



# NUMBERS WEEK 2





# NUMBERS

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## 12 SPIES

### FOCUS

NUMBERS 13:1-2, 13:17-20, 13:23, 13:26-29,  
13:30 & 13:33

On their way to move to the Promised Land, Moses sent 12 spies to go through Canaan to see what it was like.

### MATERIALS

12 Spies picture  
Bandana and spyglass (1 set per child)  
Map & Checklist coloring page on a clipboard (1 set per child)  
Canaan signs  
6+ Canaanite actors wearing bandanas  
Giant poster  
Green grassy area  
City with large walls  
Pomegranate and Fig trees (1 set of fruit per child)  
Grape vine (1 grape per child)  
Clothespin (1 per child) and pole  
Basket  
Grasshopper (1 per child)  
I explored Canaan and we can take it! sticker (1 per child)  
Crayons

### ACTIVITIES

#### 1. INTRODUCTION

**TALK:** Ask the children if they know about the 12 spies!

**ACTIVITY:** Show children the 12 Spies picture and hang nearby for them to see.

#### 2. 12 SPIES

**TALK:** God told Moses to send 12 men to spy out the land of Canaan.

**ACTIVITY:** Give each child a bandana to wear so they will look like the Canaanites. Then give them a spyglass to decorate and hang around their neck.

### CORRESPONDING VERSE



THE LORD SAID TO MOSES,  
"SEND SOME MEN TO  
EXPLORE THE LAND OF  
CANAAN, WHICH I AM GIVING  
TO THE ISRAELITES. FROM  
EACH ANCESTRAL TRIBE SEND  
ONE OF ITS LEADERS."

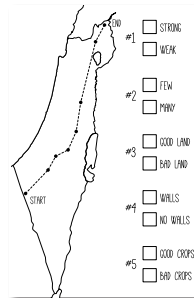
NUMBERS 13:1-2

## ACTIVITIES

### 3. JOURNEY

**TALK:** The spies were to begin their journey from the Negev and go into the hill country.

**ACTIVITY:** Give each child the Map & Checklist on a clipboard.



## CORRESPONDING VERSE

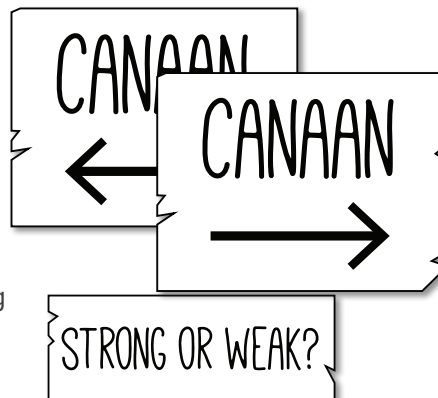
WHEN MOSES SENT THEM TO EXPLORE CANAAN, HE SAID, "GO UP THROUGH THE NEGEV AND ON INTO THE HILL COUNTRY."

NUMBERS 13:17

### 4. STRONG OR WEAK?

**TALK:** The spies were to see if the people in Canaan were strong or weak. The people were powerful! They even saw giants!

**ACTIVITY:** Have the children make their first stop in "Canaan" at the "Strong or Weak?" sign and see adults wearing bandanas flexing their muscles. Then point out the giant on the poster.



"SEE WHAT THE LAND IS LIKE AND WHETHER THE PEOPLE WHO LIVE THERE ARE STRONG OR WEAK"

NUMBERS 13:18

"BUT THE PEOPLE WHO LIVE THERE ARE POWERFUL"

NUMBERS 13:28

### 5. FEW OR MANY?

**TALK:** The spies were to see if there were a lot of people, or just a few. There were lots of people and from different tribes!

**ACTIVITY:** Have the children stop at the "Few or Many?" sign and see all the adults in one place.



FEW OR MANY.

NUMBERS 13:18

"THE AMALEKITES LIVE IN THE NEGEV; THE HITTITES, JEBUSITES AND AMORITES LIVE IN THE HILL COUNTRY; AND THE CANAANITES LIVE NEAR THE SEA AND ALONG THE JORDAN."

NUMBERS 13:29

### 6. GOOD OR BAD LAND?

**TALK:** The spies were suppose to see if the land was good or bad. It was good land!

**ACTIVITY:** Have the children stop at the "Good of Bad Land?" sign and see that the grass is green.



"WHAT KIND OF LAND DO THEY LIVE IN? IS IT GOOD OR BAD?"

NUMBERS 13:19

"WE WENT INTO THE LAND TO WHICH YOU SENT US, AND IT DOES FLOW WITH MILK AND HONEY!"

NUMBERS 13:27

## ACTIVITIES

### 7. WALLS?

**TALK:** The spies were suppose to see if the cities had walls. The cities were large and had big walls!

**ACTIVITY:** Have the children stop at the “Walls?” sign to see the city with the large walls.

WALLS?

## CORRESPONDING VERSE

“WHAT KIND OF TOWNS DO THEY LIVE IN? ARE THEY UNWALLED OR FORTIFIED?”

NUMBERS 13:19

“THE CITIES ARE FORTIFIED AND VERY LARGE”

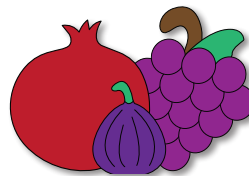
NUMBERS 13:28

### 8. GOOD CROPS?

**TALK:** The spies were supposed to see if there were good crops and trees. There were good crops and fruit trees!

**ACTIVITY:** Have the children stop at the “Good or Bad Crops?” sign see the grape vine, fig tree and pomegranate tree.

GOOD OR BAD CROPS?



“HOW IS THE SOIL? IS IT FERTILE OR POOR? ARE THERE TREES IN IT OR NOT?”

NUMBERS 13:20

“HERE IS ITS FRUIT.”

NUMBERS 13:27

### 9. FRUIT

**TALK:** Then the spies were supposed to bring back some of the fruit. They brought back a cluster of grapes so big they had to carry it on a pole. They also took pomegranates and figs!

**ACTIVITY:** Have the children take off the grapes and clothespin them to the pole then pick the figs and pomegranates and put them in a basket.

“DO YOUR BEST TO BRING BACK SOME OF THE FRUIT OF THE LAND.”

NUMBERS 13:20

THEY CUT OFF A BRANCH BEARING A SINGLE CLUSTER OF GRAPES. TWO OF THEM CARRIED IT ON A POLE BETWEEN THEM, ALONG WITH SOME POMEGRANATES AND FIGS.

NUMBERS 13:23

### 10. REPORT

**TALK:** The spies spent 40 days exploring the land then came back and told Moses what they found out!

**ACTIVITY:** Have the children come back to their starting position and read off their checklist.

THERE THEY REPORTED TO THEM AND TO THE WHOLE ASSEMBLY AND SHOWED THEM THE FRUIT OF THE LAND.

NUMBERS 13:26



## 11. AFRAID

**TALK:** The spies told Joshua and the Israelites the good things about the land, but they also said that they were afraid! There were giants living in the land and they did not think they could win! They said they felt like grasshoppers compared to them!

**ACTIVITY:** Have the children color a grasshopper. Then have them compare their own size to the tallest person there.



## CORRESPONDING VERSE

"WE SEEMED LIKE GRASSHOPPERS IN OUR OWN EYES, AND WE LOOKED THE SAME TO THEM."

NUMBERS 13:33

## 12. COURAGE

**TALK:** Caleb said it didn't matter how big or strong the people were, if God was with them, they could win!

**ACTIVITY:** Have the children look again at how good everything was that God was giving the Israelites. Then have them compare with how hard it would be to take it from giants. But if they remember God is bigger, they can do it! Give each child an "I explored Canaan and we can take it!" sticker to color and wear.



THEN CALEB SILENCED THE PEOPLE BEFORE MOSES AND SAID, "WE SHOULD GO UP AND TAKE POSSESSION OF THE LAND, FOR WE CAN CERTAINLY DO IT."

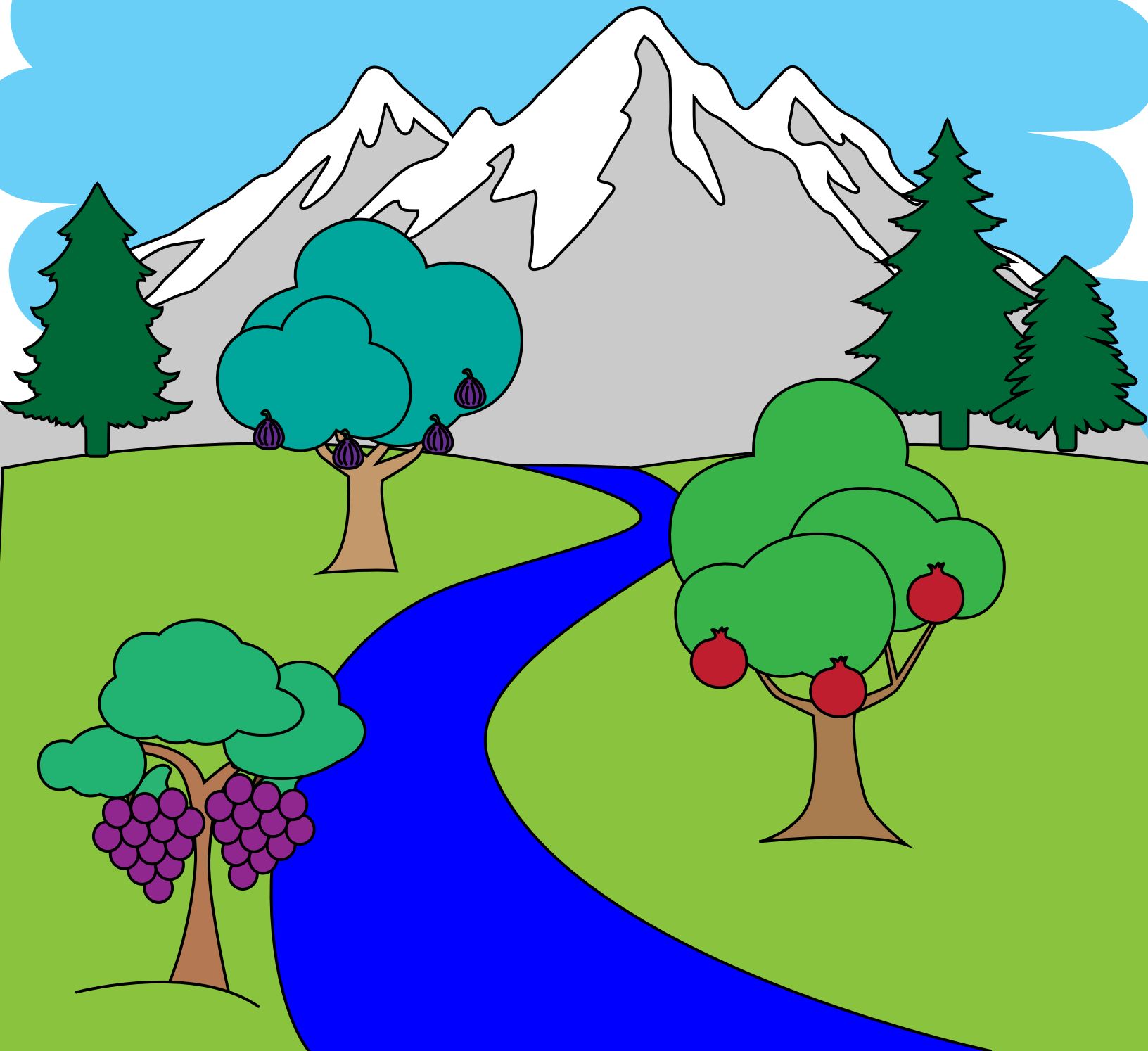
NUMBERS 13:30

**OPTIONAL:** Hand out each child a bible verse to take home.

"WE SHOULD GO UP AND TAKE POSSESSION OF THE LAND, FOR WE CAN CERTAINLY DO IT."

NUMBERS 13:30

# 12 SPIES





# SPYGLASS

TOLIET PAPER ROLL

24" YARN

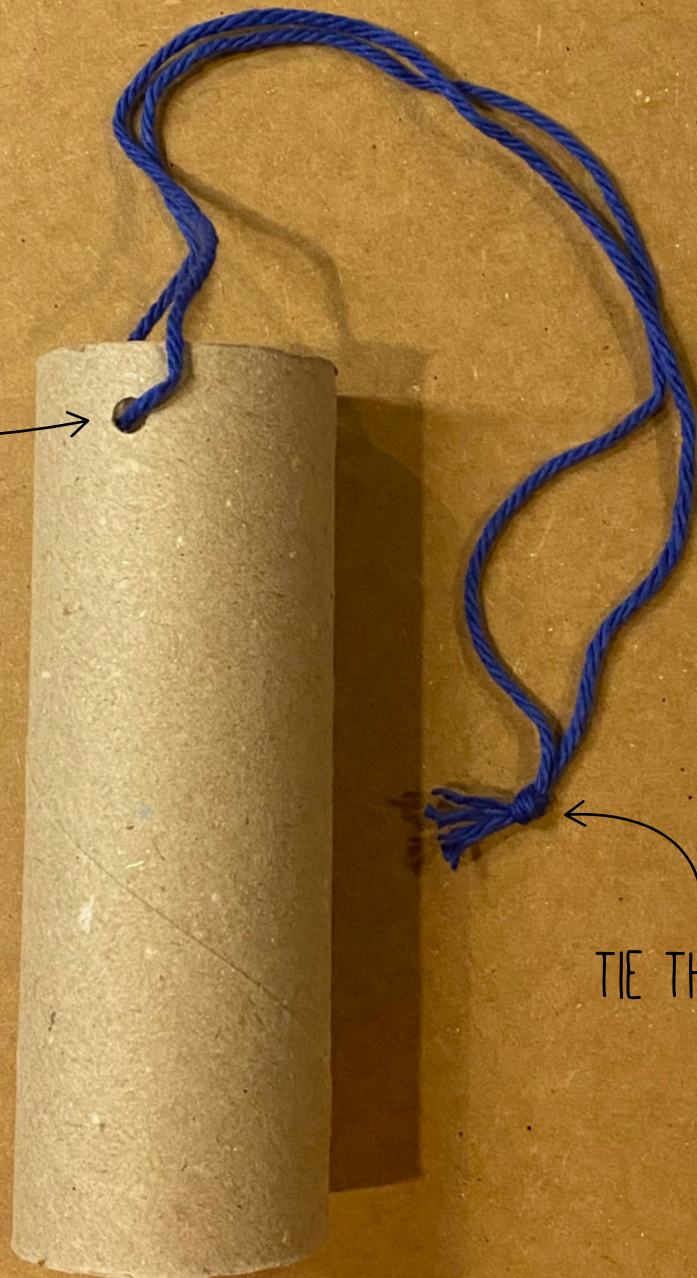
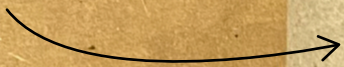
HOLE PUNCH





# SPYGLASS

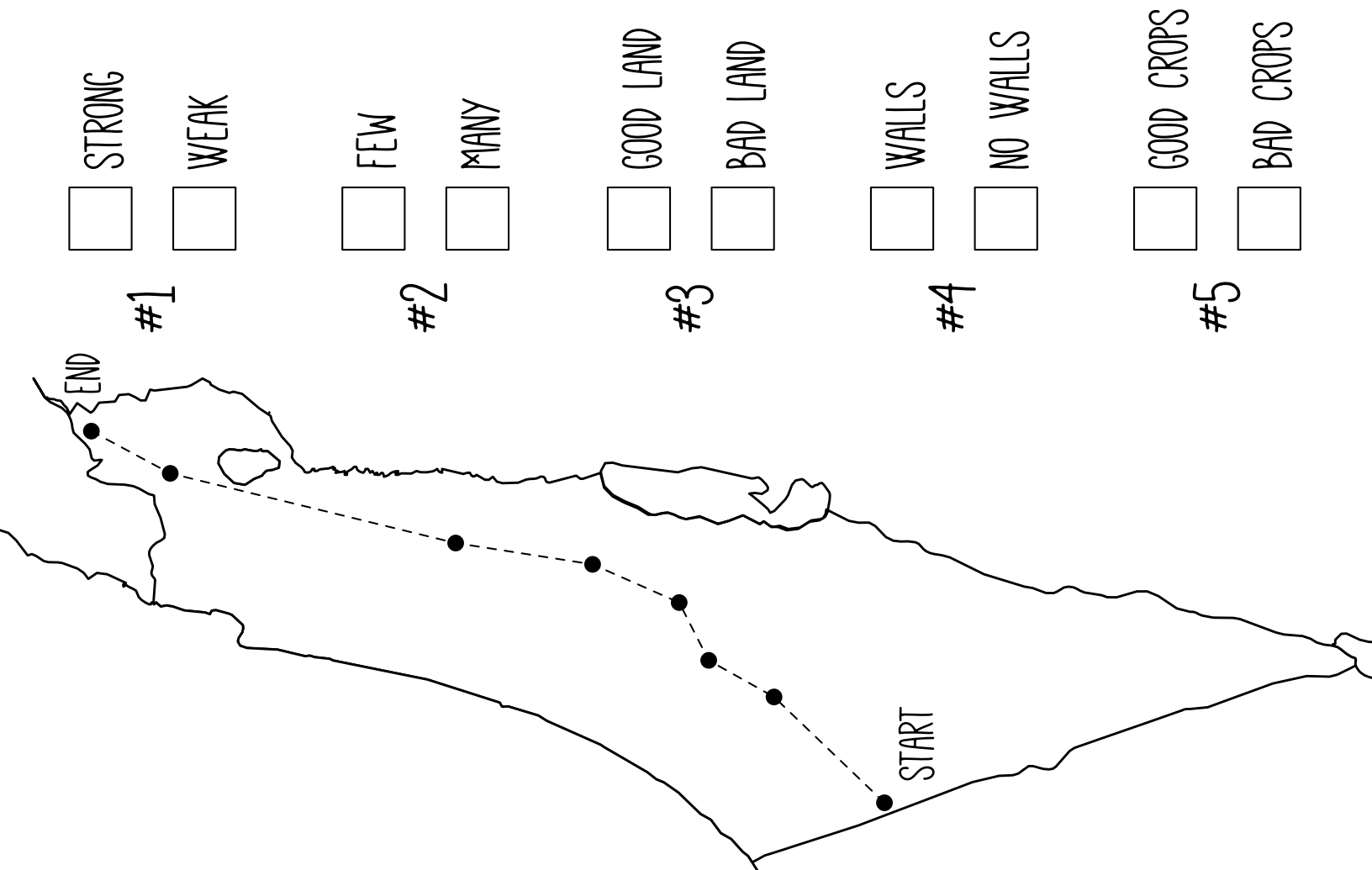
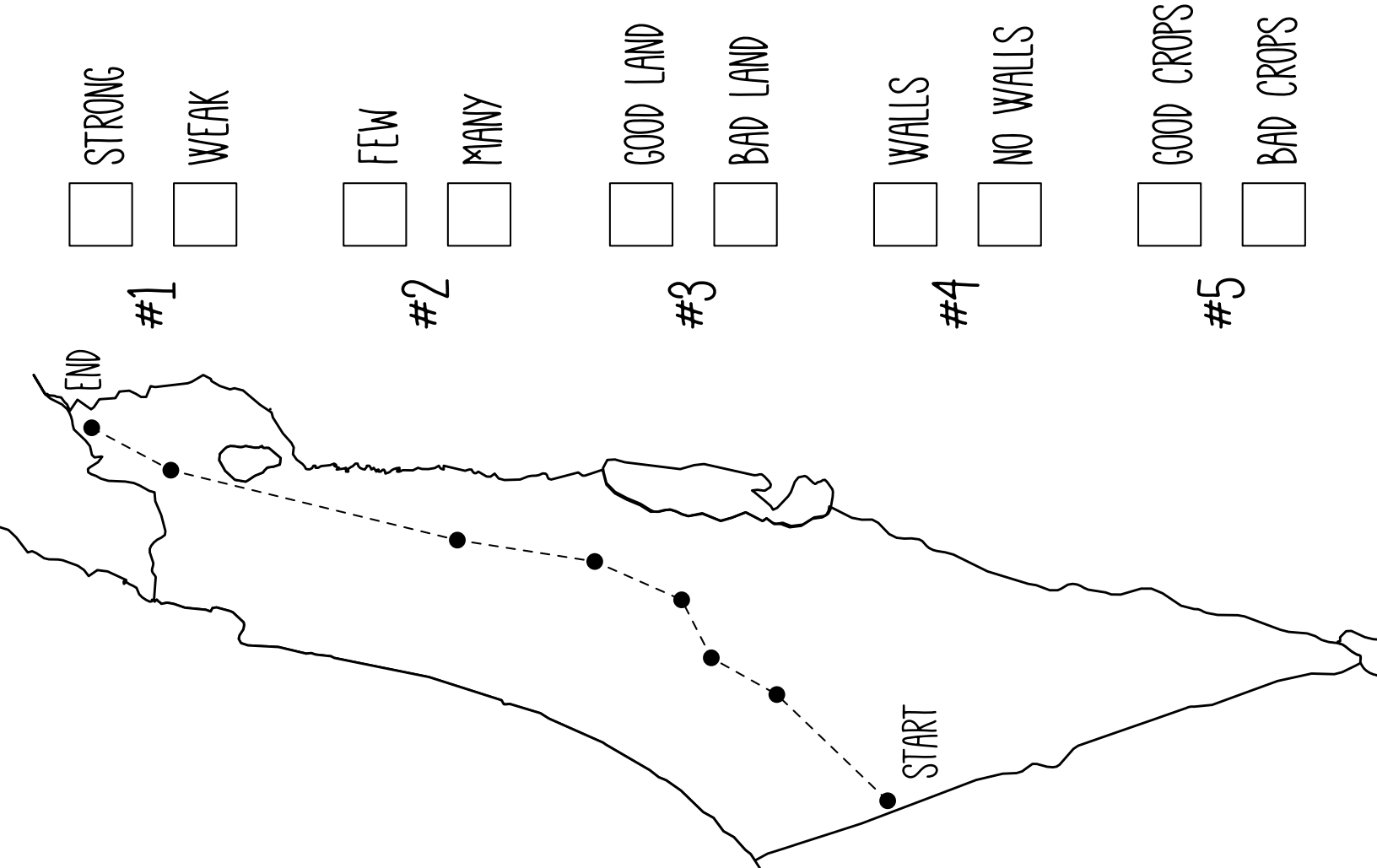
STRING THE YARN  
THROUGH THE HOLE



TIE THE ENDS



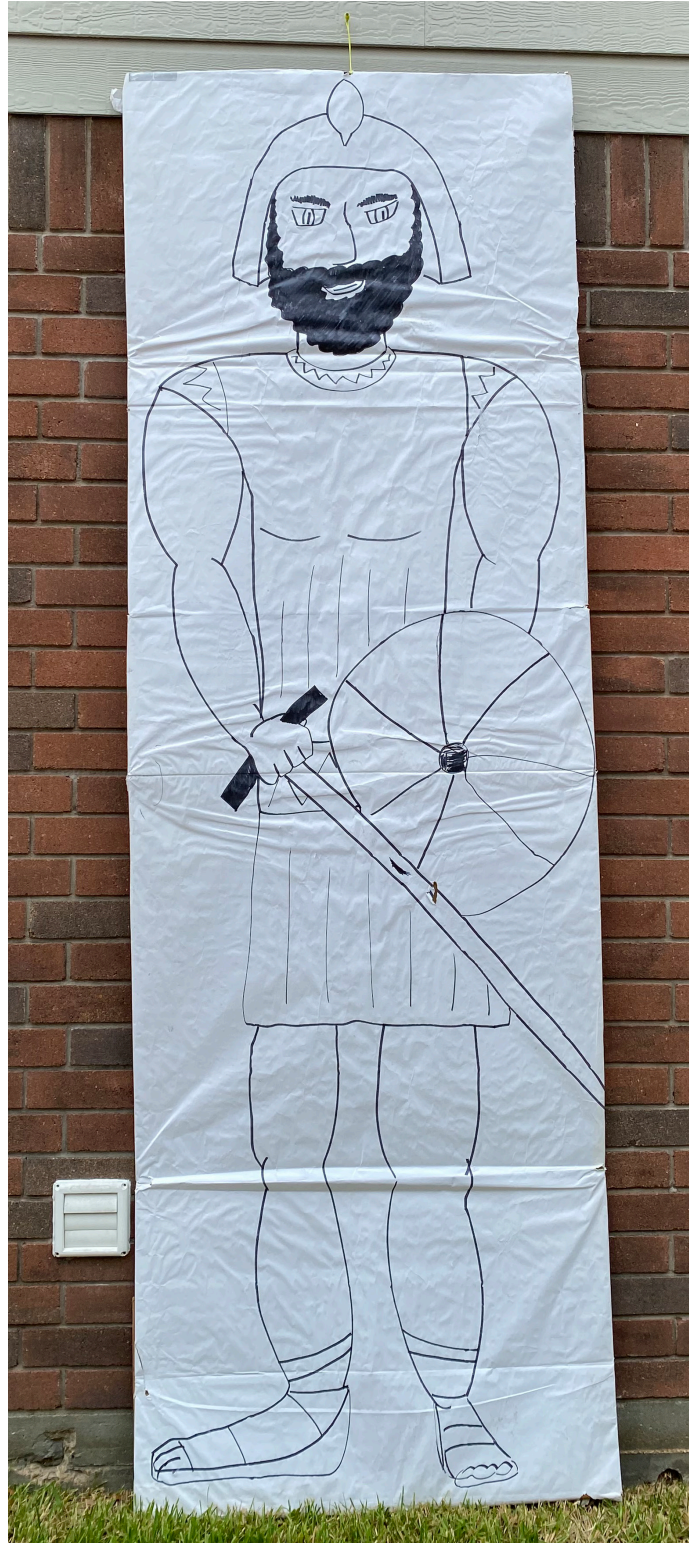




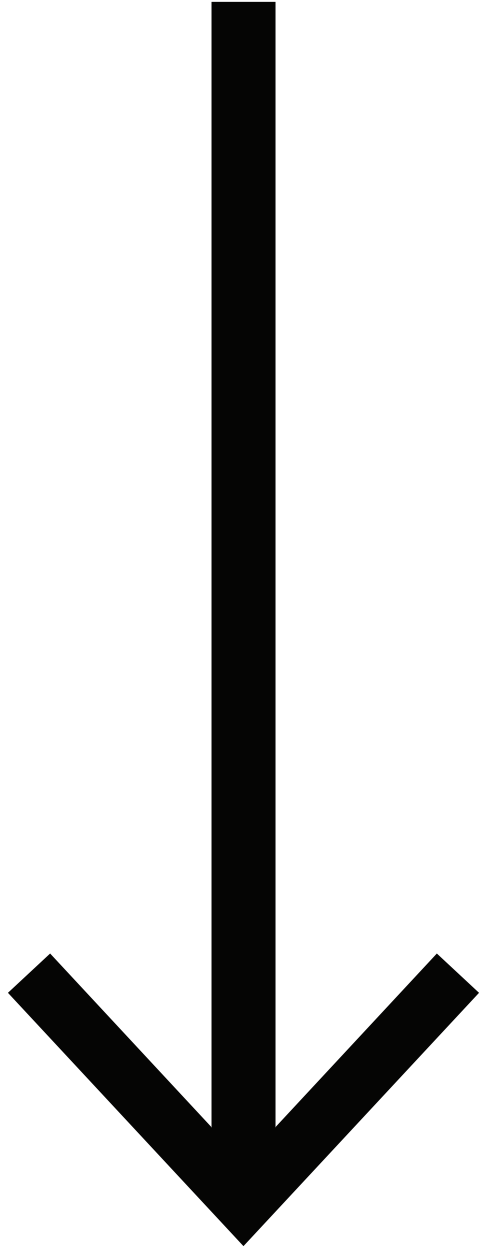


# GIANT

I used 9' worth of white paper backed by cardboard and drew a giant onto the paper. Then I hung it up by a string onto the side of the house.

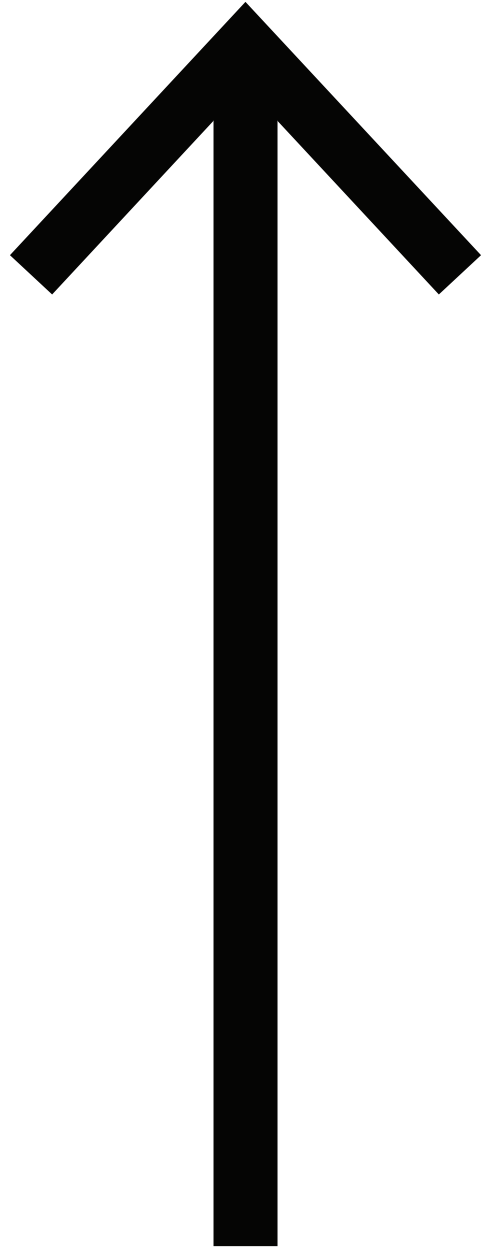


CANAN





CANAN



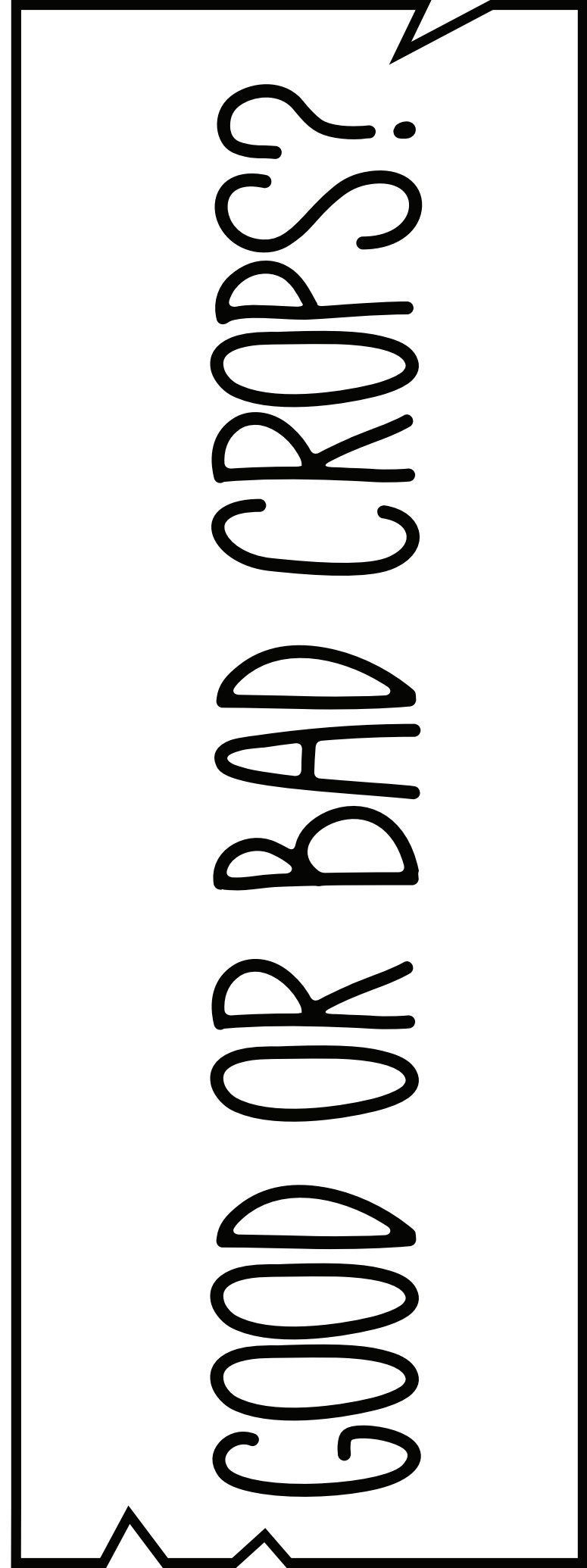
STRONG OR WEAK?

FEW OR MANY?



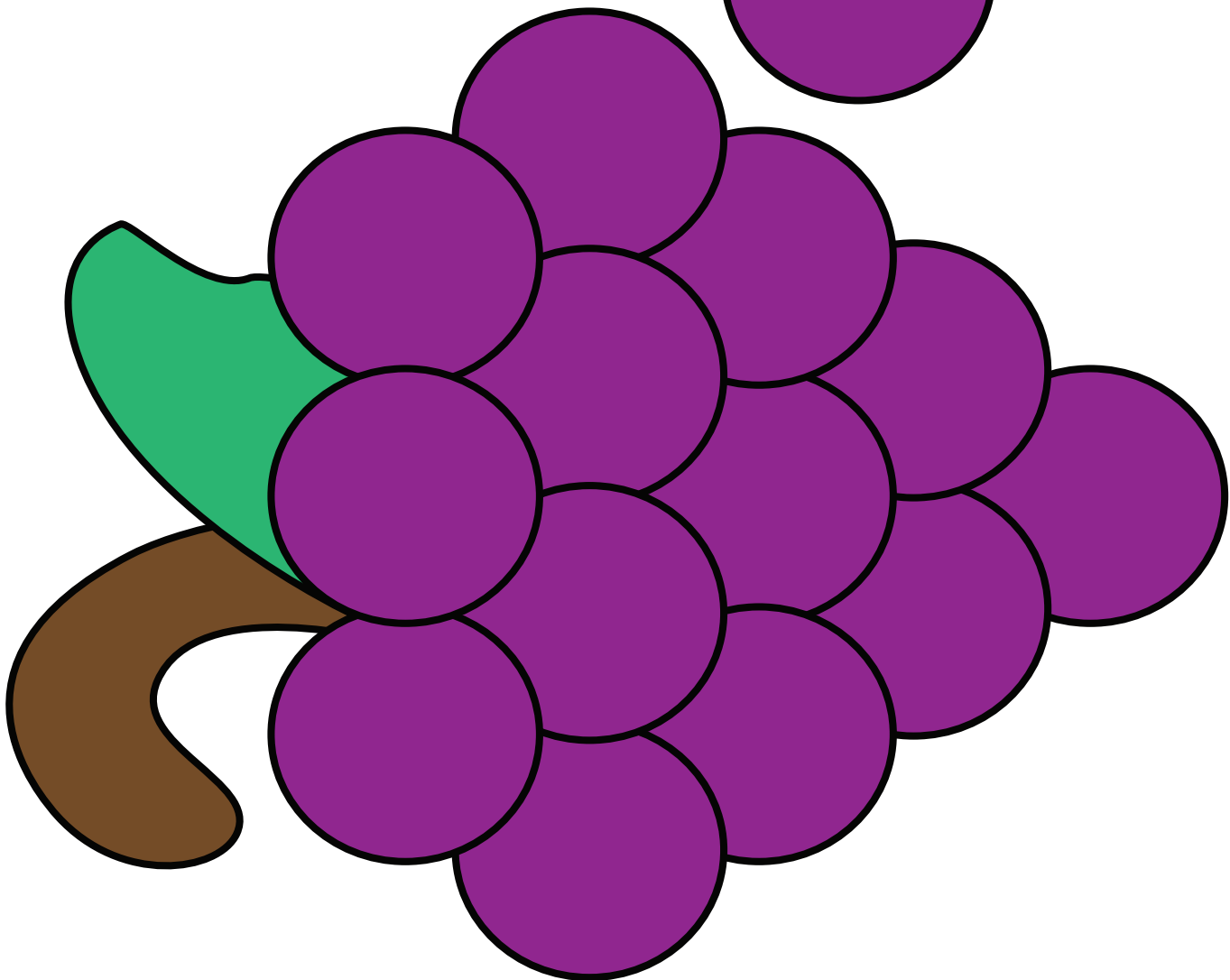
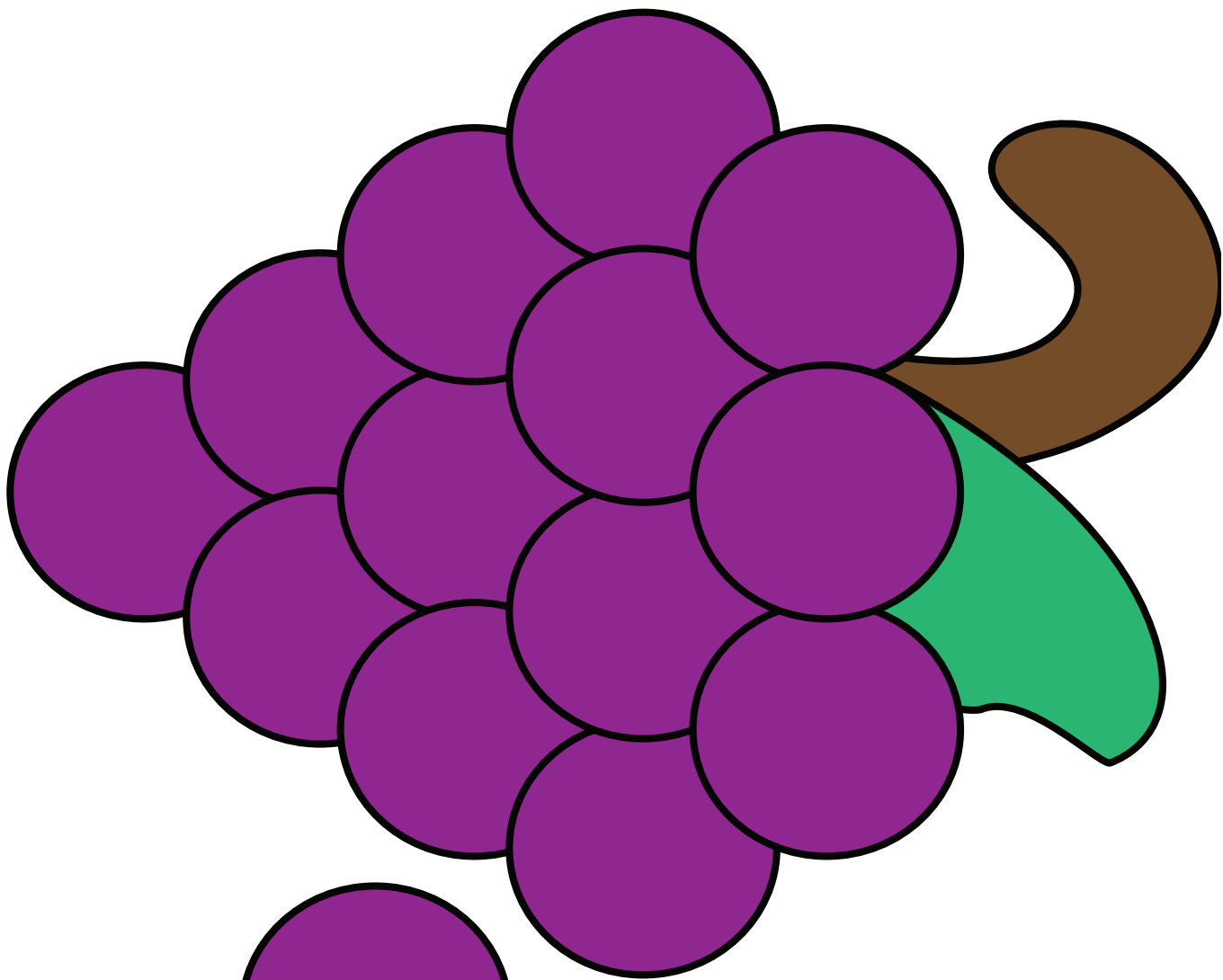
GOOD OR BAD LAND?

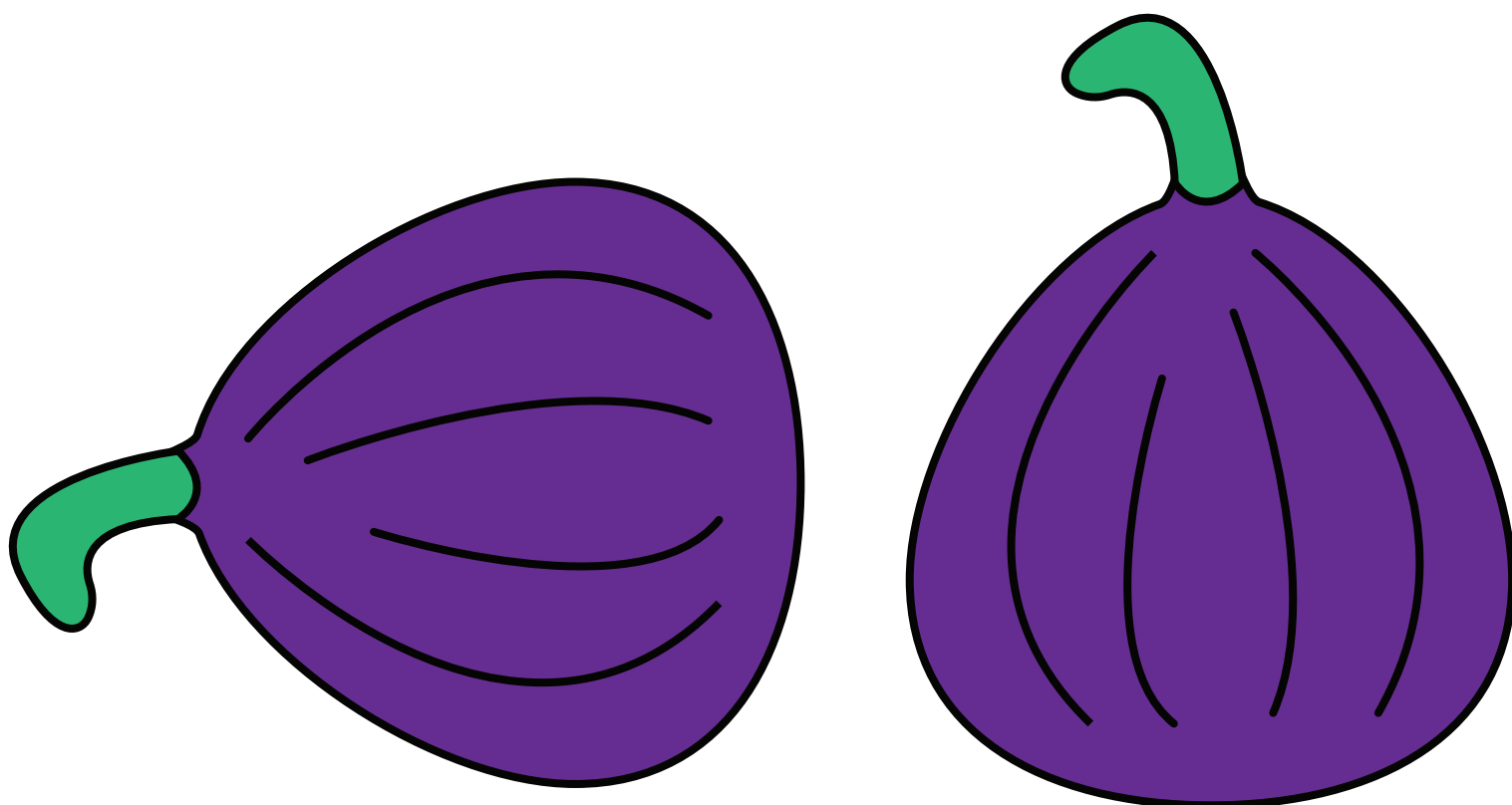
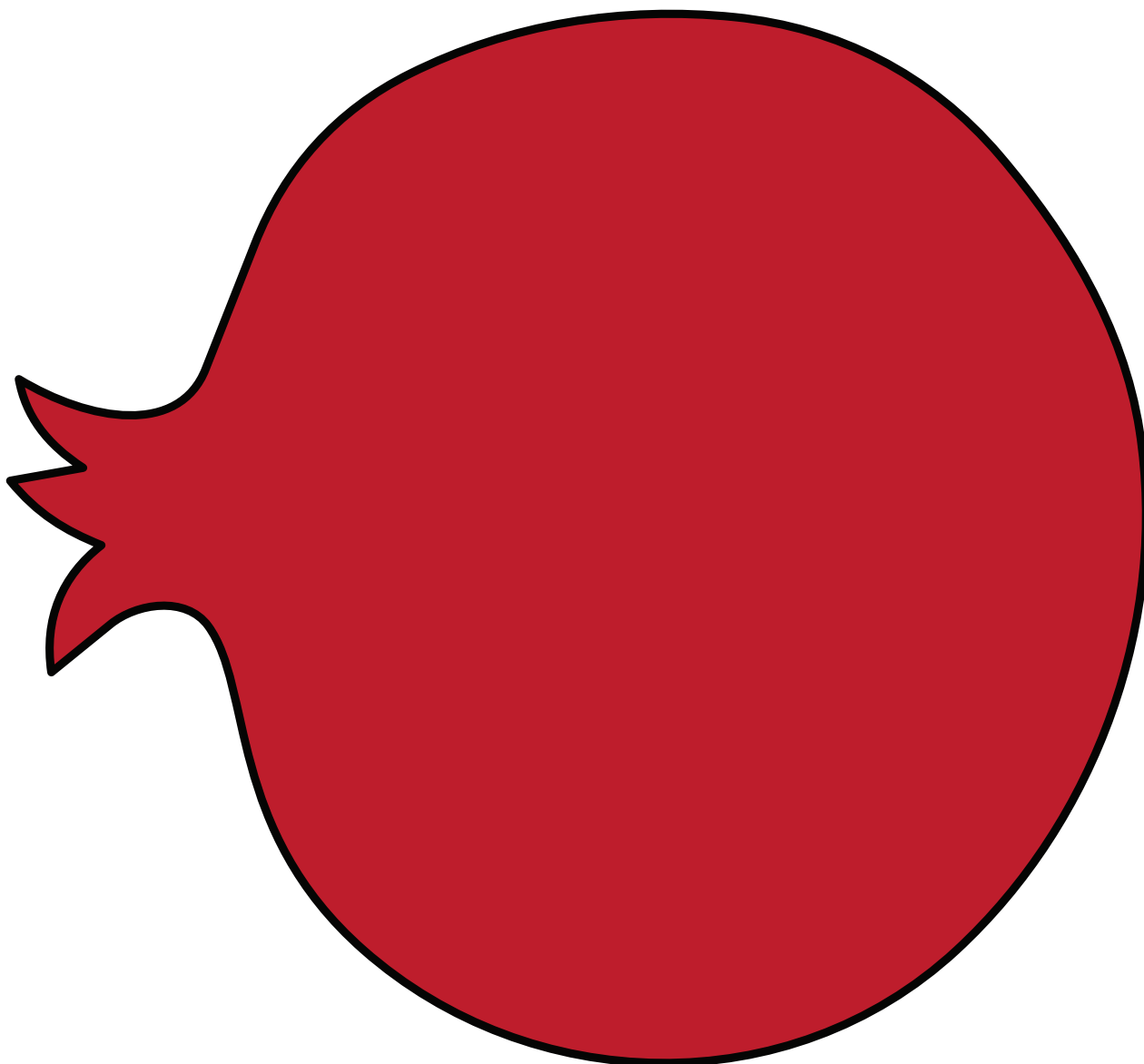
WALLS?

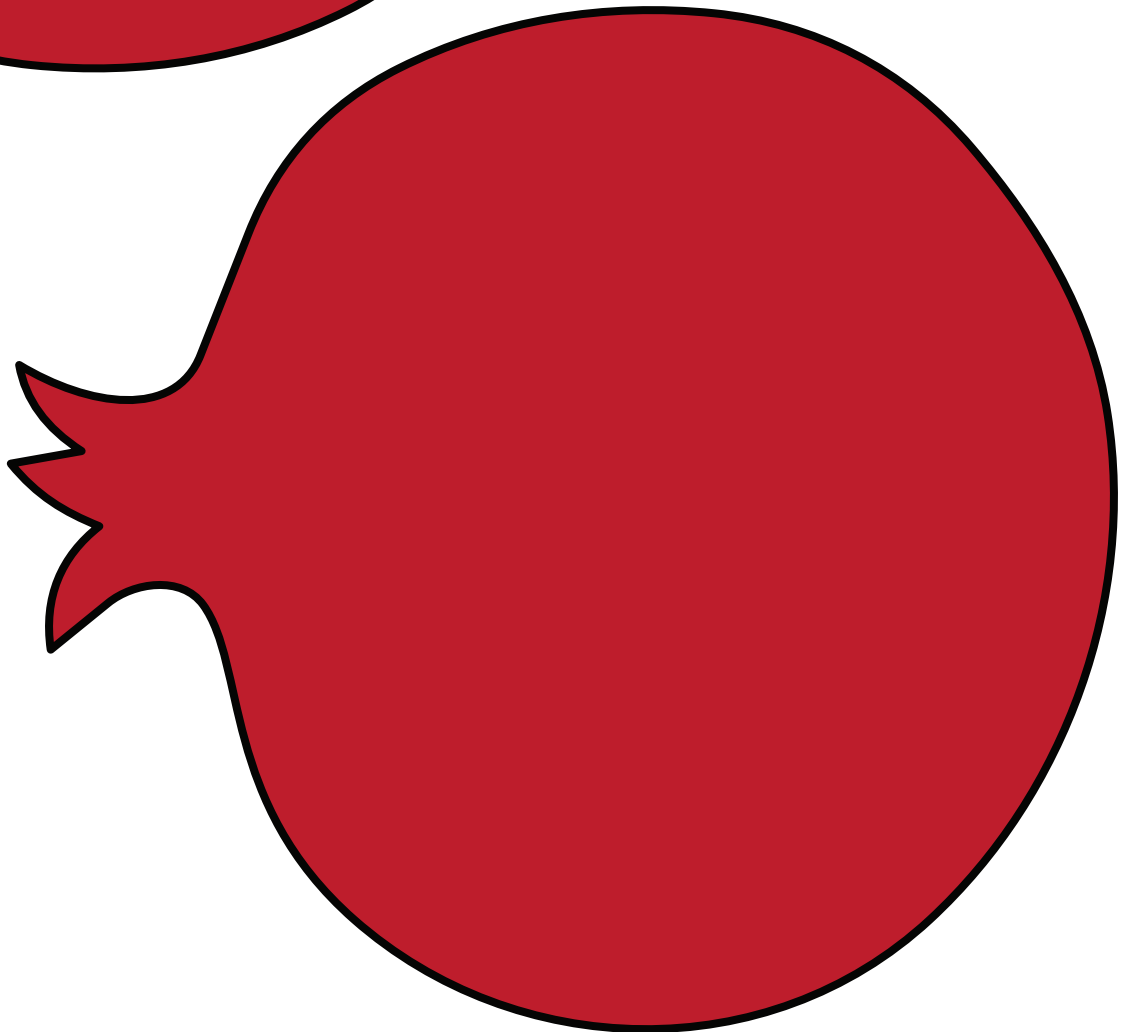
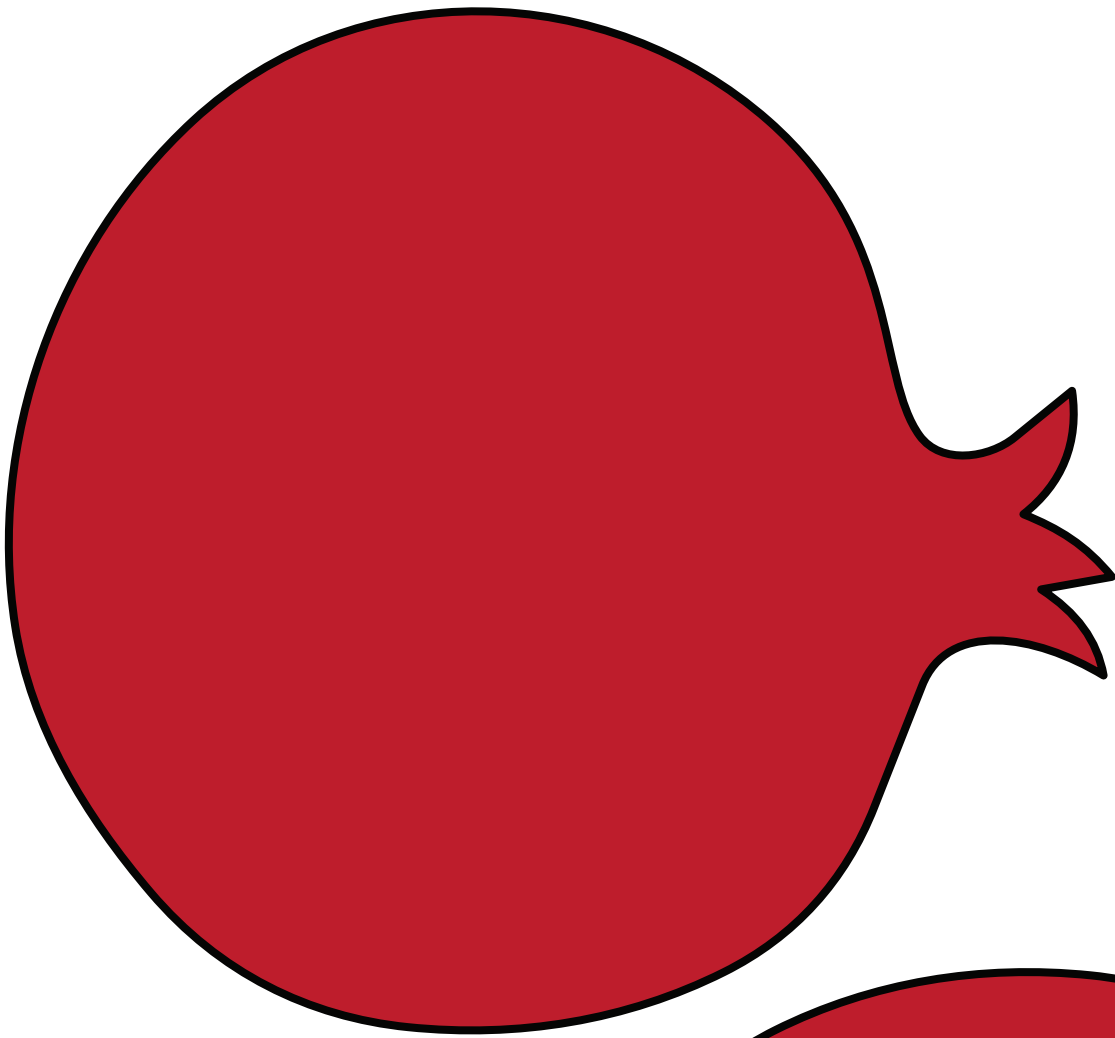


GOOD OR BAD CROPS?





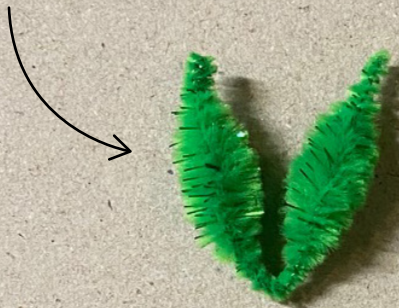




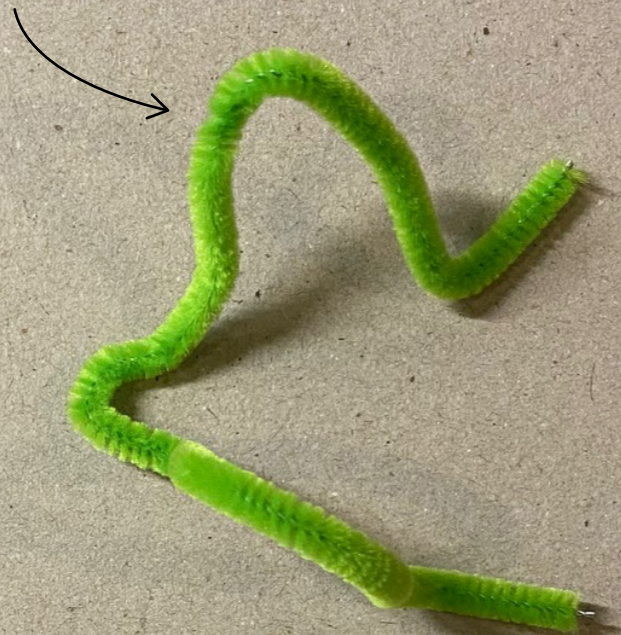


# GRASSHOPPER

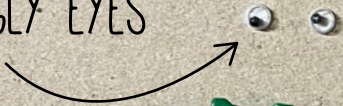
3-4" TAN PIPE CLEANER  
BENT IN HALF  
ANTENNA



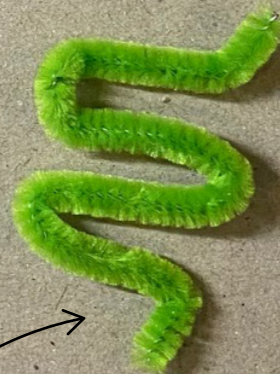
1 TAN PIPE CLEANER  
BENT IN M SHAPE  
HIND LEGS



2 GOOGLY EYES



LARGE CLOTHESPIN

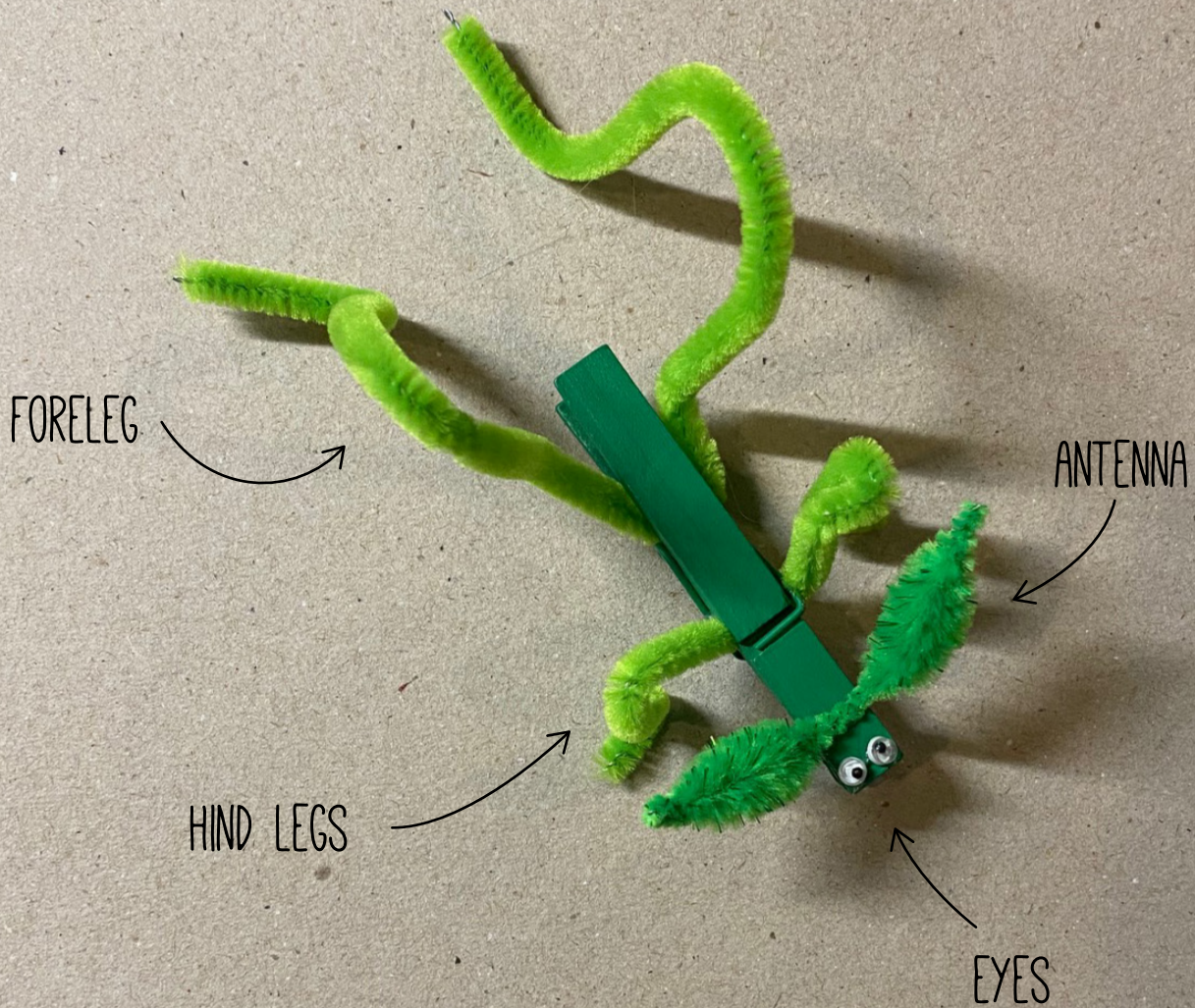


1/2 TAN PIPE CLEANER  
BENT IN M SHAPE  
FORELEG & MIDDLE LEG



# LOCUST

USING A HOT GLUE GUN, GLUE ALL PIECES TO THE  
INSIDE OF THE CLOTHESPIN IN A ROW









“WE SHOULD GO UP AND TAKE  
POSSESSION OF THE LAND,  
FOR WE CAN CERTAINLY DO IT.”

NUMBERS 13:30

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POSSESSION OF THE LAND,  
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