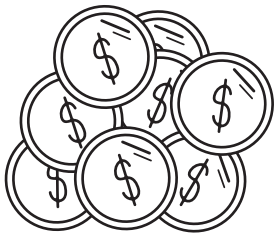


THE TEMPERATURE IS \_\_\_\_\_

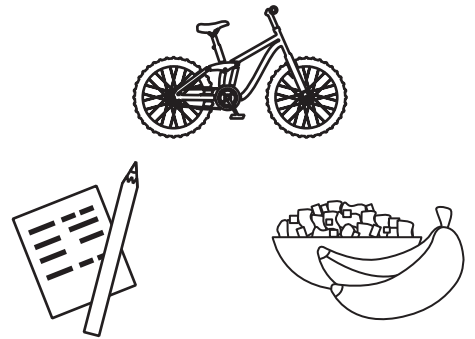


AFTERNOON

LATE MORNING



EVENING



MORNING



SUNSET



SUNRISE



# SUN CLOCK (SAME AS GIBEON FROM WEEK 1)

I taped three large pieces of cardboard together using Gorilla tape and used tacky spray to glue blue paper over the cardboard. Then I taped three more pieces of cardboard together and cut it to look like hills. Then I glued the green paper over the cardboard and cut off the excess. For the sun, I cut out a large round circle and glued a neodymium ring magnet to the back of it. Then I used a second magnet and placed it on the back of the blue cardboard so the sun would hold on the front of the blue cardboard. Then I taped the times of day to the display and positioned the sun, with the magnets, to be right behind the right side of the display, by the Sunrise tag.



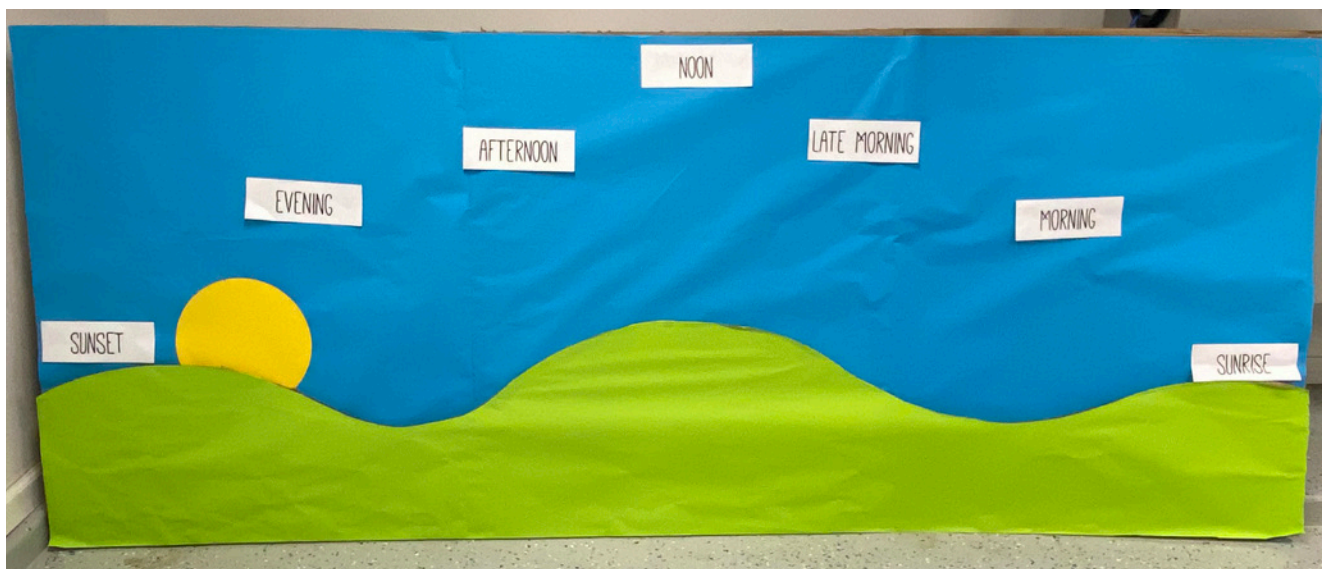
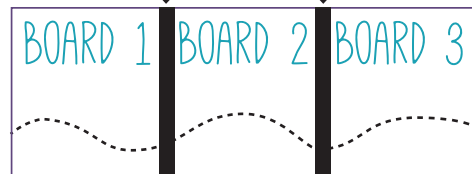
BACKGROUND:  
TAPE THEN  
GLUE BLUE  
PAPER



↑  
TAPE  
↓

↑  
TAPE  
↓

GROUND:  
TAPE, CUT  
THEN GLUE  
GREEN PAPER

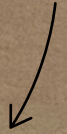


# SUN

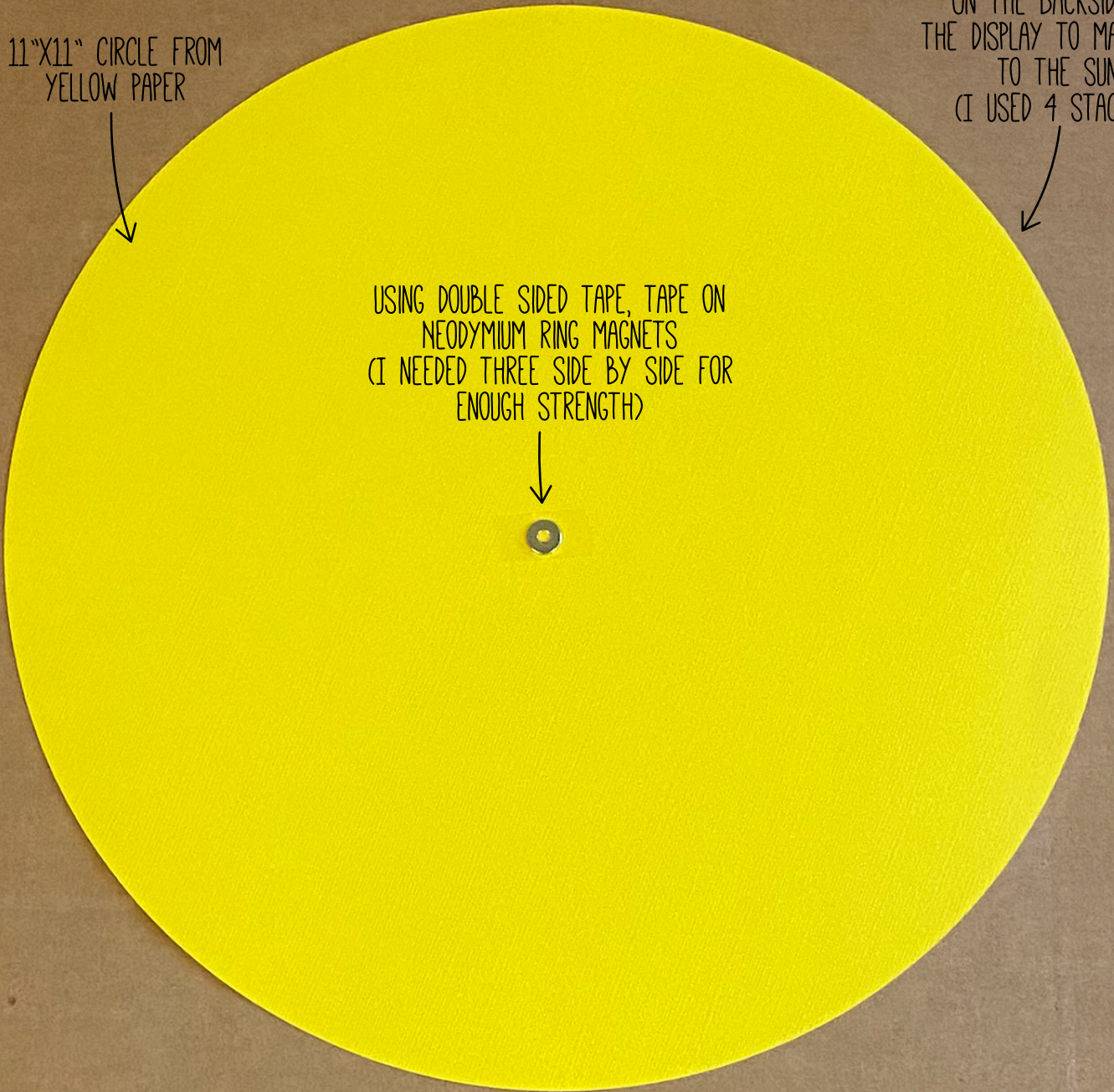
11"X11" CIRCLE FROM  
YELLOW PAPER



PUT THE SAME MAGNETS  
ON THE BACKSIDE OF  
THE DISPLAY TO MAGNETIZE  
TO THE SUN  
(I USED 4 STACKED)



USING DOUBLE SIDED TAPE, TAPE ON  
NEODYMIUM RING MAGNETS  
(I NEEDED THREE SIDE BY SIDE FOR  
ENOUGH STRENGTH)



SUNRISE

MORNING

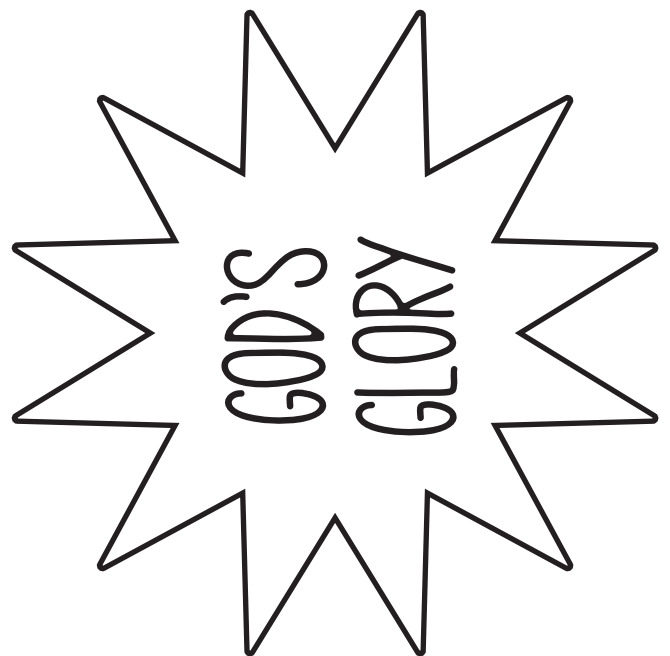
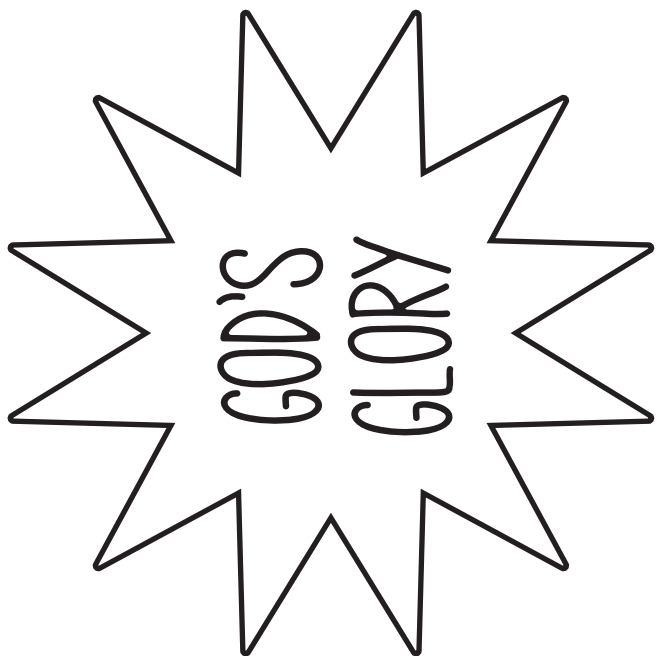
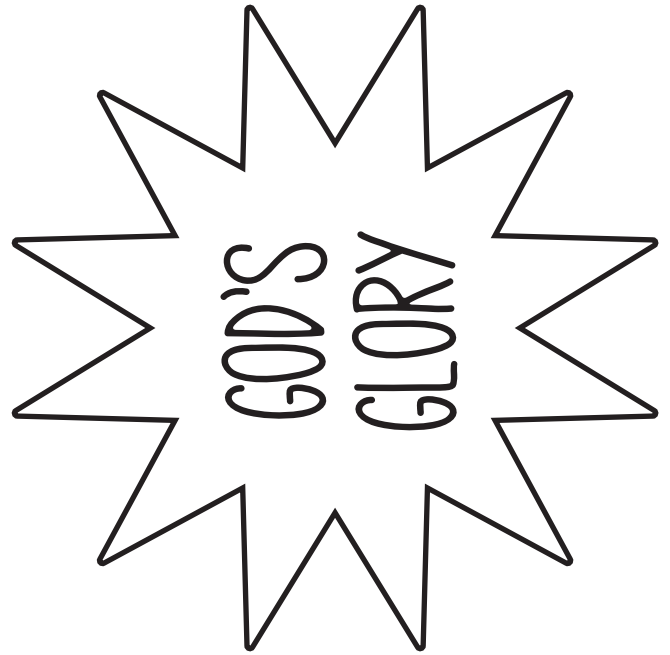
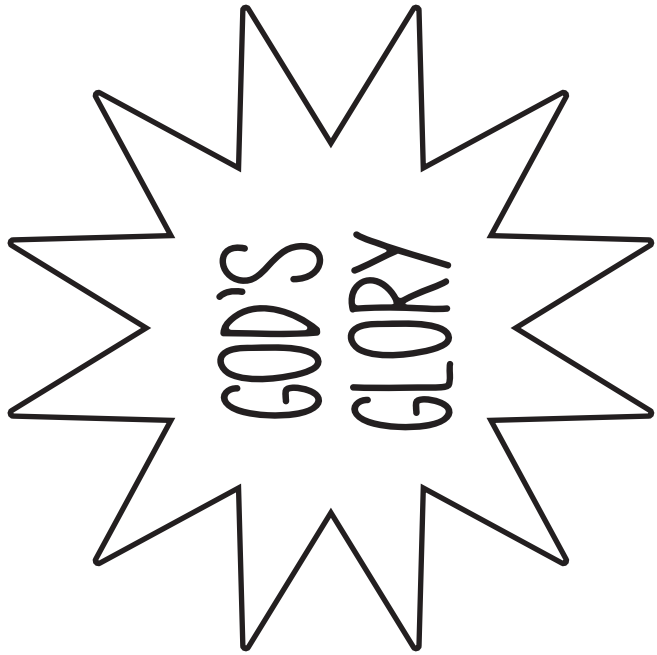
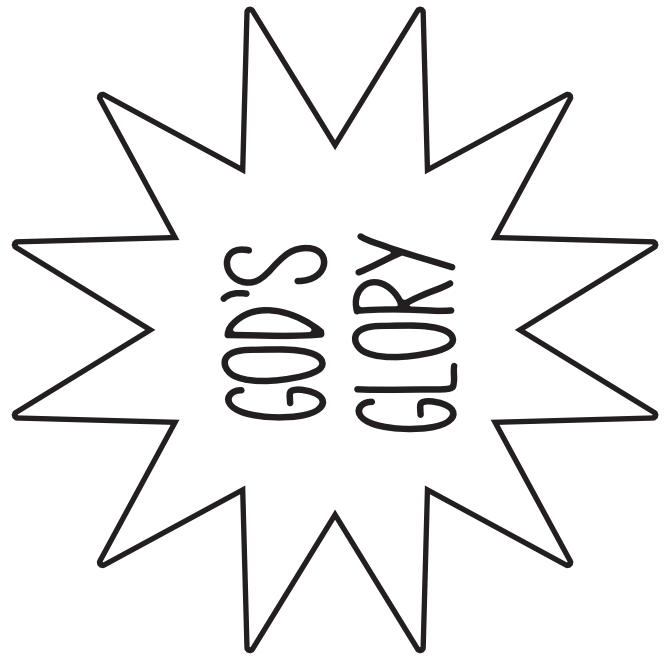
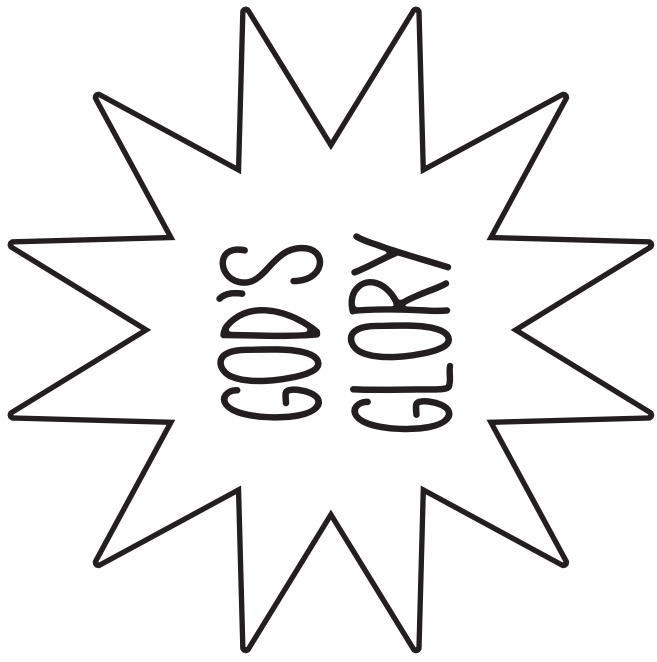
NOON

LATE MORNING

AFTERNOON

EVENING

SUNSET







GOD'S  
GLORY

THE CITY DOES NOT NEED THE SUN  
OR THE MOON TO SHINE ON IT, FOR  
THE GLORY OF GOD GIVES IT LIGHT.

REVELATION 21:23

THE CITY DOES NOT NEED THE SUN  
OR THE MOON TO SHINE ON IT, FOR  
THE GLORY OF GOD GIVES IT LIGHT.

REVELATION 21:23

THE CITY DOES NOT NEED THE SUN  
OR THE MOON TO SHINE ON IT, FOR  
THE GLORY OF GOD GIVES IT LIGHT.

REVELATION 21:23

THE CITY DOES NOT NEED THE SUN  
OR THE MOON TO SHINE ON IT, FOR  
THE GLORY OF GOD GIVES IT LIGHT.

REVELATION 21:23